



## Higher Education

## 2013-2014

The **Master's in Higher Education** (M.Ed.) prepares students to be administrative leaders in colleges and universities, working with students and in a variety of roles supporting the advancement of higher education. The curriculum focuses on learning and development of college students, college access, equity and diversity, and organizational development. Students will gain a broad understanding of current trends, leadership challenges, and opportunities to advance social justice in higher education. The Master's in Higher Education is a 36-credit program.

### CORE COURSES (16 credits)

The core of our program emphasizes social justice and the multifaceted and critical role that postsecondary institutions play in a democratic, pluralistic, and complex society. Required courses for all students are as follows:

- Higher Education in American Society
- Diversity and Social Justice
- Research Methods
- Capstone

### AREAS OF CONCENTRATION (12 credits)

Each student chooses an area of concentration: Student Affairs or Leadership & Organizational Development. Courses offered which students may elect to take include:

	Student Affairs	Leadership & Organizational Development
COURSES	<ul style="list-style-type: none"> <li>• Student Development</li> <li>• Counseling and Advising</li> <li>• Financial Management in Higher Education</li> <li>• The College Student Experience</li> <li>• Student Affairs Theory &amp; Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Financial Management of Higher Education</li> <li>• Leadership Theory and Practice</li> <li>• Fundraising and Grant Writing</li> <li>• University-Community Relations</li> </ul>
CAREER PATH	<ul style="list-style-type: none"> <li>• Career counselor in a college or university</li> <li>• Study Abroad coordinator</li> <li>• Admissions representative</li> <li>• Student Activities director</li> <li>• Diversity educator</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership role in fundraising, enrollment management or institutional advancement</li> <li>• Public relations director at a college/university</li> <li>• Director of faculty training and professional development</li> </ul>

### FELLOWSHIP / ELECTIVES (8 credits)

Each student in the fellowship program works 25 hours a week (average) in their assigned fellowship setting. Fellows also meet twice monthly with an experienced practitioner to reflect upon the experience and document skill and competency development. Students who are not participating in the fellowship program will elect 8 additional course credits.

### WHAT IS THE CAPSTONE PROJECT?

All students will complete a capstone experience – an applied learning project or extended research – under the guidance of an advisor and supervisor. Your capstone can be practice- or policy-focused. You could also serve as an undergraduate course teaching assistant, or concentrate on development of a new program or initiative for student learning.