



The Center for the Study of Jewish-Christian-Muslim Relations at Merrimack College and The Greve Foundation announce the availability of grants to encourage the development of interfaith courses for graduate and undergraduate curricula, as well as for professional development programs.

Three to five grants of \$3,000 to \$5,000 each will be awarded according to the recommendations of a jury of interfaith scholars.

The following criteria apply:

1. Courses designed for inclusion in the curriculum of an accredited college, university, or school of theology, must meet the academic and curricular standards of that institution.

Courses designed for professional development programs for business, legal, medical, journalism, social service or other fields must meet the standards of the organization or institution.

Proposed courses must include the perspective of at least one of the three Abrahamic faiths.

Proposals that include the pedagogical use of narrative for interfaith understanding will be given preference. For examples consult <http://www.abdelkaderproject.org/resources/>, <http://themonksoftibhirine.net/>, and <http://pluralism.org/casestudy/selected-case-studies/>. A limited number of copies of the books *Commander of the Faithful* and/or *The Monks of Tibhirine* will be provided upon request.

Individuals or teams of individuals may apply.

2. Proposals must include:
 - a. Explanations of:
 - i. How the course will enrich the curriculum of an institution or the mission of an organization by either enhancing the interfaith curriculum already underway or starting a new path in the host institution or organization;
 - ii. How the course aligns with the professional background and preparation of the instructor(s);
 - iii. A line-item budget being requested for course development.
 - b. *Preliminary* outlines of or reflections on:
 - i. The learning objectives for the course; and methods that will be used for assessment of learning;
 - ii. How the instructor will research texts, articles, and other materials in the field that will be used to develop the course; proposals that include texts and audio-visual material which present interfaith relations through historical and contemporary narrative about interfaith leaders will receive special consideration.
 - iii. Topics to be covered;

- iv. How experiential learning opportunities might be incorporated in the course, including multi-faith co-instructors or guest lecturers, or visits to various religious centers, houses of worship, or centers of interfaith study or activism.
3. The course must have been offered and completed by May 30, 2020; and, course materials must be submitted to the JCMR Center at Merrimack within 30 days of course completion; otherwise, 50% of the grant money received must be returned.
4. By submitting a proposal, grant winners give permission to Merrimack College to post the completed syllabus, including learning objectives, bibliographies, electronic resources, pedagogies, and assessment methods on the webpage of the Center for the Study of Jewish-Christian-Muslim Relations. These syllabi and related materials will become part of an interactive, open-source curriculum on the Merrimack website to encourage further interfaith learning and teaching.

Submissions must be sent by December 8, 2017

- electronically [through this webpage](#), AND
- by mail (three copies) to
Center for the Study of Jewish-Christian-Muslim Relations
Merrimack College
315 Turnpike Street, S8
North Andover, MA 01845

Timeline:

Submissions must be received by December 8, 2017

Review of proposals: January – March, 2018

Announcement of winners: March 30, 2018

Courses must have been offered by May 30, 2020.

Course materials must be submitted to the JCMR Center at Merrimack within 30 days of course completion.