

MERRIMACK COLLEGE

School of Education & Social Policy

HUMAN DEVELOPMENT: MODERATE DISABILITIES EDUCATION (PREK-8) TEACHER EDUCATION PROGRAM

Student: _____ Advisor: _____ Class: _____

1st Major: **Human Development** 2nd Major: **Education** 2nd Concentration (License): **Moderate Disabilities Education**

HUMAN DEVELOPMENT REQUIREMENTS (24 CREDITS)*

Foundational (Take Both)	Credits	Grade	Notes
HDE 1000 Introduction to Human Development	4		
EDU 2130 Diversity, Social Justice, & Ethics (Fulfills D and E in LS Core)	4		

Approaches to Inquiry	Credits	Grade	Notes
HDE 2000W Research Methods & App. Stats. (Fulfills W and Q in LS Core)	4		

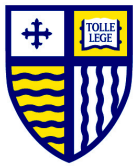
Cognate	Credits	Grade	Notes
BIO 1106 Human Biology (Fulfills STEM in LS Core)	4		

Developmental Progressions & Processes (Choose 1)	Credits	Grade	Notes
EDU 2230 Applied Adolescent Psychology (Fulfills X in LS Core) EDU 2240 Adult Development EDU 3200 Language & Social Processes EDU 4500 Language Acquisition & Literacy Curr. Development PSY 3310 Development of Intelligence / Thinking (Fulfills SOOSC in LS Core) PSY 3340 Developmental Psychopathology (Fulfills SOOSC in LS Core) PSY 3380 Psychology of Aging (Fulfills SOOSC in LS Core) SOC 3850 Sociology of Aging (Fulfills SOOSC in LS Core)	4		

Electives (Choose 1)	Credits	Grade	Notes
EDU 3620 Cultural Diversity in the Schools (Fulfills D and X in LS Core) EDU 4260 Counseling & Guidance in Schools EDU 4480 Critical Ed: Theory, Literacy, & Pedagogy (Fulfills D in LS Core) CRM 2000 Youth, Deviance & Crime (Fulfills SOOSC and D in LS Core) PSY 3250 Cultural Psychology (Fulfills SOOSC and D in LS Core) SOC 3330 Racial & Ethnic Minorities (Fulfills D and SOOSC in LS Core) SOC 3450 Sociology of the Family (Fulfills SOOSC in LS Core) WGS 1010 Gender & Society (Fulfills SOOSC and D in LS Core) WGS 2010 Intro to Ethnic Studies (Fulfills SOOSC and D in LS Core)	4		

Advisor Notes

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TEACHER EDUCATION PROGRAM REQUIREMENTS (15 COURSES: 52 CREDITS)*

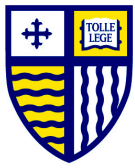
Teaching & Education (Take All)	Credits	Grade	Notes
EDU 2110 Foundations & Principles of Education	4		
EDU 2210 Child & Adolescent Development (Fulfills a SOSC and X in LS Core)	4		
EDU 3210 Psychology of Learning & Assessment (Fulfills X in LS Core)	4		
EDU 3310 Teaching Reading & Language Arts	4		
EDU 3340 Teaching Mathematics & Technology	4		
EDU 3360 Teaching Science, Health & Physical Education	4		
EDU 4220 Differentiation & Inclusion (Formerly Diff. Instr. for the Incl. Class)	2		
EDU 4221 Strategies for Group Management (Formerly Class Management)	2		
EDU 4320 Teaching Social Studies	2		
EDU 4340 Children's Literature	2		
EDU 4500 Language Acquisition & Literacy Curriculum Development	4		
EDU 2500 Pre-Practicum I (and Seminar)	0		
EDU 2510 Pre-Practicum II (and Seminar)	0		
EDU 4582 Sheltered English Instruction	4		
EDU 4900 Practicum – Mod. Disabilities Education (and Seminar) (Fulfills X in LS Core)	12		

SUBJECT MATTER KNOWLEDGE (SMK) COURSE LIST (6 COURSES: 24 CREDITS)*

Categories	Grade	Course Options
Literature (Choose 1)		ENG 1500 Major British and World Authors (Fulfills AL in LS Core) ENG 1550 Major American Authors (Fulfills AL in LS Core) ENG 2050 Introduction to Literary Studies (Fulfills AL in LS Core)
American Civ. (Choose 1)		HIS 1106 U.S. History I (Fulfills H in LS Core) HIS 1107 U.S. History II (Fulfills H in LS Core) POL 1100 Politics of the U.S. (Fulfills SOSC and X in LS Core)
World Civ. (Choose 1)		HIS 1119 Euro Experience: Antiquity to Reformation (Fulfills H in LS Core) HIS 1120 Euro Experience: Early Modern to Present (Fulfills H in LS Core) POL 1500 Comparative Politics (Fulfills SOSC and D in LS Core)
Science		SCI 1000 Investigations in Life and Phys. Sci. (Fulfills STEM in LS Core)
Math (Must Take Both)		MTE 1410 Foundations of Mathematics I (Fulfills Q in LS Core) MTH 1412 Foundations of Mathematics II (Fulfills Q , STEM , and X in LS Core)

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PRACTICUM*

EDU 2500 **1st Pre-practicum Field Experience Curriculum, Methods & Materials (no credit)**

- 3.0 GPA
- Half of Education course completed
- Advisor approval

EDU 2510 **2nd Pre-practicum Field Experience Curriculum, Methods & Materials (no credit)**

- 3.0 GPA
- Successful completion of Communications & Literacy (01) MTEL (Reading and Writing subtests)
- MTEL score must be received by April 1. Scores can take up to 4 weeks to receive.
- Completion of EDU 2500

EDU 4900 **Practicum: Moderate Disabilities Education (12 credits)**

- 3.0 GPA
- Successful completion of all required MTELS
- MTEL score must be received by November 1. Scores can take up to 4 weeks to receive.
- Completion of EDU 2500 and EDU 2510

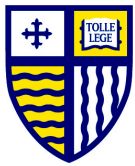
MTEL REQUIREMENTS*

MTEL Test	Date Passed	Notes
Communications & Literacy (01): Reading subtest		
Communications & Literacy (01): Writing subtest		
Foundations of Reading (90)		
General Curriculum (03): Math subtest		
General Curriculum (03): Multi-subject subtest		

- ✓ Students graduating with a Moderate Disabilities Major must also take and pass a set of tests (the MTELS), required of all classroom teachers by the Commonwealth of Massachusetts.
- ✓ It is strongly encouraged that the Communications & Literacy (01) test is taken and passed by the end of the sophomore year, the Foundations of Reading (90) and General Curriculum (03) taken during the fall of junior year.
- ✓ All MTEL tests should be passed prior to entry into the student-teaching semester.
- ✓ All students should have a minimum of a 3.0 GPA prior to entry into the student-teaching semester.

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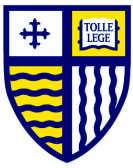
School of Education & Social Policy

SAMPLE COURSE PATHWAY:

Human Development / Moderate Disabilities Education*

FRESHMAN	Fall	Spring
	1. HDE 1000: Introduction to Human Development	1. RTS: Christianity in Context (RTS)
	2. EDU 2110: Foundations & Principles of Education	2. EDU 2210: Child and Adolescent Development (SOSC)
	3. FYW 1050: Introduction to College Writing (FYW)	3. EDU 2130: Diversity, Social Justice, & Ethics (D, E)
	4. PHL 1000: Introduction to Philosophy (PHL)	4. MTE 1410: Foundations of Math I (Q)
SOPHOMORE	Fall	Spring
	1. EDU 3310: Teaching Reading & Language Arts	1. MTH 1412: Foundations of Math II (Q, STEM and X)
	2. HDE 2000W: Research Methods and App. Stats. (W, Q)	2. EDU 3360: Teaching Science, Health & Physical Education
	3. SMK: Lit (AL)	3. SMK: American Civ. (H)
	4. BIO 1106: Human Biology (STEM)	4. SCI 1000 Investigations in Life and Phys. Sci. (STEM)
JUNIOR	Fall	Spring
	1. EDU 4500: Language Acquisition & Lit. Curr. Dev.	<i>MTEL: Communications & Literacy (01)</i> <i>Score Report By: April 1</i>
	2. SMK: World Civ. (H)	1. EDU 4320 / EDU 4340
	3. EDU 3340: Teaching Math and Technology	2. Foreign Language (FL)
	4. EDU 3210: Psych. of Learning & Assessment (Fulfills X in LS Core)	3. _____
		4. _____
		EDU 2500: Pre-Practicum I (and Seminar)
SENIOR	Fall	Spring
	<i>MTEL: Foundations of Reading (90) and</i> <i>General Curriculum (03) – Score Report By: November 1</i>	
	1. HD Developmental Progression	1. EDU 4220 / EDU 4221
	2. HD Elective	2. EDU 4900: Practicum (and Seminar)
	3. _____	3. EDU 4900: Practicum (and Seminar)
	4. EDU 4582: Sheltered English Instruction	4. EDU 4900: Practicum (and Seminar)
	EDU 2510: Pre-Practicum II (and Seminar)	

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COURSE PATHWAY:*

FRESHMAN

Fall

1. _____
2. _____
3. _____
4. _____

Spring

1. _____
2. _____
3. _____
4. _____

SOPHOMORE

Fall

1. _____
2. _____
3. _____
4. _____

Spring

1. _____
2. _____
3. _____
4. _____

JUNIOR

Fall

1. _____
2. _____
3. _____
4. _____

Spring

*MTEL: Communications & Literacy (01)
Score Report By: April 1*

1. _____
2. _____
3. _____
4. _____

EDU 2500: Pre-Practicum I (and Seminar)

SENIOR

Fall

*MTEL: Foundations of Reading (90) and
General Curriculum (03) – Score Report By: November 1*

1. _____
2. _____
3. _____
4. **EDU 4582: Sheltered English Instruction**

EDU 2510: Pre-Practicum II (and Seminar)

Spring

1. **EDU 4220 / EDU 4221**
2. **EDU 4900: Practicum (and Seminar)**
3. **EDU 4900: Practicum (and Seminar)**
4. **EDU 4900: Practicum (and Seminar)**

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