

Curriculum Vitae

Dr. Susan B. Marine
marines@merrimack.edu

EDUCATION

- 2009 Ph.D., Higher Education
Boston College, Chestnut Hill, Massachusetts
Dissertation: *Navigating Discourses of Discomfort: Women's
College Student Affairs Administrators and Transgender
Students*
Faculty Chair: Ana M. Martínez-Alemán
Awarded the 2009 Myra Sadker Dissertation Award
- 1994 M.A., College Student Personnel
Bowling Green State University, Bowling Green, Ohio
- 1992 B.A., Magna Cum Laude with honors in Philosophy
Transylvania University, Lexington, Kentucky

TEACHING AND RESEARCH FIELDS

Higher education history; student affairs theory and practice; gender equity and inclusion; research methods; feminist praxis and social justice in the academy

PROFESSIONAL EXPERIENCE

- 2017-present Associate Professor (Tenured) and Program Director, Higher
Education Graduate Program, Merrimack College
- 2011-2017 Assistant Professor and Program Director, Higher Education
Graduate Program, Merrimack College
- 2009-2011 Adjunct Instructor, Higher Education
Boston College Lynch School of Education
- 2007-2011 Adjunct instructor, Committee on Degrees in Women, Gender
and Sexuality, Harvard University
- 2008-2010 Teaching Assistant, Division of Continuing Education
Harvard University Faculty of Arts and Sciences
- 2004-2006 Teaching Assistant, Department of Psychology
Harvard University

PUBLICATIONS

Peer Reviewed Journal Articles:

- Marine, S.B. & Lewis, R (forthcoming). Mutuality without alliance: The roles of community in becoming a college student feminist. *Gender and Education*. Accepted May 2017.
- Marine, S.B. & Nicolazzo, Z. (forthcoming). Campus sexual violence prevention educators' use of gender in their work: A critical exploration. *Journal of Interpersonal Violence*. Accepted June 2017.
- Martínez Alemán, A. M & Marine, S. B. (2017, forthcoming). Women faculty, professional identity, and generational disposition. *Review of Higher Education*. Accepted November 2016.
- Lewis, R., Marine, S.B., & Kenney, K. (2016). 'I get together with my friends and try to change it.' Young feminist students resist 'laddism', 'rape culture' and 'everyday sexism.' *Journal of Gender Studies*, 25, Pp. 1-17. doi: <http://dx.doi.org/10.1080/09589236.2016.1175925>
- Marine, S., Helfrich, G., and Randawhal, L. (2017). Gender inclusion in campus women's and gender centers: Benefits, challenges, and future prospects. *Journal About Women in Higher Education*.
- Nicolazzo, Z. & Marine, S.B. (2016). Teaching the history of U.S. higher education: A critical duoethnography. *Journal of The Study of Post-Secondary and Tertiary Education*, 1, 215-232.
- Nicolazzo, Z and Marine, S.B. (2015). "It will change if people keep talking: Trans* Students in College and University Housing." *Journal of College and University Student Housing*, 42(1), 160-178.
- Lewis, R. & Marine, S. (2015). Weaving a tapestry, compassionately: Toward an understanding of young women's feminisms. *Feminist Formations: The Journal of the National Women's Studies Association*, 27(1), 118-140.
- Marine, S. and Nicolazzo, Z. (2014). Names that matter: Exploring the tensions of LGBT Centers and Trans* Inclusion. *Journal of Diversity in Higher Education*, 7 (4), 265-281.
- Marine, S. & Lewis, R. (2014). "I'm in this for real": Revisiting young women's feminism. *Women's Studies International Forum*, 47, 11-22.

Marine, S. (2011). Our college is changing: Women's college student affairs administrators and transgender students. *Journal of Homosexuality*, 58 (9). 1165-1186.

Published refereed monographs:

Marine, S. (2011). Stonewall's legacy: Bisexual, gay, lesbian and transgender students in higher education. *ASHE higher education report*, 37(4). San Francisco: Jossey-Bass.

Book chapters:

Marine, S.B. (forthcoming). Sexual violence on college campuses. M.B. Gasman and A. Castro-Samayoa (Eds.), *Contemporary Issues in Higher Education*. Forthcoming from Routledge. Accepted October 2017.

Marine, S.B. (2017). Trans* college students: Moving beyond inclusion In P. Eddy, K. Ward, and T. Khwaja (Eds.) *Critical Perspectives on Women and Gender in Higher Education*. New York: Palgrave MacMillan.

Marine, S.B. (2017). For Brandon, for Justice: Naming and ending sexual violence against trans* students. In C. Linder and J. Harris (Eds.), *Intersections of identity and sexual violence on the college campus: Centering minoritized students experiences*. Sterling, VA: Stylus.

Marines, S.B., McCarthy, T.P., and McLoughlin, P.J. III (2015). Queering Harvard yard: Four decades of progress for LGBT equality. In J. Hawley (Ed.), *Expanding the Circle: Creating an Inclusive Environment in Higher Education for LGBTQ Students and Studies*. Albany, NY: SUNY Press.

Marine, S.B. (2015). Sexual violence in the Ivy League: Reflections on politics, pain and progress. In S.C. Wooten and R. Mitchell (Eds.), *The crisis of campus sexual violence: Critical perspectives on prevention and response*. New York, NY: Routledge.

Marine, S. & Catalano, C. (2014). Engaging trans* students. In S. Harper and S. Quaye (Eds.) *Student engagement in higher education: Theoretical approaches and practical approaches for diverse populations (2nd edition)*, 135-148. New York, NY: Routledge

Marine, S. (2014). A millennial moment: Understanding twenty-first century LGBT workers and their allies. In C. Duffy (Ed). *Gender identity and sexual orientation discrimination in the workplace: A practical guide* (ch. 44). Arlington, VA: Bloomberg BNA.

Marine, S. (2011). Reflections from professional feminists in higher education: Women's and gender centers at the start of the 21st century." In P. Pasque & S.

Nicholson (Eds.), *Empowering Women in Higher Education and Student Affairs: Theory, research, narratives, and practice from feminist perspectives*, 15-31. Sterling, VA: Stylus publishing.

Book reviews:

Marine, S. (2014). The lives of transgender people (book review). *Journal of Student Affairs Research and Practice*, 51 (2), 222.

Marines, S. (2013). Masculinities in higher education: Theoretical and practical considerations (book review). *Journal About Women in Higher Education*, 6.1

Marine, S. (2012). The unchosen me: Race, gender and identity among Black women in college by Rachelle M. Winkle-Wagner (Book Review). *Journal of College Student Retention*, 13(4), 577-579.

Marine, S. (2009) Challenged by Coeducation: Women's Colleges Since the 1960s by Leslie Miller-Bernal & Susan L. Poulson, 2007 (Book Review). *Atlantis: A Women's Studies Journal*, 33 (2), 146-148.

Marine, S. (2009). Negotiating Social Contexts: Identities of Biracial College Women by Andra M. Basu (Book Review). *Atlantis: A Women's Studies Journal*, 33 (2), 148-149.

Other scholarly publications:

Marine, S. (2009). Women's and gender studies in universities. In J. Hawley (Ed.) *LGBTQ America today* (pp. 64-68). Westport, CT: Greenwood Press.

Marine, S. (2007) Lesbian, gay, bisexual and transgender issues in education. In F. Malti-Douglas (Ed), *Encyclopedia of sex and gender* (pp. 219-224). Detroit: Macmillan Reference.

Marine, S. (2007). Gender in education. In F. Malti-Douglas (Ed), *Encyclopedia of sex and gender* (pp. 178-184). Detroit: Macmillan Reference.

Marine, S. (2006). Rape. In M. Flood, J.K. Gardiner, B. Pease, and K. Pringle (Eds.) *Encyclopedia of men and masculinities*, (p. 647). London: Routledge.

Marine, S. (2011). Bridges to a brighter future: Support programs for nontraditional women in postsecondary education. *On Campus with Women: A Report of the American Association of Colleges and Universities*, 40 (3).

Marines, S., Fabiano, P., & Kowalski-Braun, M. (2010, March). Practicing feminist student affairs. *NetResults: Critical issues for student affairs practitioners*.

GRANTS

Principal Investigator. Research Grant, Davis Educational Foundation. Expanding educational supports for international graduate higher education students. January-April 2016. \$4,000

Principal Investigator. Research Grant, ACUHO-I Foundation. Grant entitled: A Critical Narrative Inquiry of Gender Inclusive Housing as Emerging Practice. 2015-2016. \$6,000

Principal Investigator. NASPA Channing Briggs Research Grant. Grant entitled: Campus Sexual Violence Prevention Educators' Use of Gender in their Work: A Critical Exploration. 2015-2016. \$1,500

Principal Investigator. NASPA Region 1 Research Grant. Grant entitled: Women's Centers and Gender Inclusion: Challenges, benefits and future prospects. 2012-2013. \$1,500

Principal Investigator. NASPA Channing Briggs Research Grant. Grant entitled: Women's Center Student Affairs Administrators and Transgender Students. 2008-2009. \$1,500

CONFERENCE/SYMPOSIA PRESENTATIONS

"Gender-inclusive practices in campus women's and gender centers: Benefits, challenges, and future prospects." Paper presented at the National Women's Studies Association Conference, Milwaukee, Wisconsin, November 2015

"Theory to practice in campus based women's and gender centers: Outcomes and impact for social change." Paper presented at the National Women's Studies Association Conference, Milwaukee, Wisconsin, November 2015

"Advising high quality culminating experiences: The Master's Capstone." Panel presentation at the Association for the Study of Higher Education Conference, Denver, Colorado, November 2015.

"Gender in higher education: Problems solved, or persisting inequalities?" Interactive session presented at the Association for the Study of Higher Education Conference, Denver, Colorado, November 2015.

"Academic women, generational sensibility, and professional identity." Paper presented at the Association for the Study of Higher Education Conference, Denver, Colorado, November 2015.

"Changing the frame: Queering access to higher education for trans* students." Paper presented at the AERA National Conference in Chicago, Illinois, April 2015.

"Combating sexual violence in the Ivy League: Reflections on politics, pain, and progress." Paper presented at the AERA National Conference in Chicago, Illinois, April 2015.

- “Feminist Community Engagement: Achieving Praxis” Session discussant. Paper presented at the AERA National Conference in Chicago, Illinois, April 2015.
- “Transitioning from administrator to faculty: Possible pathways and strategies for success.” Panel presented at the NASPA National Conference in New Orleans, Louisiana, March 2015
- “Flipping out: Maximizing inverted classrooms for teaching and training.” ‘Virtual ticket’ featured presentation (one of 25 selected) at the NASPA National Conference in New Orleans, Louisiana, March 2015
- “Teaching the history of higher education: A critical duoethnography.” Paper presented at the 2014 AERA National Conference, Philadelphia, Pennsylvania, April 2014
- “Let them play: Issues and futures in trans* student athletic participation in higher education.” Paper presented at the Transecting Society Conference, University of New Hampshire, April, 2014
- “Pathways to the professorship: From administrator to faculty.” Panel presentation at the NASPA National Conference in Baltimore, Maryland, March 2014
- “Advancing Critical Student Affairs Practice: Stories from the Field”
Paper presented at the NASPA National Conference in Baltimore, Maryland, March 2014
- “Implementing the ACPA/NASPA competencies in graduate preparation and beyond”
Paper presented at the NASPA National Conference in Orlando, Florida, March 2013
- “Names that matter: Mission, practice, and trans* representation in campus LGBTQ centers.” Paper presented at the AERA National conference in San Francisco, CA., April 2013
- “Just realities: Mapping critical student affairs practice.” Paper presented at the NASPA Region 1 conference in Mystic, CT. November, 2012
- “Forty years of Title IX on Campus: Understanding its Implications.” Workshop session at NASPA Region 1 conference in Mystic, CT. November, 2012
- “Mom, B.A.: Supporting women students with children.” Workshop session at NASPA Region 1 conference in Mystic, CT. November, 2012
- “Gender reflection intensive: Better practice through self awareness.” Pre-conference full day workshop presented at American College Personnel Association Annual Conference, Louisville, Kentucky, April 2012
- “Moving beyond the walls of women’s studies with service learning.” Panel discussion presented at National Women’s Studies Association Annual Conference, Atlanta, Georgia, November 2011.

"It gets better....when? Temporality and the liberation of lesbian, gay, bisexual and transgender youth." Paper presented at the New England Philosophy of Education Society conference, New Britain, Connecticut, October 2011

"About the Book: College Men and Masculinities." Panel discussion at NASPA Annual Conference in Chicago, Illinois, March, 2010.

"Contributing to the Legacy: Producing research on women by women." Workshop presented at National Association of Student Personnel Administrators Conference in Chicago, Illinois, March 2010.

"Queering Harvard: Transforming Harvard into a community inclusive of LGBT students and studies." Panel discussion at Expanding the Circle Conference, California Institute of Integral Studies, San Francisco, CA, March 2010.

"(Re)Navigating discourses of discomfort: Transgender students at women's colleges." Paper presented at the Expanding the Circle Conference, California Institute of Integral Studies, San Francisco, CA, March 2010.

"Navigating discourses of discomfort: Women's college student affairs administrators and transgender students." Paper presented at the Association for the Study of Higher Education Annual Meeting, Vancouver, BC, Canada, October, 2009.

"What makes a (wo)man? A feminist post-structural analysis of transgender students at women's colleges." New England Philosophy of Education Society Annual Meeting, October, 2009

"Feminist student affairs practice." Workshop presented at the NASPA Conference in Seattle, Washington, March, 2009.

"Women's and gender centers: Charting a feminist course for student success." Full-day pre-conference co-chair at the NASPA annual Conference, Boston, MA, March 2008.

"Centered on change: The theory and practice of women's centers in Radcliffe/Harvard College history." Paper presented at the Women's Education/Education for Women Conference, Mount Saint Vincent University, Halifax, Nova Scotia, March, 2007.

"The next generation of social change: Sexual violence prevention and intervention strategies on the college campus." Workshop presented at the American College Personnel Association Conference, St. Louis, MO, March 2004.

"Primary prevention of sexual violence on the college campus: Intervention strategies that work." Presentation at the American College Health Association Conference, Portsmouth, NH, May, 2004.

INVITED LECTURES /WORKSHOPS

NASPA Region IV Puget Sound Communities Conference

January 2015

Invited keynote speaker on issues of Title IX compliance and gender-inclusive leadership in higher education administration

Tufts University Women's and Gender Studies Program

October 2014. Invited to serve on panel addressing the role of Title IX in advancing transgender equity and inclusion in higher education

Rivier College Women's Studies Program

October 2013. Invited keynote, women's studies lecture series.

I'm in it for real: Mapping the lived realities of 21st century young feminists.

Organization for School and college prevention education (SCOPE)

October 2012, Leadership track session convener, diversity in prevention education

Second Joint ACPA/NASPA Conference on Men and Masculinities

May 2011, gave invited keynote lecture entitled *United in femme-in-ism: Politics, possibilities, or pipedreams?*

Newcastle University (Newcastle, England)

June 2011, Keynote lecture and panelist, Symposium on Feminist Activism on Campus, talk entitled *Next on the agenda: Gender activism and inclusion in US colleges and universities.*

Berea College (Berea, Kentucky)

Spring 2010, Invited keynote lecture, *Discourses of discomfort: Transgender students, identity, and belonging.*

Boston College

Spring 2009 Psychology of gender course guest, "Transgender college students"

Spring 2009 Psychology of women course guest, "Lesbian identity in context"

Spring 2008 Gender and adolescence course guest, "Transgender youth and GLBT movements"

COMMITTEES, ADMINISTRATIVE, AND PROFESSIONAL SERVICE

Merrimack College

Dean, Student Success and Academic Support Search Committee, 2015

Assessment Committee, 2015-2016

Honorary Degree Committee, 2015-2016

Association of Interdisciplinary Studies Conference Planning Committee, 2015

Registrar Search Committee, 2014

Graduate curriculum committee, 2012-2014 (Chair; 2013-2014)

Committee on the first year experience, 2012-2014

Technology Resources Committee, 2012-2014

Mobile Learning Technology Initiative SuperUser/Mentor, 2013-4

Women's and Gender Studies Advisory Board, 2012-Present

Harvard College

Co-Chair, working group on BGLTQ student life, 2010
House Life Renewal Committee, 2010
Chair, Leadership Working Group, 2007-2009
Committee On College Life, 2006-2009
Search Committee member, Assistant Dean of Harvard College, 2008
Review committee, Winthrop House Evaluation, 2007
Harvard University Safety Committee, 2004-2008
Take Back the Night Steering Committee Executive Board, 2001-2006
Advisory Board, Office of Sexual Assault Prevention and Response, 2002-2006
Co-Chair, Committee to Address Sexual Assault at Harvard, 2002

Association for the Study of Higher Education

Chair, Council for the Advancement of Higher Education Programs Early Career Pre-Conference, 2016 (Columbus, Ohio)
Planning Committee member, Council for the Advancement of Higher Education Programs Early Career Pre-Conference, 2014-2015
ASHE Monograph Editorial Board, 2013-Present
Annual Conference Proposal Reviewer, 2012-2015

American Educational Research Association

Critical Educators Special Interest Group, 2011-present
Queer Studies Special Interest Group, 2011-present
Proposal reviewer, session discussant
Division J Program Selection Committee, 2016 and 2017 Annual Conference
Division J Program Selection Chair, 2018 Annual Conference

NASPA: Student Affairs Administrators in Higher Education

National Chair, Women in Student Affairs Knowledge Community (2009-2011)
Region 1 Representative, Adult learners/students with children knowledge community (2011-2013)
Transgender inclusion working group (2010-present)
Melvene Hardee Dissertation of the Year Committee (2012-2014)

National Women's Studies Association

Women's Centers Committee steering committee, pre-conference chair (2009)
Outstanding Achievement Award (2011)

JOURNAL EDITORIAL BOARDS

Journal of Diversity in Higher Education (January 2013-January 2016)
NASPA Journal about Women in Higher Education (June 2014-June 2016)

CONSULTANCY

Buffalo State Higher Education Student Affairs Program

October 2016

Conducted external review of graduate program in higher education as part of a three-person team; co-authored report

Naropa University Interdisciplinary Studies Program

April 2016

Conducted external review of graduate program in interdisciplinary studies as part of a three-person team; co-authored report

Colgate University Student Affairs Division

December 2015

Chaired four-person commission to conduct external review of campus and community strategic plan related to sexual assault prevention and response.

Research consultant, The Network/La Red Domestic Violence Social Change Organization.

June 2015-present

Providing grant administration, research support, and technical assistance guidance to anti-violence agency on issues of partner violence tracking and intervention

Simmons College Division of Student Life

June 2015- Present

Conducting needs assessment, preparing and delivering multiple trainings for student affairs division related to trans* and genderqueer student inclusion and awareness

Wentworth College Division of Student Affairs

December 2015

Conducting needs assessment, facilitating and evaluating full day workshop on transgender student inclusion and support.

University of Notre Dame Department of Philosophy

August 2013

Conducted climate assessment, facilitated day-long workshop, and wrote summary report to address issues of gender equity and inclusion

Rutgers University Department of Philosophy

August 2012

Facilitated day-long workshop and wrote summary report to address issues of gender equity and inclusion

Community Health Education Centers of Greater Lowell and Boston

June 2000-June 2009

Provided half and full-day workshops to local community health educators on violence prevention program development and design and evaluation

Campus Outreach Services, Inc.

June 1998-December 2006

Collaborated with Executive Director on program implementation. Developed and delivered outreach, education and prevention programs for clients. Conducted keynote speaking and training on sexual assault, domestic violence, and GLBT identity for multi-age audiences.

ADDITIONAL SKILLS AND BACKGROUND

Campus of Difference Diversity Training Program Facilitator

Dartmouth College

June 1998-June 2000

Regularly facilitated and evaluated half and full-day educational workshops addressing the impact of racial, ethnic, religious, class and sexual orientation diversity in campus communities.

Mobile Learning Technology Initiative

Merrimack College (2013-present)

Active participant in faculty development program incorporating technology into the classroom. Served as peer mentor to faculty new to the process and provides training and guidance to novice adopters.

Social Justice Training Institute (1999)

Springfield, Massachusetts

Completed intensive diversity training course in self-awareness, and pedagogical approaches to facilitation and evaluation of student learning for social justice topics.

Certified Diversity Trainer (2000)

Dartmouth College, Hanover, NH

Participated in Anti-Defamation League workshop to become certified in the design and presentation of an ADL-organized produced sensitivity curriculum, "A Campus of Difference" for use with Dartmouth students, faculty and staff.

AWARDS, HONORS, AND FELLOWSHIPS

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| 2011 | Outstanding achievement award, National Women's Studies Association Women's Centers Committee |
| 2010 | Distinguished service award, Harvard University Faculty of Arts and Sciences |
| 2009 | Mary Kinnane award for outstanding graduate student in higher education, Boston College |
| 2009 | Myra Sadker Foundation Award for Dissertation Research |

2007	Dean's Award, Lynch School of Education, Boston College
2002	Distinguished achievement, teaching fellow in psychology, Harvard University
2000	Awards for Distinguished Service to the Dartmouth Community
1992	Outstanding Senior, Transylvania University
1988-92	William T. Young Scholar, Transylvania University

HIGHER EDUCATION AND COMMUNITY LEADERSHIP

Assistant Dean of Harvard College for Student Life

Harvard University

June 2009- June 2011

- Assessed and directed student leadership development programs
- Coordinated Residential Tutor and House Master orientation
- Chaired institutional committee on BGLTQ student life
- Served as advisor to Harvard College's 53 member student government
- Advised student government in allocation of \$510K budget
- Directed hazing prevention initiatives and conduct disciplinary meetings
- Provided leadership on issues of student affairs assessment and evaluation
- Developed policies and procedures related to student life at Harvard College

Director, Harvard College Women's Center

Harvard University

September 2006-June 2011

- Founding director of college women's center serving 6600 students
- Coordinated, publicized, and evaluated resources for undergraduate women
- Directed mentor program pairing 200 undergraduates with alumnae
- Supervised 15 student interns and 2 professional staff
- Conducted outcomes assessment of student development initiatives
- Advised 28 women's issue-oriented student organizations
- Collaborated actively with women's studies academic program
- Managed and allocated \$340,000 budget
- Coordinate annual development activities, raised 10% of budget
- Instructor of sophomore and junior-level women's studies courses

Director, Office of Sexual Assault Prevention and Response

Harvard University

October 2002-August 2006

- Led campus-wide, evidence based sexual assault prevention program
- Created, trained and supervised extensive network of first response providers
- Conducted process and program evaluation and ongoing data analysis
- Established and supervised round the clock crisis response to sexual assault
- Supervised contracted trainers, evaluators and professional staff
- Collaborated with faculty advisory committee to ensure effectiveness of services

Coordinator, Violence Prevention, Cambridge Public Health Department

Cambridge, Massachusetts

October 2000-October 2002

- Developed and implemented citywide youth violence prevention programs
- Coordinated the Domestic Violence Free Zone initiative
- Supervised contracted trainers, evaluators and research staff
- Collected and analyzed data on violence occurrence and prevention
- Designed culturally and linguistically diverse training curricula
- Facilitated inter-group collaboration on issues of violence prevention
- Managed federal, state, and foundation grants for project funding

Coordinator, Sexual Abuse Awareness Program

Dartmouth College

June 1996-September 2000

- Advised and trained sexual abuse peer education group and peer counselors
- Developed and assessed sexual abuse/healthy relationship education program
- Facilitated workshops and retreats
- Supervised undergraduate interns, project interns and work-study students
- Conducted 100 educational presentations annually
- Conducted quarterly and annual data collection and process evaluation
- Oversaw annual revision of judicial policy, protocol, and community standards

Residence Hall Director and Campus Safety Coordinator

The Colorado College, Colorado Springs, Colorado

June 1994-June 1996

- Supervised 16 student staff in 400 student first-year residence hall
- Selected, trained and supervised 30 crisis line advocates
- Coordinated college-wide alcohol and other drug abuse prevention programs
- Planned and implemented educational events for substance abuse awareness
- Selected, trained and supervised ten employees of the student escort service

COURSES

Higher education in American Society

Gender in Higher Education

Research Methods

University/Community relations

College Retention and Success

Applied Feminist Theory in The Community

The Academic Profession

Capstone in Higher Education

Advanced Research Methods

Student Affairs Theory/Practice

The College Student

COMMUNITY SERVICE

Board of Directors Member, Harvard Gay and Lesbian Caucus

June 2009-June 2011

Served as liaison to Harvard College Students, Faculty and Staff. Coordinated alumni/student interaction opportunities and symposia, authored report on engaging under-represented communities.

**Board of Directors Member, North Shore Alliance for Gay and Lesbian Youth
October 2004-June 2009.**

Served as secretary and chair of fundraising committee. Coordinated \$10,000 fundraising event in 2008

**Board of Directors Member and volunteer medical advocate
Boston Area Rape Crisis Center
June 2002-June 2006**

Provided leadership in fundraising and strategic planning process, served as Massachusetts-certified rape crisis counselor. Accompanied survivors of rape and domestic violence through emergency medical care setting