

---

## AUDREY FALK, ED.D.

---

Merrimack College  
315 Turnpike Street  
North Andover, MA 01810  
978-837-3592  
falka@merrimack.edu

---

### Education

- Ed.D. 2004, Boston University, Administration, Training, and Policy Studies  
Dissertation: *Going national: Nonprofit growth through geographic expansion*
- Ed.M. 1996, Harvard University, Risk and Prevention
- B.S., B.A. 1993, Boston University, English Education, Art History

### Certificates, Honors, Awards

- Community Engagement Faculty Institute, Center for Social Concerns, University of Notre Dame, 2017
- Appreciative Inquiry Facilitator Certification, Company of Experts, Inc., 2016
- Nominee, Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty, 2013
- Speaker, Tolle Lege Reception, Merrimack College, 2012
- Service-Learning Faculty Award, Maryland Campus Compact, 2010
- The Leadership Institute, Towson University, 2009-2010
- Teaching Fellows Program, College of Liberal Arts, Towson University, 2009
- Service Learning Faculty Fellows Program, Towson University, 2008-2009
- A<sup>2</sup> Fellows Program, American Institutes for Research, 2005-2007
- Post-Doctoral Fellowship in Educational Policy Research Involving Students with Disabilities, University of Maryland, College Park, 2004-2005
- Alumni Speaker, School of Education Junior Pinning Ceremony, Boston University, 2004
- Emerging Leaders Scholarship, City to City, Boston, 2003
- Nominee, Serena Merck Memorial Award, 2000
- Ellen Stern Pair Therapy Fellowship, Harvard University, 1995-1996
- Student Speaker, School of Education Junior Pinning Ceremony, Boston University, 1992
- Trustee Scholar, Boston University, 1989-1993

---

## Experience

***Director, Master's Program in Community Engagement, Merrimack College (August 2011-Present); Associate Professor (January 2016-Present); Assistant Professor (August 2011-December 2015)***

Provide curricular and programmatic oversight for Master's program focused on community engagement and social justice. Oversee experiential learning opportunities, fellowships, speaker series, community partnerships, and curriculum. Manage student recruitment and selection, fellowship site recruitment and matching, and orientation of students and site supervisors. Provide academic advising for students, recruit and supervise instructors, and oversee program budget. Courses taught include: Community Engagement (ED691G), Community Development (CME500G), Community Organizing (CME404G), Community Organizing and Development (CME 506G), Theories of Adult Learning (ED670G), Theories of Organizational Change (ED635G), Diversity and Social Justice (ED640G), Social Justice Education in Action (CME535G), Fellowship Seminar I & II (CME560), Research Methods (ED 610G) and Capstone (GRAD 590). Engage in service and scholarship relevant to service learning and civic engagement.

***Assistant Professor, Department of Family Studies and Community Development, Towson University (August 2007-August 2011)***

Courses included Family Resources (FMST201), Fundamentals of Leadership in the Nonprofit Sector (FMST 350/550), Community Services for Families (FMST387), and Senior Seminar in Family Studies (FMST 490). Engaged in service for department, college, and university and research with a focus on service learning and civic engagement.

***Research Fellow, American Institutes for Research (October 2005-July 2007)***

***Research Analyst, What Works Clearinghouse, Department of Education (October 2005-July 2007)***

Conducted reviews of research on school readiness interventions for preschool children as part of early childhood education team. Served as lead writer of several intervention reports, including *Interactive Shared Book Reading*, *Phonological Awareness Training*, *Words and Concepts*, *Direct Instruction*, and *Doors to Discovery*. Overall project examined and evaluated research on curricula and practices in education.

***Research Analyst, Professional Development Impact Study, Department of Education, (October 2005-July 2007)***

Engaged in classroom observations of reading instruction for second graders as part of national demonstration project. Collected, managed, and analyzed data and prepared reports. Purpose of study was to measure the impact of professional development on teachers' knowledge and instructional practices and students' achievement.

***Research Fellow, University of Maryland, College Park (October 2004-October 2005)***

Conducted independent research measuring the association between parent involvement and student outcomes for children with and without disabilities using data from the Early Childhood

---

Longitudinal Study, Kindergarten Cohort. One-year fellowship provided training in conducting large-scale quantitative research to inform public policy related to children with disabilities. Funded through a grant from the Office of Special Education Programs.

***Executive Director, Columbia Point Community Partnership (June 2001-February 2004)***

Provided leadership and vision for community-based partnership organization involving residents, local schools, community organizations, and institutions such as the University of Massachusetts (UMass) Boston, The Boston Globe, and the John F. Kennedy Library Foundation. Was responsible for organizational development, community outreach, program management, supervision of staff and volunteers, fundraising and grant writing, and budget management. Pursued mission to develop a more dynamic and cohesive community. Key initiatives included youth development, civic participation, and financial literacy. Worked closely with board of directors and collaborated with a wide range of institutional partners. Responsibilities included close collaboration with UMass Boston. Served on the university's Urban Mission Committee, the Office of Service Learning and Community Outreach (OSLCO) Advisory Committee, and the Community Resource Center Steering Committee. Gave numerous presentations to classes and supervised interns. Organized an annual community service day in conjunction with OSLCO. Worked in partnership with faculty to prepare a successful grant proposal submitted to the US Office of Housing and Urban Development for a community-university partnership grant.

***Director, Family Support Program, South Norfolk County Association for Retarded Citizens (December 1998-June 2001)***

Served 500 families in communities south and west of Boston. Supervised 7 full-time clinical and program staff and oversaw 50 respite care providers. Administered \$1 million budget, including state contracts, grants, and donations. Was responsible for assessment of the needs of individuals with developmental disabilities for emergency and ongoing respite care services and for placement in these services. Oversaw intensive family support services for children at risk of residential placement and for adults in critical situations. Coordinated advocacy and support initiatives for aging families on the Massachusetts waiting list for residential services. Worked in partnership with family advisory council.

***Director, Family Autism Center, South Norfolk County Association for Retarded Citizens (October 1996-December 1998)***

Served as founding director of support center. Coordinated outreach, education, advocacy, and support services for individuals with autism and their families. Raised program budget and endowment funds through events and grant writing. Supervised volunteers and part-time staff. Served as founding member of the State-Wide Autism Coalition. Facilitated leadership of parents through steering committee. Worked closely with the Autism Society of America, Massachusetts Chapter. Participated in the Special Education Committee of Massachusetts Advocates for Children (formerly the Massachusetts Advocacy Center).

***Ellen Stern Pair Therapy Fellowship, Manville School of the Judge Baker Children's Center and W.H. Ohrenberger Elementary School, Boston, MA (October 1995-May 1996)***

Full-year practicum in pair therapy in conjunction with Master's studies. Pair therapy is a treatment designed by Robert Selman, Ph.D., to help children develop and maintain friendships.

Manville School is a day treatment program for children with emotional and behavioral problems. Within Ohrenberger Elementary School, my work focused on children with developmental disabilities. Received clinical supervision from Robert Selman, Ph.D. and Caroline Watts, Ed.D.

***Volunteer, Youth Development/Community Services Consultant, Bethany Social Services and Hope Habilitation Center, Peace Corps, Romania (July 1994-August 1995)***

Planned and administered innovative program linking high school students with institutionalized youth. Provided home-based therapy to children with disabilities. Assisted in teaching interdisciplinary social work course, supervised students' practica, and organized an association for social workers.

***Volunteer, Teacher of English as a Foreign Language, Petru Rares and General School 3, Peace Corps, Romania (September 1993-June 1994)***

Taught conversational English to middle-school and high-school students. Led numerous extracurricular clubs, events, and activities, including the production of Grease at a local theatre. Established a computer laboratory at the high school.

### **College Grant Awards**

**Falk, A.** Faculty Development Grant. *Social justice education training*. June 2016-November 2016, \$1,966

**Falk, A.** Massachusetts Campus Compact, *Lawrence2College, second year*, August 2015-July 2016, 1 full-time Volunteer in Service to America (VISTA).

**Falk, A.** Massachusetts Campus Compact, *Lawrence2College*, August 2014-July 2015, 1 full-time Volunteer in Service to America (VISTA).

Hall, D., **Falk, A.**, & Williams, P., Association of American Colleges and Universities, *Linking service-learning and critical thinking: Test of a conceptual model and effects over time*, January 1, 2010-December 31, 2010, \$7,020.

**Falk, A.**, Lankford, E., & Durlington, M., Towson University, *Towson metropolitan ethnography project: An interdisciplinary needs assessment in Sharp Leadenhall*, September 2009-March 2010, \$5,000.

**Falk, A.**, Towson University, *Service learning 2010 grant*, spring 2009, \$2,420.

### **Earlier Program Grant Awards**

Grants toward activities of the Columbia Point Community Partnership, 2001-2004

The Boston Foundation, two awards of \$25,000 each

Boston Globe Foundation, \$25,000

State Street Global Philanthropy Program, \$25,000

United Way of Massachusetts Bay, \$25,000

Citizens Bank, \$10,000  
 Mellon New England, \$5,000  
 Boston Public Health Commission, several small grants totaling approximately \$3,000  
 John F. Kennedy Library Foundation, \$2,500  
 Mt. Washington Bank, \$1,000

Grants toward activities of the South Norfolk County Association for Retarded Citizens, 1996-2001  
 Department of Mental Retardation/Department of Education Initiatives, several grants, each approximately \$40,000 annually, for a total of about \$250,000 annually  
 Doug Flutie, Jr. Foundation for Autism, \$20,000  
 Bell Atlantic, \$10,000  
 Massachusetts Central Autism Society, two grants of \$1,500

Grants toward activities while a Peace Corps Volunteer in Romania, 1993-1995  
 SOROS Foundation, \$500 toward Earth Day program in Timisoara, Romania  
 International Women's Association, \$250 toward public awareness initiative regarding institutionalized youth in Timisoara, Romania  
 World Youth Network, In-kind grant of 10 laptops and technical assistance to create a computer laboratory at Petru Rares High School in Suceava, Romania

### **Publications (Peer-Reviewed)**

**Falk, A., & Carey, A.** (2017). Facilitating high school achievement and college access through a service-learning mentoring initiative. In Delano-Oriaran, O.O., Penick-Parks, M.W., & Fondrie, S. (Eds.), *Culturally engaging service-learning in diverse communities*. (pp. 169-190). Hershey, PA: IGI Global.

**Falk, A., & Vine, B.** (2016). Supporting graduate students to implement community-engaged research. In C. Crosby & F. Brockmeier (Eds.), *Student experiences and educational outcomes in community engagement for the 21<sup>st</sup> century* (pp. 196-224). Hershey, PA: IGI Global.

**Falk, A.** (2013). Service learning students' perceptions of citizenship. *Journal of Community Engagement and Higher Education*, 5(1), 3-12.

Brammer, L., Dumlao, R., **Falk, A.**, Hollander, E., Knutson, E., Poehnert, J., Politano, A., Werner, V. (2013). (Authors listed alphabetically and not by primacy of authorship.) *Core competencies in civic engagement. Journal of Service-Learning in Higher Education*, 2, 76-109.

**Falk, A., Durlington, M., & Lankford, E.** (2012). Engaging Sharp-Leadenhall: An interdisciplinary faculty collaboration in service-learning. *Journal of Public Scholarship in Higher Education*, 2, 32-49.

**Falk, A.** (2012). Enhancing the team experience in service learning courses. *Journal for Civic Commitment*, 18.

**Falk, A.** (2011). Teaching grantsmanship in a nonprofit leadership class. *Journal of the Grant Professionals Association*, 9(1), 78-87.

**Falk, A.** (2011). Mr. Mom and Mrs. Breadwinner: A personal account. *Clio's Psyche*, 17(4), 321-324.

**Falk, A.** (2011). Imbuing the study of family resource management with a global perspective. *Family Science Review*, 16(1), 84-93.

Jacobson, J.M., Oravec, L.M., & **Falk, A.F.**, & Osteen, P. (2011). Proximate outcomes of service-learning among family studies undergraduates. *Family Science Review*, 16(1), 22-33.

Williams, P.H., & **Falk, A.** (2010). Service learning and millennial students: Benefits and challenges to a team-based approach. *Professional Development: The International Journal of Continuing Social Work Education*, 13(3), 16-24.

### **Additional Publications**

Brammer, L., Dumlao, R., **Falk, A.**, Hollander, E., Knutson, E., Poehnert, J., Politano, A., Werner, V. (2012). (Authors listed alphabetically and not by primacy of authorship.) *Core competencies in civic engagement*. Merrimack College Center for Engaged Democracy: North Andover, MA. [Also published in the *Journal of Service-Learning in Higher Education*, 2, 76-109.]

Garet, M. S., Cronen, S., Eaton, M., Kurki, A., Ludwig, M., Jones, W., Uekawa, K., **Falk, A.**, Bloom, H., Doolittle, F., Zhu, P., & and Szejnberg, L. (2008). *The impact of two professional development interventions on early reading instruction and achievement*. Report prepared for Institute of Education Sciences, U.S. Department of Education. Washington, DC: American Institutes for Research, 2008.

### **Presentations (Peer-Reviewed)**

**Falk, A.** (2015, October). *Community-engaged research as a vehicle for impact*. Presented at the 37<sup>th</sup> Annual Association for Interdisciplinary Studies Conference, North Andover, MA.

**Falk, A.** (2014, July). *Master's student research and the Institutional Review Board*. Presented at "What Went Wrong? Reflecting and Learning from Community-Engaged Research," Minneapolis, MN.

**Falk, A.** (2014, May). *Supporting graduate students to implement action research*. Presented at the Action Research Network of the Americas 2nd Annual Conference, Bethlehem, PA.

- 
- Falk, A.** (2014, March). *Creating community leaders*. Presented at “Engaged Scholarships: Service and the Future of Learning,” Fitchburg, MA.
- Falk, A.** (2012, June). *Promoting college student awareness of childhood hunger through a class community organizing initiative*. Poster presented at the Annual Lilly Conference on College and University Teaching, Washington, DC.
- Falk, A.F., & Crabtree, L.** (2011, February). *A peer support program for college students with autism*. Paper presented at the Evelyn M. Duvall Family Studies Conference, Sarasota, FL.
- Durrington, M., **Falk, A.**, Lankford, E., Janesko, S., Butler, K., & Bland-Thomas, B. (2010, April). *Across the media spectrum: Civic engagement through interdisciplinary research*. Presented at the 2010 Service Learning and Civic Engagement Conference, Towson, MD.
- Falk, A.** (2009, November). *Imbuing the study of family resource management with a global perspective*. Paper presented at the National Council on Family Relations Annual Conference, San Francisco, CA.
- Falk, A.** (2009, June). *Student perceptions of the opportunities for and value of reflection in a family studies service learning course*. Presented at the Family Science Association Conference, St. George, UT.
- Falk, A.** (2009, June). *Students’ conceptions of citizenship and the development of civic skills based upon participation in a family studies service learning course*. Presented at the American Democracy Project National Meeting, Baltimore, MD.
- Falk, A.** (2009, April). *Peer evaluation: Assessing individual student contributions to group projects*. Presented at the Lilly-East Conference in College and University Teaching, Newark, DE.
- Williams, P. & **Falk, A.** (2009, April). *Service learning experiences: Putting ourselves in our millennial students’ shoes*. Presented at the Lilly-East Conference in College and University Teaching, Newark, DE.
- Falk, A.** (2008, June). *Using service learning in family studies courses*. Poster presented at the Fifth Annual Summer Institute of the Family Research Consortium IV, New Orleans, LA.
- Falk, A.** (2008, April). *Community perspectives on service learning*. Presented at the Baltimore Region Service-Learning Student Symposium, Baltimore, MD.
- Morgenbesser, A.** (2007, April). *Nonprofit growth through geographic expansion*. Poster presented at the American Educational Research Association, Chicago, IL.

**Morgenbesser, A.,** McLaughlin, M., & Croninger, R. (2006, April). *Parent involvement and student achievement among third grade students with and without disabilities.* Poster presented at the American Educational Research Association, San Francisco, CA.

**Morgenbesser, A.,** McLaughlin, M., & Croninger, R. (2006, April). *Parent involvement as a predictor of achievement among third graders with and without disabilities.* Presented at the 13th International Roundtable on School, Family, and Community Partnerships, San Francisco, CA.

Arches, J., Allmendinger, S., & **Morgenbesser, A.** (2003, April). *Do you believe in marriage?: Can campus, community, and corporate partners live happily ever after?* Presented at the New England Regional Campus Compact Conference, Worcester, MA.

Arches, J., Rivera, L., Allmendinger, S., & **Morgenbesser, A.** (2003, January). *Institutionalizing community-university partnerships and student engagement.* Presented at meeting of the Center for Improvement of Teaching, University of Massachusetts, Boston.

**Morgenbesser, A.,** & Hoeksema, S. (1995, April). *I get by with a little help from my friends.* Presented at the International Social Work Conference, University of Cluj, Romania.

### Invited Presentations

**Falk, A.** (2016, December). *The Community Engagement Program: A unique pathway to employment right here in our backyard.* Presented at the Temple Emanuel of Andover Networking Group Open House, Andover, MA.

**Falk, A.** (2016, May). *Life after AmeriCorps: Preparing for next steps in careers and civic lives.* Presented at the Atlantic National Service Training Conference, Springfield, MA.

**Falk, A.** (2016, May). *Recruiting and retaining diverse members and volunteers.* Presented at the Atlantic National Service Training Conference, Springfield, MA.

**Falk, A.** (2014, April). *Possibilities in community engagement.* Presented as part of a panel at Jumpstart Corps Members Networking Event, Lawrence, MA.

Brammer, L., Dumlao, R., **Falk, A.,** Hollander, E., Knutson, E., Poehnert, J., Politano, A., Werner, V. (authors listed alphabetically and not by primacy of authorship, 2012, June). *Core competencies: Starting a national dialogue.* Presented at the Center for an Engaged Democracy 3<sup>rd</sup> Annual Research Institute, North Andover, MA.

Brammer, L., Dumlao, R., **Falk, A.,** Hollander, E., Knutson, E., Poehnert, J., Politano, A., Werner, V. (authors listed alphabetically and not by primacy of authorship, 2012, June). *Core competencies: Analyzing the data.* Presented at the Center for an Engaged Democracy 3<sup>rd</sup> Annual Research Institute, North Andover, MA.

Brammer, L., Dumlao, R., **Falk, A.**, Hollander, E., Knutson, E., Poehnert, J., Politano, A., Werner, V. (authors listed alphabetically and not by primacy of authorship, 2012, June). *Core competencies: Next steps: Research, practice, action*. Presented at the Center for an Engaged Democracy 3<sup>rd</sup> Annual Research Institute, North Andover, MA.

**Falk, A.** (2011, March). *Service learning and scholarship*. Presented as part of a panel at a meeting of the 2010-2011 Service-Learning Faculty Fellows, Towson University, Towson, MA.

**Falk, A.** (2008, March). *Community services for families*. Presented at a Service Learning Workshop, Towson University, Towson, MA.

**Falk, A.**, & Jones, W. (2008, July). *Life after the postdoc: Reflections of past fellows*. Presented at the American Educational Research Association Postdoctoral Fellows and Mentors 2008 Summer Retreat, National Harbor, MD.

## Professional Memberships

American Educational Research Association, 2005-present

National Council on Family Relations, 2007-2016

Association for Research on Nonprofit Organizations and Voluntary Action, 2008-2010, 2014-2015

Family Science Association, 2009-2010

Council for Exceptional Children, 2004-2008

## Service

### **Service to Merrimack College**

4/17-present Faculty Advisor, Graduate Students of Color (formal student group associated with the Graduate Student Senate)

9/16-present Study Abroad Committee

9/14-present Lawrence2College

11/16-5/17 Early College Planning Committee

9/16-12/16 Provost Search Committee

9/14-6/16 Danvers Community Partnership

9/14-6/16 Graduate Curriculum Committee (co-chair December 2014-May 2015; chair September 2015-June 2016)

9/13-6/16 Academic Integrity Committee

1/13-10/15 Institutional Review Board

1/13-6/13 Mission and Vision Committee

5/12 Roddy Award for Outstanding Teaching Committee

9/11-present Faculty Senate

### **Service to the Merrimack College School of Education and Social Policy**

Fall 2017 Criminology Faculty Search Committee

2016-2017 Human Development Faculty Search Committee

Spring 2017 Laura Hsu, Fifth-Year Evaluation Committee  
 Fall 2016 Katelyn Kurkul, Second-Year Evaluation Committee  
 9/16 Katelyn Kurkul, Classroom Observation  
 Fall 2016 Rory Tannebaum, Second-Year Evaluation Committee  
 Fall 2016 Elaine Ward, Second-Year Evaluation Committee  
 2/16-12/16 Susan Marine, Area Committee, Promotion and Tenure  
 Spring 2016 Katelyn Kurkul, First-Year Evaluation Committee  
 Spring 2016 Laura Hsu, Fourth-Year Evaluation Committee  
 2/16 Elaine Ward, Classroom Observation  
 12/14-5/14 School-level Institutional Review Board Sub-Committee  
 1/12-6/12 Coordinator and Member, Core Competencies Committee, Center for an Engaged Democracy  
 9/11 Research Proposal Awards Committee, Center for an Engaged Democracy  
 10/11-12/11 Committee for an Undergraduate Community Engagement Major/Minor  
 10/11-12/11 Support of Early Childhood Education Initiative

### ***Service to Towson University***

10/08 – 6/11 Member, Service Learning Subcommittee of the Civic Engagement Advisory Board

### ***Service to the Towson University College of Liberal Arts***

9/10 – 6/11 Curriculum Committee  
 9/09 – 6/10 Community Outreach Committee  
 9/08 – 12/08 Technology Committee

### ***Service to the Towson University Department of Family Studies and Community Development***

8/09 – 6/11 Member, American Humanics Advisory Committee  
 5/09 – 6/11 Member, Merit Committee (alternate)  
 8/07 – 6/11 Member, Advising Committee  
 8/07 – 6/11 Member, Service Learning Committee  
 8/07 – 6/11 Member, Human Services Advisory Board  
 8/07 – 6/10 Member, Assessment Committee  
 8/07 – 5/08 Member, Curriculum Committee

### ***Service to the Profession***

Consulting Editor, Editorial Board, *Journal of Special Education* (2010-present)  
 Mentor, Student-Alumni Mentoring Initiative, Harvard Graduate School of Education (2017-present)  
 Peer Reviewer, SAGE, Donna M. Mertens, *Research and Evaluation in Education and Psychology* (4<sup>th</sup> ed.). Review to provide feedback for fifth edition. (2017)

Peer Reviewer, Book Proposal, Wiley Blackwell, Darren Lund, *Handbook of Service-Learning* (2015)

Peer Reviewer, *The High School Journal* (2013)

Peer Reviewer, *American Educational Research Journal* (2012)

Peer Reviewer, *Nonprofit and Voluntary Sector Quarterly* (2012)

Associate Editor, *Journal of Community Engagement and Higher Education* (2009-2010)

Peer Reviewer, *Journal of Community Engagement and Higher Education* (2008-2009)

Participant, National Collaboration for Families (formerly the Family Strengthening Peer Networking Committee), National Human Services Assembly (2007-2011)

Peer Reviewer, *Journal of Special Education* (2006-2009)

Peer Reviewer, American Educational Research Association Annual Convention & Exhibition (2006-2011)

- Reviewed proposals in Service Learning and Experiential Education (2011)
- Reviewed proposals in Family, School, Community Partnerships, Service Learning and Experiential Education, Out-of-School Time, and Special Education Research (2008)
- Reviewed proposals in Family, School, Community Partnerships, Service Learning and Experiential Education, Early Education and Child Development, and Out-of-School Time (2007)
- Reviewed proposals in Family, School, Community Partnerships, Service Learning and Experiential Education, and School-University Collaborative Research (2006)
- Peer Reviewer, *Journal of Service-Learning in Education* (2006-2007)

### **Service to the Community**

Member, School Council, Bancroft Elementary School (2017-present)

Parent Volunteer, Bancroft Elementary School, Andover (2013-present)

Peer Reviewer, Massachusetts Service Alliance AmeriCorps Program (2017)

Speaker, Girl Scout Troop, Tewksbury, MA (2017)

Peer Reviewer, U.S. Department of Education (2014-present)

- Peer Reviewer, Upward Bound (2017)
- Peer Reviewer, Educational Opportunity Center (2016)
- Peer Reviewer, Talent Search, U.S. Department of Education (2016)
- Alternate Peer Reviewer, First in the World Program (2015)
- Peer Reviewer, First in the World Program (2014)
  - Reviewed Tier 2 proposals as part of specialized team of reviewers providing feedback on the evaluation components of proposals based on the What Works Clearinghouse model

Registered Advisor, Career Advisory Network, Boston University (2016-present)

Peer Reviewer, Massachusetts Campus Compact AmeriCorps VISTA Program (2012-2013)

Parent Volunteer, Temple Emanuel Preschool, Andover, MA (2011-2017)

Peer Reviewer, Corporation for National and Community Service (2006-2010)

- Peer Reviewer, Learn and Serve America Higher Education (2010)
- Peer Reviewer, AmeriCorps National Planning Grant (2007)
- Peer Reviewer, AmeriCorps State (2006)

Board of Directors, National Peace Corps Association, Washington, DC chapter (2006-2007)

Member, Steering Committee, Family Autism Center, South Norfolk County Association for Retarded Citizens (2002-2004)

Volunteer, HelpAge Belize, Jewish Volunteer Corps, American Jewish World Service (2001)