

Daniel Herda, Ph.D.

Curriculum Vitae

Updated: July, 2020

Department of Sociology
303C Sullivan Hall
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North Andover, MA

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[Merrimack Sociology Department Profile](#)

[Google Scholar Profile](#)

Education

- 2013 Ph.D., Sociology
University of California, Davis, California
Dissertation: *Hostile Contact: Self-Reports of Interpersonal Discrimination among Blacks, Whites and Latinos in Chicago.* **Committee:** Mary Jackman (chair), Dina Okamoto, Diane Felmlee, Bradford Jones.
- 2008 M.A., Sociology
University of California, Davis, California
Thesis: *'They're Taking Over!': The Extent and Consequences of Immigrant Population Innumeracy in Europe.* **Committee:** M. Jackman (chair), D. Okamoto, D. Felmlee
- 2005 B.A., *magna cum laude*
St. Joseph's College, Patchogue, NY
Major: Sociology and Political Science; **Minor:** Spanish; **Certificate:** Criminology/Criminal Justice

Academic Appointments

- 2020- Chair, Department of Sociology, **Merrimack College**, North Andover, MA
- 2020- Associate Professor, Department of Sociology, **Merrimack College**, North Andover, MA
- 2014-2020 Assistant Professor, Department of Sociology, **Merrimack College**, North Andover, MA
- 2013-14 Postdoctoral Scholar; Department of Sociology, **University of California**, Davis, CA

Areas of Research and Teaching Interest

Race & Ethnic Relations; Immigration; Quantitative Methods; Social Psychology; Demography; Crime & Delinquency; Stratification & Inequality; Public Opinion; Youth & Adolescence; Europe

Publications

Herda, Daniel. In Press. “Is Not Knowing the Same as Being Incorrect?: An Examination of Immigrant Population Innumeracy Non-Response.” In *Understanding Survey Methodology: Sociological Theory and Applications*, (ed. Phillip Brenner). Springer.

Herda, Daniel. 2021. “Making Sense of Migration and Immigration.” P.p. 128-149 in *Social Problems: Sociology in Action*, (ed.) Maxine P. Atkinson, Kathleen Odell Korgen, and Mary Nell Trautner. Thousand Oaks, CA: Sage.

Hagan, John, Bill McCarthy, and **Daniel Herda.** 2020. “What the Study of Legal Cynicism and Crime Can Tell Us about Reliability, Validity, and Versatility in Law and Social Science Research” *Annual Review of Law and Social Sciences*. 16 (1):

McCarthy, Bill, John Hagan, and **Daniel Herda.** 2020. “Neighborhood Climates of Legal Cynicism and Complaints about Abuse of Police Power.” *Criminology*. Online First: <https://onlinelibrary.wiley.com/doi/epdf/10.1111/1745-9125.12246> [citations: [1](#)]

Herda, Daniel. 2020. “Ignorance in a Context of Tolerance: Misperceptions about Foreigners in Canada”. *Migration Letters*. 17(3): 411-424. <https://journals.tplondon.com/ml/article/view/816>

Herda, Daniel. 2019. “Teaching Demographic Ignorance with the Correcting Misperceptions Exercise: A Replication and Extension of Previous Research” *Numeracy*. 12 (2) <https://scholarcommons.usf.edu/numeracy/vol12/iss2/art11/> [citations: [1](#)]

Herda, Daniel. 2019 “Tracking Ignorance: Examining Changes in Immigrant Population Innumeracy in the United States from 2005 to 2013”. *Migration Letters*. 16 (2): 329-339. <https://journals.tplondon.com/index.php/ml/article/view/745>. [citations: [2](#)]

Herda, Daniel. 2018. “Reactive Ethnicity and Anticipated Discrimination among Muslim Americans in Southeastern Michigan.” *Journal of Muslim Minority Affairs*. 38 (3): 372-391. <https://www.tandfonline.com/doi/abs/10.1080/13602004.2018.1524136> [citations: [4](#)]

Herda, Daniel. 2018. “Comparing Ignorance: Misperceptions about Immigrants in the United States and Western Europe”. *Societies Without Borders: Human Rights and the Social Sciences*. 12 (2): 5. <https://scholarlycommons.law.case.edu/swb/vol12/iss2/5/> [citations: [3](#)]

- **Media Coverage** : [Link](#)

Hagan, John, William McCarthy, and **Daniel Herda.** 2018. “Race, Legal Cynicism, and the Machine Politics of Drug Law Enforcement in Chicago”. *DuBois Review: Social Science Research on Race*. 15 (1): 129-151. <https://www.cambridge.org/core/journals/du-bois-review-social-science-research-on-race/article/race-legal-cynicism-and-the-machine-politics-of-drug-law-enforcement-in-chicago/D938C4B3CDBAAA26BB0F73B63D25AC21>. [citations: [1](#)]

Hagan, John, Bill McCarthy, **Daniel Herda,** and Andrea Cann Chandrasekher. 2018. “Dual-Process Theory of Racial Isolation, Legal Cynicism, and Reported Crime” *Proceedings of the*

National Academy of Sciences. 115 (28), 7190-7199.
<https://www.pnas.org/content/115/28/7190.short> ; [citations: 20]

- **Media Coverage** : [Link](#)

Herda, Daniel, and William McCarthy. 2018. “No Experience Required: Violent Crime and Anticipated, Vicarious, and Experienced Racial Discrimination.” *Social Science Research*. 70: 115-130. <https://www.sciencedirect.com/science/article/pii/S0049089X16304264> ; [citations: 6]

Herda, Daniel. 2018. “To Hell with them All!: Perceived Discrimination, Racial Attitudes and Interracial Contact.” *Sociological Focus*. 51 (2): 111-129.
<https://www.tandfonline.com/doi/abs/10.1080/00380237.2017.1370939> ; [citations: 2]

Herda, Daniel. 2017. “Correcting Misperceptions: An In-Class Exercise for Reducing Population Innumeracy Using Student Response Systems and a Test of Its Effectiveness.” *Teaching Sociology*. 45 (2) 152-160.
<http://journals.sagepub.com/doi/abs/10.1177/0092055X16681647> ; [citations: 4]

Herda, Daniel. 2016. “The Specter of Discrimination: Reported Racial Discrimination Fear among Minority Adolescents in Chicago” *Social Science Research*. 55: 48-62.
<https://www.sciencedirect.com/science/article/pii/S0049089X15001726>. ; [citations: 16]

- **Winner:**
2013 American Sociological Association Children and Youth Section Graduate Student Paper Award. [Link](#)

Herda, Daniel. 2015. “Innumeracy in Turkey: Misperceptions of an Emerging Immigrant Population”. *Insight Turkey*. 17: 187-205. <https://www.insightturkey.com/article/innumeracy-in-turkey-misperceptions-of-an-emerging-immigrant-population> ; [citations: 2]

Herda, Daniel. 2015. “Beyond Innumeracy: Heuristic Decision-Making and Qualitative Misperceptions about Immigrants in Finland.” *Ethnic and Racial Studies*. 38 (9) 1627-1645.
<http://dx.doi.org/10.1080/01419870.2015.1005643>. ; [citations: 19]

Herda, Daniel. 2013. “Too Many Immigrants?: Examining Alternative Forms of Immigrant Population Innumeracy.” *Sociological Perspectives*. 56: 213-240.
<https://journals.sagepub.com/doi/abs/10.1525/sop.2013.56.2.213> ; [citations: 26]

- **Winner:**
2012 Pacific Association of Public Opinion Research (PAPOR) Graduate Student Paper Competition

Herda, Daniel. 2013. “Innocuous Ignorance?: Perceptions of the American Jewish Population Size.” *Contemporary Jewry*. 33: 241-245. <https://link.springer.com/article/10.1007/s12397-013-9105-7> ; [citations: 13]

Okamoto, Dina, **Daniel Herda** and Cassie Hartzog. 2013. "Beyond Good Grades: Immigrant Integration in U.S. Schools through Participation in Extracurricular Activities." *Social Science Research*. 42: 155-168. <https://www.sciencedirect.com/science/article/pii/S0049089X12001639> ; [citations: [49](#)]

Rude, Jesse and **Daniel Herda**. 2010. "Best Friends Forever? Race and the Stability of Adolescent Friendships." *Social Forces*. 89: 585-608. <https://academic.oup.com/sf/article/89/2/585/2235361> ; [citations: [55](#)]

- *Media Coverage:* [Link](#)

Herda, Daniel. 2010. "'How Many Immigrants?' Foreign Born Population Innumeracy in Europe." *Public Opinion Quarterly*. 74: 674-695. <https://academic.oup.com/poq/article/74/4/674/1829478> ; [citations: [110](#)]

- *Media Coverage :* [Link](#); [Link](#)

Manuscripts Under Review

Herda, Daniel. Experienced, Anticipated, and Vicarious Discrimination: Consequences for Adolescents' School Attitudes and the Parents who Neutralize them." (Project building on No Experience Required) Revise and Resubmit with *Social Currents*

Herda, Daniel. "Defining and Attaining Whiteness" chapter in *Sociology in Action: Race and Ethnic Relations*. ed. Kathleen Korgen and Maxine Atkinson. Text approved with Sage publications, draft currently with editor.

McCarthy, Bill, John Hagan, and **Daniel Herda**. "The Past as Prologue: Police Stops and the Legacy of Neighborhood Police Misconduct Complaints" Under Review with *Criminology*.

Works in Progress

Herda, Daniel. "Immigration Attitudes and the Quality of Inter-Ethnic Contact: A Simultaneous Examination of Positive, Negative, Neutral, and No Contact at All." (*Project building on "Too Hell with them All!"*)

Herda, Daniel. Shifting Perceptions: Examining Changes in Immigrant Population Innumeracy among Europeans from 2002-2014. (*Project building on my innumeracy research*)

Herda, Daniel. "Toward a Map of the Totality of Immigrant-Related Ignorance: Mischaracterizations of Immigrants among a Sample of College Students" (*Project building on my innumeracy research*)

Herda, Daniel. "Examining the Real-World Contexts of Intergroup Contact: Native-Born Citizens and their Varied Contacts with Non-EU Foreigners" (*Project building on my intergroup contact research*)

Herda, Daniel. Sociology of Immigration Undergraduate Textbook. Under Contract with Sage Publications.

Other Media Coverage

Socrative Higher Ed. 2019. <https://socrative.com/higher-ed/> (Quoted)

Sage Connection. 2015. "18 ways to engage the college classroom (Part III)". August 20, 2015. [Link](#)

Date, Terry. 2014. "SPECIAL REPORT: Clubs Preserving Cultural Heritage." *Eagle Tribune*. Nov 30, 2014. (Quoted) [Link](#)

Bialik, Carl. 2012. "When Polls Turn Up the Wrong Number." *The Numbers Guy: The Wall Street Journal*. Jan 6, 2012. (Quoted) [Link](#)

Fellowships, Honors and Awards

2018 Faculty Development Grant, Merrimack College (\$1000)

2017 [Group Study Visit Grant from the German American Exchange Service \(DAAD\)](#) - to offset the costs of transportation and lodging for the 2018 iteration of my Germany course (€6,500)

2017 Faculty Development Grant, Merrimack College (\$3500)

2016 [Burns "Bud" Roper Award Fellow Award](#) from the American Association of Public Opinion Research (\$750 to attend the AAPOR conference in Austin, TX)

2016 Center for Excellence in Teaching and Learning mLearning Project Award (\$1500)

2015 SAGE Teaching Innovations & Professional Development Award (\$600)

2015 Faculty Development Grant, Merrimack College (\$4000)

2013 ASA Children and Youth Section Graduate Student Paper Award (\$500)

2013 Sociology Department Graduate Travel Grant, U.C. Davis (\$700)

2013 AAPOR Student Travel Award (\$500)

2012 Winner of the Pacific Chapter of AAPOR Student Paper Competition (\$500, plus travel expenses)

2012 Social Sciences Dean's Doctoral Fellowship for Excellence Award, U.C. Davis. (\$1,000)

2012 ASUCD Excellence in Education Award Nominee - College of Letters & Science - Division of Social Sciences, U.C. Davis.

2012-13 Dissertation Year Fellowship, U.C. Davis (\$42,150)

2011-12 UC Davis Graduate Fellowship, Department of Sociology, U.C. Davis. (\$20,800)

2011 Sociology Department Graduate Travel Grant, U.C. Davis. (\$500)

2011 Summer Dissertation Writing Grant, Department of Sociology, U.C. Davis. (\$3000)

2011 Sociology Department Graduate Student Stipend, U.C. Davis. (\$200)

2011 2011-12 UCD & Humanities Graduate Research Award, U.C. Davis. (\$1500)

2010 UC Davis Graduate Fellowship, Department of Sociology, U.C. Davis. (\$9,912)

2010 Sociology Department Graduate Student Stipend, U.C. Davis. (\$500)

2009 Sociology Department Graduate Travel Grant, U.C. Davis. (\$500)

2009 Office of Graduate Studies Graduate Student Travel Award, U.C. Davis. (\$250)

- 2009 Sociology Department Graduate Student Stipend, U.C. Davis. (\$200)
2005-06 UC Davis Graduate Fellowship, U.C. Davis., Davis (\$23,081)

Conference Research Presentations

- 2019 “Inter-Group Contact Gone Wrong: The Consequences of Negative and Neutral Out-Group Exposure for Both Native-Born Citizens and Immigrants” *14th European Sociological Association Conference*. Manchester, UK
- 2019 “Tracking Ignorance: Examining Changes in Immigrant Population Innumeracy among Europeans from 2002-2014” *Annual Meeting of the American Association of Public Opinion Research (AAPOR)*. Toronto, ON
- 2019 “Teaching Ignorance: An In-Class Exercise for Improving Faulty Perceptions About Immigrants” *Annual Meeting of the Eastern Sociological Society*, Boston, MA
- 2018 “Microclimates, Legal Cynicism, and Police Abuse of Power” (with Bill McCarthy [presenter] and John Hagan), *Annual Meeting of the American Society of Criminology*, Atlanta, GA
- 2018 “Experienced, anticipated, and vicarious discrimination and their attitudinal consequences among black and Hispanic adolescents”, *Annual Meeting of the American Sociological Association (ASA)*, Philadelphia, PA
- 2016 “States, Streets, and Suites: Testing a Theory of Legal Cynicism, Systemic Exclusion, and Reported Crime”. (with John Hagan, Andrea Cann Chandrasekher, and Bill McCarthy [presenter]). [Annual Meeting of the American Society of Criminology](#), New Orleans, LA
- 2016 “Qualitative Ignorance Compared: Misperceptions of the Typical Immigrant’s Legal Status in the United States and Europe” *Annual Meeting of the American Sociological Association (ASA)*, Seattle, WA.
- 2016 “Documented or Undocumented?: Qualitative Misperceptions about Immigrants in the United States”. *American Association of Public Opinion Research (AAPOR) 71st National Conference*. Austin, TX
- 2016 “To Hell with Them All!: Perceived Discrimination, Interracial Contact, and Racial Attitudes”. *86th Annual Meeting of the Eastern Sociological Society*, Boston, MA
- 2015 “Legal or Illegal?: Examining Qualitative Misperceptions about Immigrants in the United States” *Liberal Arts Faculty Research Workshop*. Merrimack College, North Andover, MA
- 2015 “Beyond Innumeracy: Examining Qualitative Misperceptions about Immigrants in Finland” *American Association of Public Opinion Research (AAPOR) 70th National Conference*. Hollywood, FL.

- Also Presented at the Annual Meeting of the Eastern Sociological Society, New York, NY (Roundtable)
- 2013 “The Specter of Discrimination: Fear and Experience among Adolescents in Chicago.” *Annual Meeting of the American Sociological Association (ASA)*, New York, NY (Roundtable).
- Also Presented at the *5th Annual Berkeley Sociological Research Symposium*, Berkeley, CA, 2013.
 - Also Presented at the *Interdisciplinary Graduate and Professional Student Symposium*, Davis, CA, 2013.
- 2013 “‘Too Many Immigrants?’: Examining Alternative Forms of Immigrant Population Innumeracy.” *American Association of Public Opinion Research (AAPOR) 68th National Conference*. Boston, MA.
- 2011 “[Discrimination and Racial Attitudes: Evidence from Black and White Respondents in Detroit and Chicago](#).” *Annual Meeting of the American Sociological Association (ASA)*, Las Vegas, NV.
- 2011 “[Youth Participation in Extracurricular Activities: The Effects of Immigrant Generation, Parental Influence, and School Context](#)” (with Dina Okamoto and Cassie Hartzog). *Annual Meeting of the American Sociological Association (PAA)*, Las Vegas, NV.
- 2011 “[The Effects of Community-Based Organizations on Immigrant Youth Adjustment](#)” (with Dina Okamoto and Cassie Hartzog). *Annual Meeting of the Population Association of America (PAA)*, Washington DC.
- 2010 “Perceived Racial Discrimination and Neighborhood Racial Composition among Black, White and Latino Young Adults in Chicago.” *Annual Meeting of the Population Association of America (PAA)*, Dallas, TX.
- 2010 “The Educational Returns to Immigrant Youth Participation in After-School Activities” (with Dina Okamoto and Cassie Hartzog). *Annual Meeting of the Population Association of America (PAA)*, Dallas, TX.
- 2009 “How Many Immigrants? Foreign Born Population Innumeracy in Europe.” *Annual Meeting of the Pacific Sociological Association (PSA)*, San Diego, CA. (Roundtable)
- 2009 “‘Best Friends Forever?’ Race and the Stability of Adolescent Friendships” (with Jesse Rude). *Annual Meeting of the Population Association of America (PAA)*, Detroit, MI. (Poster Session)

- 2009 “The Structuring of Active Development: Immigrant Youth Participation in School and Community Activities” (with Dina Okamoto and Cassie Hartzog). *Annual Meeting of the Population Association of America (PAA)*, Detroit, MI.
- 2009 “Too Many Immigrants: The Consequences of Immigrant Population Innumeracy in Europe.” *Annual Meeting of the American Sociological Association (ASA)*, San Francisco, CA. (Roundtable)
- Also presented at the *23rd meeting of the Politics or Race, Ethnicity and Immigration Consortium (PREIC)*, Davis, CA, 2011.
- 2009 “The Effects of Voluntary and Extracurricular Activities on Immigrant Youth Development” (with Dina Okamoto and Cassie Hartzog). *Annual Meeting of the American Sociological Association (ASA)*, San Francisco, CA. (Roundtable)

Conference Teaching Presentations

- 2018 “Student Response Systems” *ASA Section on Teaching and Learning in Sociology Preconference Workshop*. Philadelphia, PA.
- 2017 “Can you hear mean? Using classroom response apps”. *ASA Section on Teaching and Learning in Sociology Preconference Workshop*. Montreal, QC
- 2016 “Using Technology to Engage the Undergraduate Student” Workshop sponsored by the ESS Undergraduate Committee. *86th Annual Meeting of the Eastern Sociological Society*, Boston, MA

Invited Research Presentations

2019 “Is Not Knowing the Same as Being Incorrect?: An Examination of Immigrant Population Innumeracy Non-Response” *Annual Meeting of the American Association of Public Opinion Research (AAPOR)*. Toronto, ON

2016 “A Cumulative Dual Process Theory of Legal Cynicism and Reported Crime in The Great American City” (with John Hagan [presenter], Andrea Cann Chandrasekher, and Bill McCarthy) *Conference on Research for Justice Reform*. Harvard’s John F. Kennedy School for Government. Harvard University.

2016 “Race, Foreclosures and Crime in The Great American City”. (with John Hagan, Andrea Cann Chandrasekher, and Bill McCarthy [presenter]) Center for the Study of Law and Society. University of California Berkeley, Berkeley, CA

2014 “No Experience Required: Anticipated, Vicarious, and Experienced Strain and Offending among Black and Hispanic Youth]” (with Bill McCarthy [presenter]). [*Annual Meeting of the American Society of Criminology*](#). San Francisco, CA.

2012 “‘Too Many Immigrants?’: Examining Alternative Forms of Immigrant Population Innumeracy.” *Annual Meeting of the Pacific Association of Public Opinion Research (PAPOR)*. San Francisco, CA.

Teaching Experience

Assistant Professor. Department of Sociology, Merrimack College

SOC 3650: Crossing Borders: The Sociology of Immigration

The entire immigration process--from deciding to leave one's home country, to crossing of international borders, to establishing oneself in a new host country, to being received by the host population, to acquiring citizenship and "assimilating"--is a complex and challenging one. It is, moreover, a process with daily relevance for the world in which we live. **SOC 3650 - Crossing Borders: The Sociology of Immigration** analyzes all aspects of immigration through sociological lens. The course begins by examining immigrants originating from all over the world with a primary focus on migration to the United States and Western Europe as destination countries. The course will also consider both historical and contemporary examples and case studies to illustrate the most important theories and concepts. This is an embedded study abroad course that concludes with a 10-day experience in Germany.

Media: [Link](#)

Iteration 1 (2017): Berlin, Hamburg, Wolfsburg, Frankfurt (Oder) - Reichstag tour, German Historical Museum, Frankfurt to Slubice, DDR Museum, Berlin Wall, Jewish Museum (Cherchez le Femme), Ballinstadt (Hamburg), Volkswagen Factory Tour (Wolfsburg), Catholic University of Social Science Berlin Lecture, Turkenmarkt, Thai Park,, Portuguesenviertel, Sachsenhausen Concentration Camp Memorial.

Iteration 2 (2018): Berlin, Hamburg, Wolfsburg, Frankfurt (Oder), Lutherstadt Wittenburg - Reichstag tour, German Historical Museum, Frankfurt to Slubice, DDR Museum, Berlin Wall, Jewish Museum, Ballinstadt (Hamburg), Volkswagen Factory Tour (Wolfsburg), Lutherkirche (Schlosskirche) tour, Catholic University of Social Science Berlin Lecture, Turkenmarkt, Dong Xuan Center, Portuguesenviertel, Neuengamme Concentration Camp memorial

Iteration 3 (2020): Cancelled due to COVID-19

SOC1000: The Sociological Imagination

For most of you Soc 1000 will be your first exposure to sociology. It is the scientific study of human social life, groups and societies. It is a discipline that will help you to understand the many ways that humans collectively operate as a society. It will require you to turn the lens on yourselves and simultaneously analyze and participate in society. We will address questions including: How do we become part of society?; What is normal and what is deviant?; How do we decide which is which? How do social forces affect our actions and choices?; Why do categories like class, race and gender still matter?; Why is there inequality between these categories?; Why do people commit crimes and fight with one another? Why do people get along with one another? Through a sociological perspective, you will gain valuable insight into the way society works that will change how you understand current events, popular culture, and your own biography. Your life will be enriched by a **sociological imagination** and this class will allow me to share it with you.

SOC 3100: Research Methods

Soc 3100 will introduce you to the practice of sociological research. I am sure that all of you have read some examples of social science research in the past (sociology, political science, economics, psychology, etc.). This class will be your opportunity to start conducting your own. You will become producers of knowledge, rather than simply consumers. We will cover the nuts and bolts of actual sociology from developing a research question and hypotheses, to collecting and analyzing data, to the writing and presentation of your own findings. Specific areas that we will study include: the nature of science, research ethics, reviewing sociological literature, sampling and data collection techniques, quantitative and qualitative methods, experimental methods and unobtrusive methods.

SOC 2000: Social Inequality

Inequality is a primary focus of contemporary sociology. Generally we contend that social class, race/ethnicity, and gender are the most important bases for the unequal distributions of income, wealth, status, respect, opportunity, and overall life chances around the world. These categories shape people's experiences and interactions with others, often in ways that we cannot immediately recognize. Soc 2000 will explore these bases of inequality within American society through a sociological perspective. We will focus on sociological findings and theories regarding the social construction of race, gender, and class categories, social mobility, income/wealth inequality, status inequality, racism, sexism, classism, power, hegemony, and privilege, among many others. A more complete understanding of the issues related to class, gender, and race will give you greater insight into some of the most significant social problems that affect today's society.

Instructor: Department of Sociology, University of California, Davis

Soc 130: Race and Ethnic Relations in the United States

In this course we will examine the broad topic of racial and ethnic relations using a sociological lens. Lectures, class discussions and course readings will focus on the most important sociological concepts and debates within the subfield. We will consider questions including: What accounts for racial and ethnic inequality? Why are neighborhoods and social networks often racially segregated? How can we explain racial prejudice? Is the significance of race declining? How do dominant racial groups maintain their dominance? How have conceptualizations of race varied across time and place? And, what will race relations look like in the future? In the process we will also cover a great deal of racial history and demography both inside and outside of the U.S. While prior knowledge of history will be helpful, it is not required. This course will challenge you to think about race sociologically and to look beyond your preconceived notions and anecdotal experiences. My goal is to give you the tools to think critically about the ever-evolving topic of race and ethnicity. In the process, you will gain an appreciation for multiple perspectives within the sociology of race and ethnicity, and you may find yourself questioning your own taken-for-granted assumptions.

Soc 46B: Introduction to Social Research (Quantitative Methods)

Sociology 46B is designed to provide a foundational understanding of statistical methodology, which is one of the most important tools that sociologists use to understand our world. We encounter statistical claims frequently in our everyday lives. For example, the media may report that: "a majority of Americans approve of the Obama administration"; "women's earnings relative to men's, have improved over time"; or, "UC Davis students experience more stress than those attending CSU Sacramento". But, where do such claims come from and can we trust them? In this course you will learn the techniques needed to answer such questions. You will gain the knowledge necessary to critically evaluate statistical evidence presented by social scientists, the mass media, corporations, politicians and government agencies. In doing so, I hope that you will leave this class as more informed and critical consumers of knowledge.

Soc 3: Social Problems

SOC 3 will introduce you to the sociological study of social problems. We will consider what are known as objectivist and constructionist approaches. The former focuses on the extent, causes and consequences of social problems, while the latter considers the process by which social problems become social problems. We will analyze a wide variety of issues including crime, poverty, inequality, racism and pollution. We will also pay particular attention to the ways that social problems disproportionately affect certain groups. It is my goal in this course to nurture your sociological imagination and critical thinking skills. In doing so, I encourage you to move you beyond simplistic, traditional and 'common sense' understandings of often complex and multifaceted social phenomena.

Teaching assistant: Department of Sociology, University of California, Davis

2011	<i>Introduction to Social Research</i>	Prf. Xiaoling Shu
2011	<i>Self and Society</i>	Prf. Diane Felmlee
2008	<i>Intermediate Social Statistics</i>	Prf. Xiaoling Shu
2007	<i>Immigration and Opportunity</i>	Prf. Dina Okamoto
2007	<i>Social Problems</i>	Magdalena Vanya
2007, 2010	<i>Intermediate Social Statistics</i>	Prf. Kimberlee Shauman

2006	<i>Social Problems</i>	Holly Ober
2006	<i>Introduction to Sociology</i>	Thomas Burr

Course reader: Department of Sociology, University of California, Davis

2009	<i>Violence and Inequality</i>	Prf. Mary Jackman
2007	<i>Sociology of Developing Nations</i>	Marian Negoita

Other paid employment:

2019	Digital Resource Preparer: <i>Essentials of Sociology</i> , Fourth Edition	Sage Publishing
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2019	Digital Resource Preparer: <i>Social Problems: Sociology in Action</i> , First Edition	Sage Publishing
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Department of Sociology, University of California, Davis

2012	Statistical Consultation	Prf. Dina Okamoto
2010	Statistical Consultation	Prf. Bill McCarthy
2008	Research Assistant	Prf. Xiaoling Shu

Research Assistant Experience

2011	Research assistant: <i>Mean Streets Revisited</i> . University of California, Davis. Principal Investigator: Bill McCarthy. Tasks: Conducting statistical analyses with original data on homeless youth in Toronto and Vancouver. Hazard Models and Person-Time Models using Stata and HLM.
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2008 – 2012	Research assistant/co-author: <i>The Role of Community-Based Organizations in the Lives of Immigrant and Second Generation Youth</i> . University of California, Davis. Principal Investigator: Dina Okamoto. Tasks: Statistical analysis using Stata, HLM and ArcGIS with the National Longitudinal Study of Adolescent Health, the National Educational Longitudinal Study, the Los Angeles Family and Neighborhood Study and the Project for Human Development in Chicago Neighborhoods. Conference presentations and coauthorship.
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Professional Service

2020	Committee Member: Division Coordinator Working Group. Merrimack College
2020	Committee Member: Seymour Sudman Student Paper Award Committee. American Association of Public Opinion Research
2019	Guest Lecturer: PSY 1000: Introduction to Psychology. Professor Ray Shaw. “Sociology and the Study of Human Migration”. Merrimack College.
2019	Committee Member: Student Conduct Board. Merrimack College
2019	Guest Lecturer: EDU 2130 - Diversity, Social Justice, and Ethics (3 sections). Professor Laura Hsu “A Brief History of Immigration to the United States”
2019	Mentor: ESS Mentoring Program at the Annual Meeting of the Eastern Sociological Society (Boston, MA). I was paired with David Wutchiett from the University of Montreal. We discussed the job market, the interview process, becoming an assistant professor and applying for tenure.
2019	Guest Speaker: Tolle Lege. Merrimack College
2018-	Committee Member: Global Education Committee. Merrimack College

- 2018 **Lunchtime Discussion Leader:** ASA Section on Teaching and Learning Sage Pre-Conference. Philadelphia, PA
- 2018 **Committee Member:** ASA Section on Teaching and Learning Sage Pre-Conference Workshop Committee.
- 2018- **Advisor:** Discover Program. Merrimack College
- 2018- **Web Site Administrator:** Sociology Department. Merrimack College
- 2018 **Guest Lecturer:** Interkulturelle Soziale Arbeit/Soziale Arbeit in der Migrationsgesellschaft. Professors Ute Volkmann and Sabine Jungk. “Brief History of Immigration to the U.S.” Katholische Hochschule Sozialwesen Berlin. Berlin, Germany
- 2018 **Presenter:** Merrimack Innovates Tech Fair. Merrimack College.
- 2018 **Abstract Reviewer:** American Association of Public Opinion Research
- 2017 **Guest Lecturer:** PSY 1000: Introduction to Psychology. Professor Michael Stroud. “Sociology and the Study of Human Migration”. Merrimack College.
- 2017 **Chair:** Library Resources Committee. Merrimack College
- 2017 **Panelist:** Workshop for faculty led study abroad courses. Merrimack College.
- 2017 **Guest Lecturer:** CRM 7003G Race, Ethnicity, & Social Control. Professor Alicia Malone. “No Experience Required: Violent Crime and Anticipated, Vicarious, and Experienced Racial Discrimination.” Merrimack College.
- 2017 **Panelist:** “If I Had Known Then What I Know Now...”. ASA Section on Teaching and Learning Sage Pre-Conference Workshop Committee. Montreal, QC.
- 2017 **Abstract Reviewer:** American Association of Public Opinion Research
- 2017 **Contributor:** “Dan Herda’s Tips for Recruiting” - Section of the Merrimack College Faculty Handbook for Short-Term Global Programs
- 2017 **Committee Member:** ASA Section on Teaching and Learning Sage Pre-Conference Workshop Committee.
- 2017 **Guest Lecturer:** Interkulturelle Soziale Arbeit/Soziale Arbeit in der Migrationsgesellschaft. Professors Ute Volkmann and Annette Mueller. “Brief History of Immigration to the U.S.” Katholische Hochschule Sozialwesen Berlin. Berlin, Germany.
- 2016 **Panelist:** Faculty Workshop on Short Term Study Abroad Courses. Merrimack College
- 2016-2017 **Chair:** Admission Standards and Education Policies Committee
- 2016 **Committee Member:** Faculty Research Directory Committee. School of Liberal Arts Merrimack College
- 2016 **Committee Member:** Interdisciplinary Institute Committee. School of Liberal Arts Merrimack College
- 2016- **Designated Representative:** for ICPSR. Merrimack College
- 2016-2017 **Committee Member:** Library Resources Committee.
- 2016 **Committee Member:** Sage Teaching Innovations and Professional Development Award Committee. Chair: Keith Roberts. ASA Section on Teaching and Learning.
- 2016 **Guest Lecturer:** POL 3122: Issues in Public Policy. Professor Anne Flaherty. ““Documented or Undocumented? Qualitative Misperceptions about Immigrants in the United States”. Merrimack College.
- 2015 **Participant:** Sage ASA Pre-conference - Active Learning Strategies for Classes Large and Small. Chicago, IL

- 2015-2019 **Committee Member:** At-Large Representative: Admission Standards and Education Policies Committee. Merrimack College
- 2015-16 **Committee Member:** Working Group for Social Science in the LS Core. Merrimack College
- 2015 **Committee Member:** PMP Bridge Course Committee. Merrimack College
- 2015 **Presider.** Topics in Immigration Roundtable. Annual Meeting of the Eastern Sociological Society. New York, NY
- 2014 **Faculty Participant.** Mack Calls. Merrimack College
- 2014 **Session Organizer:** “Discrimination and Crime”. Annual Meeting of the American Society of Criminology. San Francisco, CA.
- 2012 **Guest Speaker.** Course: *Methods of Quantitative Research*. Professor: Xiaoling Shu, U.C. Davis.
- 2010 **Discussant.** Graduate Student Development Conference Department of Sociology, U.C. Davis.
- 2010 **Presenter.** Graduate Student Development Conference Department of Sociology, U.C. Davis.
- 2009 **Presenter.** Graduate Student Development Conference Department of Sociology, U.C. Davis.
- 2009 **Presenter.** Power and Inequalities Workshop, Department of Sociology, U.C. Davis.
- 2008 **Presenter.** Economy, Justice and Society Retreat, U.C. Davis. Tahoe City, CA.
- 2008 **Discussant.** Power and Inequalities Workshop, Department of Sociology, U.C. Davis.

Ad Hoc Reviewer

American Sociological Review (x4); American Journal of Sociology(x2); Social Forces (x13); Social Problems; Social Psychology Quarterly (x2); Social Science Research (x5); Public Opinion Quarterly (x6); Ethnic and Racial Studies (x3); Demography (x2), The Sociological Quarterly (x2); Sociological Perspectives (x5); Sociological Forum; Social Currents (x2); Journal of Ethnic and Migration Studies (x2); Review of Religious Research; Victims & Offenders (x2); Health and Place; Politics, Groups, and Identities; Journal of Politics; Political Behavior (x2); Race and Social Problems; Michigan Sociological Review; Explorations: The UC Davis Undergraduate Research Journal

Professional Associations

American Sociological Association (ASA); Eastern Sociological Society (ESS); European Sociological Association (ESA); American Association of Public Opinion Research (AAPOR)

Foreign Languages:

Spanish, German

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