



The Center for the Study of Jewish-Christian-Muslim Relations at Merrimack College and The William and Mary Greve Foundation announce the availability of grants to encourage the development of interfaith courses for graduate and undergraduate curricula.

Three to five grants of \$3,000 to \$5,000 each will be awarded according to the recommendations of an independent, international jury of faculty peers and interfaith scholars.

The following criteria apply:

1. The course must qualify for inclusion in the religious studies or theology curriculum of an accredited college, university, or school of theology, according to the academic and curricular standards of that institution.

Courses designed for professional development programs for business, legal, medical, education or other professionals will also be considered. Such courses can be proposed by community organizations, religious institutions, pro-profit endeavors, accredited schools, or by some combination thereof.

The quality and rigor of the courses proposed in either category must meet the academic standards of credit-bearing courses in a college or university. Proposed courses must include the perspective of at least one of the three Abrahamic faiths.

Individuals or teams of individuals may apply.

2. Proposals must include:
  - a. Explanations of:
    - i. How the course will enrich the curriculum of an institution or the mission of an organization by either enhancing the interfaith curriculum already underway or starting a new path in the host institution or organization;
    - ii. How the course aligns with the professional background and preparation of the instructor(s);
    - iii. A line-item budget being requested for course development.
  - b. *Preliminary* outlines of or reflections on:
    - i. The learning objectives for the course; and methods that will be used for assessment of learning;
    - ii. How the instructor will research texts, scholarly articles, and other materials in the field that will be used to develop the course; proposals that include texts and audio-visual material which present interfaith relations through narrative will receive special consideration.

- iii. Topics to be covered;
  - iv. How experiential learning opportunities might be incorporated in the course, including multi-faith co-instructors or guest lecturers, or visits to various religious centers, houses of worship, or centers of interfaith study or activism.
3. The course must have been offered and completed by May 2015; otherwise 50% of the grant money received must be returned.
  4. Courses that are entirely on-line will not be considered.
  5. By submitting a proposal, grant winners give permission to Merrimack College to post the completed syllabus, including learning objectives, bibliographies, electronic resources, pedagogies, and assessment methods on the webpage of the Center for the Study of Jewish-Christian-Muslim Relations. These syllabi and related materials will become part of an interactive, open-source curriculum on the Merrimack website to encourage further interfaith learning and teaching.

Timeline:

Review of proposals: from May 17 to June 10, 2013

Announcement of winners: June 15, 2013

Courses must have been offered by the end of May 2015.

Submissions must be sent by May 10, 2013

- electronically [through this webpage](#), AND
- by mail (three copies) to  
Center for the Study of Jewish-Christian-Muslim Relations  
Merrimack College  
315 Turnpike Street, GL-55  
North Andover, MA 01845