

# MERRIMACK COLLEGE

## School of Education & Social Policy

### HUMAN DEVELOPMENT: ELEMENTARY EDUCATION (1-6) TEACHER EDUCATION PROGRAM

Student: \_\_\_\_\_ Advisor: \_\_\_\_\_ Class: \_\_\_\_\_

1<sup>st</sup> Major: **Human Development**    2<sup>nd</sup> Major: **Education**    2<sup>nd</sup> Concentration (License): **Elementary Education**

#### HUMAN DEVELOPMENT REQUIREMENTS (24 CREDITS)\*

Foundational (Take Both)	Credits	Grade	Notes
HDE 1000 Introduction to Human Development	4		
EDU 2130 Diversity, Social Justice, & Ethics (Fulfills <b>D</b> and <b>E</b> in <b>LS Core</b> )	4		

Approaches to Inquiry	Credits	Grade	Notes
HDE 2000W Research Methods & App. Stats. (Fulfills <b>W</b> and <b>Q</b> in <b>LS Core</b> )	4		

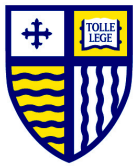
Cognate	Credits	Grade	Notes
BIO 1106 Human Biology (Fulfills <b>STEM</b> in <b>LS Core</b> )	4		

Developmental Progressions & Processes (Choose 1)	Credits	Grade	Notes
EDU 2230 Applied Adolescent Psychology (Fulfills <b>X</b> in <b>LS Core</b> ) EDU 2240 Adult Development EDU 3200 Language & Social Processes EDU 4500 Language Acquisition & Literacy Curr. Development PSY 3310 Development of Intelligence / Thinking (Fulfills <b>SOOSC</b> in <b>LS Core</b> ) PSY 3340 Developmental Psychopathology (Fulfills <b>SOOSC</b> in <b>LS Core</b> ) PSY 3380 Psychology of Aging (Fulfills <b>SOOSC</b> in <b>LS Core</b> ) SOC 3850 Sociology of Aging (Fulfills <b>SOOSC</b> in <b>LS Core</b> )	4		

Electives (Choose 1)	Credits	Grade	Notes
EDU 3620 Cultural Diversity in the Schools (Fulfills <b>D</b> and <b>X</b> in <b>LS Core</b> ) EDU 4260 Counseling & Guidance in Schools EDU 4480 Critical Ed: Theory, Literacy, & Pedagogy (Fulfills <b>D</b> in <b>LS Core</b> ) CRM 2000 Youth, Deviance & Crime (Fulfills <b>SOOSC</b> and <b>D</b> in <b>LS Core</b> ) PSY 3250 Cultural Psychology (Fulfills <b>SOOSC</b> and <b>D</b> in <b>LS Core</b> ) SOC 3330 Racial & Ethnic Minorities (Fulfills <b>D</b> and <b>SOOSC</b> in <b>LS Core</b> ) SOC 3450 Sociology of the Family (Fulfills <b>SOOSC</b> in <b>LS Core</b> ) WGS 1010 Gender & Society (Fulfills <b>SOOSC</b> and <b>D</b> in <b>LS Core</b> ) WGS 2010 Intro to Ethnic Studies (Fulfills <b>SOOSC</b> and <b>D</b> in <b>LS Core</b> )	4		

Advisor Notes

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### TEACHER EDUCATION PROGRAM REQUIREMENTS (48 CREDITS)\*

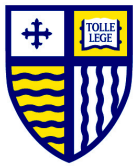
Teaching & Education (Take All)	Credits	Grade	Notes
EDU 2110 Foundations & Principles of Education	4		
EDU 2210 Child & Adolescent Development (Fulfills a <b>SOSC</b> and <b>X</b> in <b>LS Core</b> )	4		
EDU 3210 Psychology of Learning & Assessment (Fulfills <b>X</b> in <b>LS Core</b> )	4		
EDU 3310 Teaching Reading & Language Arts	4		
EDU 3340 Teaching Mathematics & Technology	4		
EDU 3360 Teaching Science, Health & Physical Education	4		
EDU 4220 Differentiation & Inclusion (Formerly Diff. Instr. for the Incl. Class)	2		
EDU 4221 Strategies for Group Management (Formerly Class Management)	2		
EDU 4320 Teaching Social Studies	2		
EDU 4340 Children's Literature	2		
EDU 2500 Pre-Practicum I (and Seminar)	0		
EDU 2510 Pre-Practicum II (and Seminar)	0		
EDU 4582 Sheltered English Instruction	4		
EDU 4903 Practicum – Elementary Education (and Seminar) (Fulfills <b>X</b> in <b>LS Core</b> )	12		

### SUBJECT MATTER KNOWLEDGE (SMK) COURSE LIST (24 CREDITS)\*

Categories	Grade	Course Options
<b>Literature (Choose 1)</b>		ENG 1500 Major British and World Authors (Fulfills <b>AL</b> in <b>LS Core</b> ) ENG 1550 Major American Authors (Fulfills <b>AL</b> in <b>LS Core</b> ) ENG 2050 Introduction to Literary Studies (Fulfills <b>AL</b> in <b>LS Core</b> )
<b>American Civ. (Choose 1)</b>		HIS 1106 U.S. History I (Fulfills <b>H</b> in <b>LS Core</b> ) HIS 1107 U.S. History II (Fulfills <b>H</b> in <b>LS Core</b> ) POL 1100 Politics of the U.S. (Fulfills <b>SOSC</b> and <b>X</b> in <b>LS Core</b> )
<b>World Civ. (Choose 1)</b>		HIS 1119 Euro Experience: Antiquity to Reformation (Fulfills <b>H</b> in <b>LS Core</b> ) HIS 1120 Euro Experience: Early Modern to Present (Fulfills <b>H</b> in <b>LS Core</b> ) POL 1500 Comparative Politics (Fulfills <b>SOSC</b> and <b>D</b> in <b>LS Core</b> )
<b>Science</b>		SCI 1000 Investigations in Life and Phys. Sci. (Fulfills <b>STEM</b> in <b>LS Core</b> )
<b>Math (Must Take Both)</b>		MTE 1410 Foundations of Mathematics I (Fulfills <b>Q</b> in <b>LS Core</b> ) MTH 1412 Foundations of Mathematics II (Fulfills <b>Q</b> , <b>STEM</b> , and <b>X</b> in <b>LS Core</b> )

#### Advisor Notes

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### PRACTICUM\*

**EDU 2500**     **1<sup>st</sup> Pre-practicum Field Experience Curriculum, Methods & Materials (no credit)**

- 3.0 GPA
- Half of Education course completed
- Advisor approval

**EDU 2510**     **2<sup>nd</sup> Pre-practicum Field Experience Curriculum, Methods & Materials (no credit)**

- 3.0 GPA
- Successful completion of Communications & Literacy (01) MTEL (Reading and Writing subtests)
- MTEL score must be received by April 1. Scores can take up to 4 weeks to receive.
- Completion of EDU 2500

**EDU 4905**     **Practicum: Elementary Education (12 credits)**

- 3.0 GPA
- Successful completion of all required MTELS
- MTEL score must be received by November 1. Scores can take up to 4 weeks to receive.
- Completion of EDU 2500 and EDU 2510

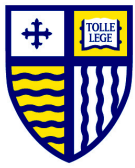
### MTEL REQUIREMENTS\*

MTEL Test	Date Passed	Notes
Communications & Literacy (01): Reading subtest		
Communications & Literacy (01): Writing subtest		
Foundations of Reading (90)		
General Curriculum (03): Math subtest		
General Curriculum (03): Multi-subject subtest		

- ✓ Students graduating with an Elementary Education Major must also take and pass a set of tests (the MTELS), required of all classroom teachers by the Commonwealth of Massachusetts.
- ✓ It is strongly encouraged that the Communications & Literacy (01) test is taken and passed by the end of the sophomore year, the Foundations of Reading (90) and General Curriculum (03) taken during the fall of junior year.
- ✓ All MTEL tests must be passed prior to entry into the student-teaching semester.

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## School of Education & Social Policy

### SAMPLE COURSE PATHWAY:

#### Human Development / Elementary Education\*

**FRESHMAN**

Fall

1. HDE 1000: Introduction to Human Development
2. EDU 2110: Foundations & Principles of Education
3. FYW 1050: Introduction to College Writing (FYW)
4. PHL 1000: Introduction to Philosophy (PHL)

Spring

1. RTS: Christianity in Context (RTS)
2. EDU 2210: Child and Adolescent Development (SOSC)
3. EDU 2130: Diversity, Social Justice, & Ethics (D, E)
4. MTE 1410: Foundations of Math I (Q)

**SOPHOMORE**

Fall

1. EDU 3310: Teaching Reading & Language Arts
2. HDE 2000W: Research Methods and App. Stats. (W, Q)
3. SMK: Lit (AL)
4. BIO 1106: Human Biology (STEM)

Spring

1. MTH 1412: Foundations of Math II (Q, STEM and X)
2. EDU 3360: Teaching Science, Health & Physical Education
3. SMK: American Civ. (H)
4. SCI 1000 Investigations in Life and Phys. Sci. (STEM)

**JUNIOR**

Fall

1. EDU 3210: Psychology of Learning and Assessment (X).
2. SMK: World Civ. (H)
3. EDU 3340: Teaching Math and Technology
4. \_\_\_\_\_

Spring

*MTEL: Communications & Literacy (01)  
Score Report By: April 1*

1. EDU 4320 / EDU 4340
2. Foreign Language (FL)
3. \_\_\_\_\_
4. \_\_\_\_\_

EDU 2500: Pre-Practicum I (and Seminar)

**SENIOR**

Fall

*MTEL: Foundations of Reading (90) and  
General Curriculum (03) – Score Report By: November 1*

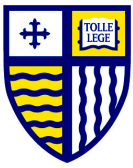
1. HD Developmental Progression
2. HD Elective
3. \_\_\_\_\_
4. EDU 4582: Sheltered English Instruction

EDU 2510: Pre-Practicum II (and Seminar)

Spring

1. EDU 4220 / EDU 4221
2. EDU 4903: Practicum (and Seminar)
3. EDU 4903: Practicum (and Seminar)
4. EDU 4903: Practicum (and Seminar)

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### COURSE PATHWAY:\*

**FRESHMAN**

Fall

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Spring

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**SOPHOMORE**

Fall

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Spring

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**JUNIOR**

Fall

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Spring

*MTEL: Communications & Literacy (01)  
Score Report By: April 1*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**EDU 2500: Pre-Practicum I (and Seminar)**

**SENIOR**

Fall

*MTEL: Foundations of Reading (90) and  
General Curriculum (03) – Score Report By: November 1*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. **EDU 4582: Sheltered English Instruction**

**EDU 2510: Pre-Practicum II (and Seminar)**

Spring

1. **EDU 4220 / EDU 4221**
2. **EDU 4903: Practicum (and Seminar)**
3. **EDU 4903: Practicum (and Seminar)**
4. **EDU 4903: Practicum (and Seminar)**

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