

STUDENT CURATED iBook

Birgid Hopkins
hopkinsb@merrimack.edu

What I do...

Engage students in the classroom & lab through multi-media utilization of student generated work with the usage of an iBook (with power points, video and pictures).

Why???

Before the iPad, students in this class would present work through power point and share information through distribution of “hand-outs”. Between the student generated work and collection of assignments and printed documentation from me, by the end of the semester, students would have acquired enough information/documentation to be placed into a 3” 3-ring binder plus additional notebook for “notes”.

Now with the usage of the iBook and iPad, students have all course information, content, presentations and notes in one place fully ready and accessible when necessary. They can take notes in the iBook, create flash cards and videos for learning and utilize “air-play” for group reading and studying.

Result:

Students seem to be enjoying and benefiting from using the iPads for this class and have expressed that they use them in many of their other classes as well. Whether for note taking on power points or ebook ease and accessibility, Mid-semester evaluation of students demonstrates that the iPad usage has enhanced their learning experience and that the integration in class presentations and lab skills works well due to interactive work sheets and videos.

Steps to create an iBook

1. Download iBooks author on your Mac
2. Open the application
3. Choose a template
4. Cut/Paste (drag & drop) elements into Chapters, sections or pages
 - a. File formats

- i. Document Files: PDF
 - ii. Video Files: M4V, M4A
 - iii. Images: Jpeg, PNG, GIF
 - iv. Power points: Key note
5. On the top right (inspector icon): to format/layout
6. Media icon: iPhoto, iTunes, iMovies
7. Preview the iBook at any time by plugging you iPad into the computer. Use the preview icon and choose preview on iPad. This will allow you to see how the book will look.