

CURRICULUM VITAE
Michael F. Mascolo

November, 2017

Department of Psychology
Merrimack College
North Andover, MA 01845
(978) 837-3503
Email: michael.mascolo@merrimack.edu

Education

- 1991 - 1993 NIMH Post Doctoral Fellow
Human Development and Psychology
Harvard University, Sponsor: Kurt W. Fischer, Ph.D.
- 1982 - 1987 State University of New York at Albany
1400 Washington Avenue, Albany, New York 12222
Degree: Ph.D., December, 1987
Major Area: Cognitive and Developmental Psychology
Minor Area: Personality
Dissertation: *A Prototype Analysis of the Structure and
Content of Basic Level Emotion Concepts*
Awarded: *Outstanding Dissertation Award*
Social and Behavioral Sciences, SUNY Albany, December, 1987
- 1978 - 1982 Southern Connecticut State College
501 Crescent Avenue, New Haven, Connecticut 06511
Degree: B.A., cum laude, Psychology; Minor: Theater

Positions

- 2012-present Professor and Academic Director
*Compass: An Integrative Bridge Program for Underprepared College
Students*, Merrimack College, North Andover, MA 01845

- 2006-2008 Chair, Department of Psychology
Merrimack College, North Andover, MA 01845
- 1997 - Professor of Psychology
Department of Psychology, Merrimack College
- 1991 - 1997 Associate Professor of Psychology
Department of Psychology, Merrimack College
- 1991 - 1993 Post-Doctoral Fellow
Harvard University (Human Development and Psychology)
Graduate School of Education
Sponsor: Kurt W. Fischer, Ph.D.
- 1986 - 1991 Assistant Professor of Psychology
Department of Psychology, Merrimack College
- 1985 - 1986 Predoctoral Instructor, Department of Psychology
State University of New York at Albany

Professional Activity

Research Interests

Coactive Systems Approach to Human Development
Reforming Education (K-12 and Higher Education)
Culture and Life-Long Moral Self-Cultivation (USA, China, India)
Development of Moral Character, Virtue and the Value of Perseverance
The Development of Moral Action
Psychotherapy as a Developmental Process
Analyzing the Development of Thinking, Feeling and Acting within Joint Action
Love, Compassion and Sexuality in Close Relationships
Conflict Management and Conflict Resolution
The Development of Self-Evaluative and Moral Emotions (USA; India; Chinese Immigrants)
Microdevelopmental Analyses of Teaching and Learning in Multiple Domains:
 Infancy and Early Childhood: Sensori-Motor Skills, Conflict Resolution
 Middle Childhood: Learning to Add Integers, Conflict Resolution
 Adolescence and Young Adult: The Development of Writing Skills
Countering Extremist Ideologies

Editor

Founding Editor

Pedagogy and the Human Sciences (Online Interactive Journal)

www.PedagogyandHumanScience.org

Books and Journal Volumes

Mascolo, M. F., & Bidell, T. (Eds.) (under contract, in preparation). *Handbook of Integrative Psychological Development*. Routledge/Taylor & Francis.

Mascolo, M. F., & Raeff, C. (2017). A Person is not an Object: Rethinking the Psychological Analysis of Persons. *New Ideas in Psychology* (Special Issue), Volume 44.

Mascolo, M. F. (2015). *8 Keys to Old School Parenting for Modern-Day Families*. New York: Norton.

Basseches, M., & Mascolo, M. F. (2010). *Psychotherapy as a developmental process*. New York, N.Y.: Routledge/Taylor & Francis.

Mascolo, M. F., & Li, J. (Eds.) (2004). *Culture and Self: Beyond Dichotomization*. *New Directions in Child and Adolescent Development Series*. W. Damon (Series Editor). San Francisco, CA: Jossey-Bass.
Editors' Commentary: Mascolo, M. F., & Li, J. *Beyond Dichotomizations of Selves and Cultures*.

Mascolo, M. F. & Griffin, S. (Eds.) (1998). *What Develops in Emotional Development?* New York: Plenum.

Mascolo, M. F. & Pollack, R. (Ed.) (1997). Frontiers of Constructivism: Problems and Prospects, Special Issue, *Journal of Constructivist Psychology*, 10 (1).

Papers Under Review, Under Contract or In Preparation

Mascolo, M. F. (under review). *Is modern individualism destroying our moral compass?*

Mascolo, M. F., & Kallio, E. (in preparation). *The phenomenology of between: An intersubjective psychological epistemology*.

Articles, Book Chapters & Reviews

Mascolo, M. F., & Kallio, E. (in press). Beyond free will: The embodied emergence of conscious agency. *Philosophical Psychology*.

Mascolo, M. F. (in press). Rekindling the humanistic soul of the academy: Pursuing knowledge for the good of humanity. To appear in J. Trajtelová & M. Zvarík (Eds.),

- Epimeleia tēs Psychēs: The Idea of University and Phenomenology of Education, The Yearbook on History and Interpretation of Phenomenology* 2017. Germany: Peter Lang.
- Mascolo, M. F. (in press). Thinking. To appear in M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: Sage.
- Mascolo, M. F. (2017). What makes you a person and not a thing? Forward to Khosla, M. *Physiological Psychology: An Introduction*. Delhi, India: Tata McGraw Hill.
- Mascolo, M. F. & Raeff, C. (2017). Understanding personhood: Can we get there from here? *New Ideas in Psychology*, 44, 49-53.
- Mascolo, M. F. (2017). How objectivity undermines the study of personhood: Toward an intersubjective epistemology for psychological science. *New Ideas in Psychology*, 33, 41-48.
- Mascolo, M. F. (2017). How talk mediates moral development. Review of C. Wainryb & H. E. Recchia (Eds.). Talking about right and wrong: Parent-child conversation as contexts for moral development. To appear in the *Journal of Applied Developmental Psychology*.
- Mascolo, M. F. (2016). Beyond subjectivity and objectivity: The intersubjective foundations of psychological science. *Integrative Psychological & Behavioral Science*, 50, 185-195.
- Mascolo, M. F. (2016). The transformation of an ex-white supremacist: A dialectical-developmental analysis. *Qualitative Psychology*, 1-20.
- Mascolo, M. F. (2016). To Quell Racial Tensions, Engage the Humanity of the Other. *Inside Higher Education*. Url: https://www.insidehighered.com/views/2016/04/14/quell-tensions-campusesshould-adopt-conflict-resolution-principles-essay#disqus_thread
- Mascolo, M. F., Van Geert, P., Fischer, K. W & Steenbeek, H. (2016). Dynamic systems approaches to developmental psychopathology. In Cicchetti, D. (Ed.) *Handbook of Developmental Psychopathology* (pp. 665-716). New York: John Wiley.
- Hsu, L., & Mascolo, M. F. (2015). Interactive teaching. In G. Scarlett (Ed.), *The Sage Encyclopedia of Classroom Management: An A-to-Z Guide*. Sage.
- Mascolo, M. F. (2015). Vygotsky's socio-cultural historical theory of development and education. In G. Scarlett (Ed.), *The Sage Encyclopedia of Classroom Management: An A-to-Z Guide*. Sage.
- Mascolo, M. F. (2015). Neo-Piagetian theories of cognitive development. (2016). In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd Edition). New York, N. Y.: Elsevier.
- Mascolo, M. F. & Castillo, J. (2015). On the origins of underperformance in higher education: Proximal influences. *Pedagogy and the Human Sciences*, 4, 1-40.

- Mascolo, M. F. & Fischer, K. W. (2015). Dynamic development of thinking, feeling and acting. In Overton, W., & Molenaar, P. (Eds.) *Handbook of Child Psychology and Developmental Science (Vol 1: Theory and Method)* (pp. 113-161). New York: John Wiley.
- Mascolo, M. F. (2014). Toward a relational-developmental model of character development. *Human Development, 57*, 347-353.
- Mascolo, M. F., Basseches, M., & El-Hashem, A. (2014). Toward an integrated constructionist psychology: The coactive construction of meaning. In J. Raskin, S. Bridges & J. Kahn (Eds.), *Studies in Meaning 5*. New York: Pace University Press.
- Mascolo, M. F. (2014). The politicization of childhood: A sociology of children's agency. Review of D. Oswell (2013). *The agency of children: From family to global human rights* (Cambridge University Press). In *Journal of Applied Developmental Psychology, 35*, 118-120.
- Mascolo, M. F. (2014). Traits. In Teo, T. (Ed.) *Encyclopedia of Critical Psychology*. <http://www.springerreference.com/docs/edit/chapterdbid/307013.html>
- Mascolo, M. F. (2014). Worldviews. In Teo, T. (Ed.) *Encyclopedia of Critical Psychology*. www.springerreference.com/docs/html/chapterdbid/307018.html
- Mascolo, M. F. (2014). The internal-external dichotomy. In Teo, T. (Ed.) *Encyclopedia of Critical Psychology*. www.springerreference.com/docs/edit/chapterdbid/306996.html
- Mascolo, M. F. (2013). Developing through relationships: An embodied coactive systems framework. In Lerner, R., & Benson, J. (Ed.) *Embodiment and epigenesis: Theoretical and methodological issues in understanding the role of biology within the relational developmental system. Advances in child development and behavior, 45*, 185-222. New York: Elsevier.
- Mascolo, M. F. (2013). Culture goes all the way down: What the West can learn about learning from Asia. Review of Li, J. *Cultural foundations of learning* (Cambridge University Press.). In *Journal of Applied Developmental Psychology*.
- Mascolo, M. F. (2012). Reclaiming legitimate authority in the academy: A critique of Jones' critical pedagogy. *Pedagogy and the Human Sciences, 2*, 64-71.
- Mascolo, M. F., & Fischer, K. W., (2010). The dynamic development of thinking, feeling and acting over the lifespan. In Lerner, R. & W. Overton (Ed.) *Handbook of Lifespan Development*. New York: John Wiley.
- Mascolo, M. F., Hardway, C., & Margolis, D. (2009). Editorial: On pedagogy and the human sciences. *Pedagogy and the Human Sciences, 1*, 1-2.
- Mascolo, M. F. (2009). Beyond teacher- and learner-centered pedagogy: Learning as guided participation. *Pedagogy and the Human Sciences, 1*, 4-27.

- Mascolo, M. F. (under revision). Articulating the "big picture" in psychological science: Toward an integrative psychology of action. Invited submission to *Integral Review*.
- Mascolo, M. F., & Basseches, M. (2009). An Integrative Approach to Child-Parent Psychotherapy, Review of Lieberman, A. E. & Van Horn, P. (2008). *Psychotherapy with infants and young children: Repairing the effects of stress and trauma on early attachment*. New York, N.Y.: Guilford. *Journal of Applied Developmental Psychology*.
- Mascolo, M. F. (2009). Wittgenstein and the discursive analysis of emotion. *New Ideas in Psychology*, 27, 258-274
- Mascolo, M. F. (2008). Pathways in the cultivation of learning motivation in young children: Culture and the dynamic development of self-evaluative emotion. Invited chapter to appear in proceedings of the Cito Second International Conference on Early Childhood Education, Arnhem, The Netherlands.
- Mascolo, M. F. (2008). The concept of domain in developmental models of hierarchical complexity. *World Futures: The Journal of General Evolution*, 64, 330-347.
- Mascolo, M. F. & Fischer, K. W. (2008). Developmental psychology: Unified theories. In Jantzen, (Ed.) *Disability, Education and Participation (Behinderung, Bildung, Partizipation)*, Volume 7, *Developmental and Learning (Entwicklung und Lernen)* (Volume Editor, G. Feuser). Stuttgart, Germany: Kohlhammer-Verlag (in German).
- Mascolo, M. F., & Fischer, K. W. (2007). The co-development of self-awareness and self-evaluative emotions across the toddler years (pp. 66-99). In Brownell, C. A., & Kopp, C. B. (Eds.). *Transitions in early socioemotional development: The toddler years*. New York, N.Y.: Guilford Press.
- Mascolo, M. F. (2005). Change processes in development: The concept of coactive scaffolding. *New Ideas in Psychology*, 23, 185-196.
- Mascolo, M. F., & Mancuso, J. C. & Dukewich, T. (2005). Pathways in the development of anger: Appraisal, action and regulation. In J. Cummins (Ed.). *Working with anger: A practical perspective*. New York: John Wiley.
- Mascolo, M. F., & Margolis, D. (2005). Social cognition as a mediator of adolescent development: A coactive systems approach. *European Journal of Developmental Psychology*, 1, 289-302. (Reprinted in Koops, W., & Bosma, H. A. (2005). *Social cognition in adolescence: Its developmental significance*. UK: Psychology Press)
- Mascolo, M. F., & Fischer, K. W. (2004). Constructivist theories. In Hopkins, B., Barre, R. G., Michel, G. F., Rochat, P. (Eds.). *Cambridge encyclopedia of child development*. Cambridge, U.K.: Cambridge University Press.
- Mascolo, M. F., & Fischer, K. W. (2004). Beyond the heredity-environment divide in development and evolution [Review of Gilbert Gottlieb's (2000) *Individual development and evolution*. Mahwah, N.J.: Erlbaum]. *Contemporary Psychology*.

- Mascolo, M. F., Misra, G., & Rapisardi, C. (2004). Individual and relational conceptions of self-experience in India and the US. In Mascolo, M. F., & Li, J. (Eds.). *Culture and self: Beyond dichotomization* (pp. 9-26). *New Directions in Child and Adolescent Development Series*. W. Damon (Series Editor). San Francisco, CA: Jossey-Bass.
- Mascolo, M. F., (2004). The coactive construction of selves in cultures. In Mascolo, M. F., & Li, J. (Eds.). *Culture and self: Beyond dichotomization* (pp. 79-90). *New Directions in Child and Adolescent Development Series*. W. Damon (Series Editor). San Francisco, CA: Jossey-Bass.
- Mascolo, M. J., Fischer, K. W., & Li, J. (2002). Dynamic development of component systems of emotions: Pride, shame, and guilt in China and the United States. In R. J. Davidson, K. Scherer, & H. H. Goldsmith (Eds.), *Handbook of Affective Science*. Oxford, U.K.: Oxford University Press.
- Mascolo, M. F., Ferrari, M., & Bogdan, T. (accepted). Narrating the self through imaginal dialogue: Toward an interactive systems approach to the conscious self. *Journal of Constructivist Psychology*.
- Mascolo, M. F. & Fischer, K. W. (2002). Beyond the conduit: Promoting reflective learning about human development [Review of D. Goldhaber's, 2000, *Theories of Human Development: Integrative Approaches*]. *Contemporary Psychology*, 47, 563-566.
- Mascolo, M. F., & Bhatia, S. (2002). The dynamic construction of culture, self and social relations. *Psychology & Developing Societies*, 14, 55-90
- Mascolo, M. F., Li, J., Fink, R., Li, J., & Fischer, K. W. (2002). Pathways to excellence: Value presuppositions and the development of academic and affective skills in educational contexts. In M. Ferrari (Ed.) *The pursuit of excellence through education* (pp. 113-146). Mahwah, N.J: Erlbaum.
- Mascolo, M. F., Harkins, D., & Harakal, T. (2000). The dynamic construction of emotion: Varieties in anger. In M. Lewis and I. Granic (Eds.). *Emotion, self-organization and development* (pp. 124-152). New York: Cambridge University Press.
- Mascolo, M. F. & Fischer, K. W. (1999). The dynamic co-development of intentionality, self and social relations. In J. Brandstadter, & R. M. Lerner (Eds.) *Action and development: Origins and functions of intentional self-development* (pp. 133-166). Thousand Oaks: Ca: Sage.
- Mascolo, M. F. & Fischer, K. W. (1999). The development of representation as the coordination of component systems of action. In I. Sigel (Ed.), *Theoretical perspectives on the concept of representation* (pp. 231-256). Hillsdale, N.J.: Erlbaum.
- Mascolo, M. F., Kanner, B. G., & Griffin, S. (1998). Neo-Piagetian systems theory and the education of young children. *Early Child Development and Care*, 140, 31-52.

- Bhatia, S. & Mascolo, M. F. (1998). Toward an agentive social constructionism. [Review of R. Harré and G. Gillett's *The discursive mind*] *Journal of Constructivist Psychology*.
- Griffin, S. & Mascolo, M. F. (1998). The nature, development and functions of emotions. In Mascolo, M. F. & Griffin, S. (Eds.) *What Develops in Emotional Development?* (pp. 3-27). New York: Plenum.
- Mascolo, M. F. & Griffin, S. (1998). Alternative trajectories in the development of anger. In Mascolo, M. F. & Griffin, S. (Eds.) *What Develops in Emotional Development?* (pp. 219-249). New York: Plenum.
- Mascolo, M. F. & Harkins, D. (1998). Toward a component systems approach to emotional development. In Mascolo, M. F. & Griffin, S. (Eds.) *What Develops in Emotional Development?* (pp.189-218). New York: Plenum.
- Mascolo, M. F. & Griffin, S. (1998). Alternative conceptions of emotional development: Controversy and consensus. In Mascolo, M. F. & Griffin, S. (Eds.) *What Develops in Emotional Development?* (pp. 319-340). New York: Plenum.
- Mascolo, M. F., & Fischer, K. W. (1998). The development of self through the coordination of component systems. In Ferrari, M., & Sternberg, R., *Self-awareness: Its nature and development*, (pp. 332-384). New York: Guilford.
- Mascolo, M. F., Craig-Bray, L., & Neimeyer, R. (1997). The construction of meaning and action in development and psychotherapy: An epigenetic systems approach. In G. Neimeyer & R. Neimeyer (Eds.), *Advances in personal construct psychology* (Vol. 4) (pp. 3-38). Greenwich, CT: JAI Press.
- Mascolo, M. F. & Pollack, R. (1997). Frontiers of constructivism: Problems and prospects, Introduction to frontiers of constructivism, Special Issue, *Journal of Constructivist Psychology*, 10, 1-5.
- Mascolo, M. F., Fischer, K. W., & Pollack, R. (1997). Keeping the constructor in constructivism: An epigenetic systems approach. In Mascolo, M. F. & Pollack, R. (Eds.) *Frontiers of Constructivism: Problems and Prospects*, Special Issue of *Journal of Constructivist Psychology*, 10, 25-29.
- Mascolo, M. F., & Dalto, C. A. (1995). Self and modernity on trial: A reply to Gergen's *Saturated Self*. *Journal of Constructivist Psychology*, 8, 175-191.
- Mascolo, M. F., & Fischer, K. W. (1995). Developmental transformations in appraisals for pride, guilt and shame. In Fischer, K. W. & Tangney, J. P. (Eds.), *Self-Conscious Emotions: Shame, Guilt, Embarrassment and Pride* (pp. 64-113). New York: Guilford.
- Lindsay-Hartz, J., de Rivera, J., & Mascolo, M. F. (1995). Guilt and shame and their effects on motivation. In Fischer, K. W. & Tangney, J. P. (Eds.), *Self-Conscious Emotions: Shame, Guilt, embarrassment and Pride*. New York: Guilford.

- Mascolo, M. F. (1994). Toward a social constructivist psychology: The case of self-evaluative emotional development. *Journal of Constructivist Psychology, 7*, 87-106.
- Mascolo, M. F. (1992). Personally and socially constructing selves: Toward an increasingly social constructivist psychology. [Review of G. Neimeyer & R. Neimeyer (1990). *Advances in Personal Construct Psychology*]. *International Journal of Personal Construct Psychology, 5*, 413-425.
- Mascolo, M. F., & Mancuso, J. C. (1992). Constructive processes in self-evaluative emotional development. In G. Neimeyer & R. Neimeyer (Eds.), *Advances in personal construct psychology* (Vol. 2, pp. 27-54). Greenwich, CT: JAI Press.
- Hirtle, S. C., & Mascolo, M. F. (1991). The heuristics of spatial cognition. *Proceedings of the Thirteenth Annual Conference of the Cognitive Science Society* (pp. 629-634). Hillsdale, N.J.: Erlbaum.
- Mascolo, M. F., & Mancuso, J. C. (1990). The functioning of epigenetically-evolved emotion systems: A constructive analysis. *International Journal of Personal Construct Theory, 3*, 205-222.
- Mascolo, M. F., & Hirtle, S. C. (1990). Verbal coding and the elimination of Stroop interference in a matching task. *American Journal of Psychology, 102*, 195-215.
- Mascolo, M. F., & Mancuso, J. C. (1988). Personality migrates to the mind. [Review of V. Hamilton's *The cognitive structures and processes of human motivation and personality*]. *International Journal of Personal Construct Psychology, 1*, 205-211.
- Mancuso, J. C., & Mascolo, M. F. (1988). [Review of J. T. Lamiell's, *The psychology of personality: An epistemological inquiry*]. *The Journal of Mind and Behavior, 9*, 77-81.
- Mancuso, J. C., & Mascolo, M. F. (1987). On re-cognizing achievement motivation. [Review of D. C. McClelland's *Human Motivation* and J. Nicholls' (Ed.) *Advances in Motivation and Achievement* (Vol. 3): *The Development of Achievement Motivation*]. *Motivation and Emotion, 11*, 323-330.
- Hirtle, S. C., & Mascolo, M. F. (1986). Effect of semantic clustering on the memory of spatial locations. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 12*, 182-189.

Technical Report

- Mascolo, M. F. (2015). Virtues in Praxis: Fostering Academic Motivation and Skill Development through Purposive Self-Cultivation. Technical Report. North Andover, MA: Merrimack College.

Op-Ed Columns

Mascolo, M. F. (2017, November 18). Time to Listen to Each Other on the Issue of Guns. *Salem News*, Salem, Massachusetts.

http://www.salemnews.com/opinion/columns/column-time-to-listen-to-each-other-on-the-issue/article_fcddc2ea-5794-5020-825c-4d2ca7cd5687.html

Mascolo, M. F. (2016, December, 26). Oppose Trump – Not Trump Supporters. *Salem News*. Salem, Massachusetts.

http://www.salemnews.com/opinion/columns/column-oppose-trump-not-trump-supporters/article_eb058851-aa43-5e84-abc3-e873a5cfec6e.html

Mascolo, M.F. (2012, December 10). Sandy Hook's Children are All Our Children. *Salem News*. Salem, Massachusetts.

http://www.salemnews.com/opinion/column-sandy-hook-s-children-are-all-our-children/article_5c5f789f-e4eb-528e-b975-eb73e6069a1d.html

Papers Presented at Scientific Conferences

Bidell, T., & Mascolo, M. F. (May/June). Toward Integration in Models of Development: Contributions from Dynamic Skill Theory. Invited Symposium to be presented at the annual meeting of the Jean Piaget Society, Amsterdam, 2018.

Mascolo, M. F. (May/June). Dynamic Skill Theory: Foundations of an Integrative Theory of Development. Paper to be presented at the annual meeting of the Jean Piaget Society, Amsterdam, 2018.

Mascolo, M. F. (October, 2017). Individual Persons, Multiple Selves: The Emotional Dynamics of Personality Development. Invited Keynote Address for the International Conference on *'The Fragmented Self: An Interdisciplinary Exploration into the notions of Self and Identity in Contemporary Life*, Delhi, India.

Mascolo, M. F. (October, 2017). How to Cultivate a Self: Inner Conflict as an Opportunity for Self-Transformation. Workshop conducted at the International Conference on *'The Fragmented Self: An Interdisciplinary Exploration into the notions of Self and Identity in Contemporary Life*, Delhi, India.

Mascolo, M. F. (October, 2017). *Neither God, Nature nor Culture: The Relational Origins and Development of Moral Systems*. Invited Address. Department of Psychology, Daulet Ram College, Delhi, India.

Mascolo, M. F. (2017, July). The Failure of Objectivity: The Intersubjective Origins of Psychological Knowledge. Paper presented at the 45th International Congress of Personal Construct Psychology (Montreal, Canada).

- Mascolo, M. F. (2017, July). A Primer on Personal Construct Psychology. Presented at the 45th International Congress of Personal Construct Psychology (Montreal, Canada).
- Mascolo, M. F. (2016, July). Toward a "new spirit" in moral understanding: A (non-relativist) relational-constructivist approach to moral life. Paper to be presented at the XIIIth European Personal Construct Association Conference, Padua, Italy.
- Mascolo, M. F. (2016, July). *What College Could Be: An Academic, Socio-Emotional and Motivational Milieu for Underprepared College Students, The Future of Education*, Florence, Italy.
- Mascolo, M. F., Evans, J., Cochrane, N., & Lussier, M. (2016, March). What college could be: An advising and support model for underprepared first year students. Presented at the Conference of the National Academic Advising Association (NACADA), Portland, Maine.
- Mascolo, M. F., & Giordano, J. (2015, October). *What College Can Be: A Holistic and Integrative Milieu for Educating the First Year Student*. Symposium to be presented at the 37th Annual Meeting of the Association for Interdisciplinary Studies, North Andover, MA.
- Mascolo, M. F., & Giordano, J. (2015, October). College as Self-Cultivation. To be presented at the 37th Annual Meeting of the Association for Interdisciplinary Studies, North Andover, MA.
- Mascolo, M. F. (under review). The relational emergence of moral behavior in joint activity: A coactive systems approach. In Overton, W., & Molenaar, P., *Processes, Relations, and Relational-Developmental-Systems*. Submitted to the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Mascolo, M. F., LaTorre, J., & Walukevich, B. (2014, October). *Moral relationalism: The coactive emergence of interweaving moralities*. Presented at *The Moral Domain: Conceptual Issues in Moral Psychology*, Vilnius University, Vilnius, Lithuania.
- Mascolo, M. F. (2014, October). *The concept and analysis of human development: An embodied coactive systems approach*. Paper presented to the Department of Psychology, University of Jyväskylä, Jyväskylä, Finland.
- Mascolo, M. F. (2014, June). *Hearing the plea behind positions we hate: The moral transformation of a white supremacist*. Paper to be presented at the 2014 Society for Research in Adult Development Symposium. Salem State University, Salem, MA.
- Mascolo, M. F. (2014, May). *Toward the intersubjective grounding of psychological science: How the assumption of objectivity undermines our study of persons*. Paper presented at the annual meeting of the Jean Piaget Society (San Francisco, CA).
- Raeff, C., & Mascolo, M. F. (2014). *A person is not an object: Overcoming common scientific beliefs that impede our understanding of the developing person*. Symposium to be presented at the annual meeting of the Jean Piaget Society (San Francisco, CA).

- Mascolo, M.F. (2013). *Engaging the "Face of the Other": The Primacy of Care in Moral Discourse and Practice*. Symposium presented at the *Psychology and the Other Conference 2013*, Cambridge, MA, October.
- Mascolo, M.F. (2013). *Tending to the plea behind positions we hate: Care and the discursive resolution of moral conflict*, In *Engaging the "Face of the Other": The Primacy of Care in Moral Discourse and Practice*. Presented at *Psychology and the Other Conference 2013*, Cambridge, MA, October.
- Mascolo, M. F. (2013, June). *Analyzing the integrative structure and hierarchical complexity of student essays*. Paper presented at the 2013 Society for Research in Adult Development Symposium. Salem State University, Salem, MA.
- Mascolo, M. F., (2013, March). *Developing through relationships: An embodied coactive systems approach to development*. Invited Workshop and Colloquium. Behavioural Science Institute, Radboud University Nijmegen, The Netherlands.
- Mascolo, M.F. (2012, June). *Do you control your actions? Or did your brain make you do it? Toward a non-reductive account of human agency*. Symposium presented at the annual meeting of the Jean Piaget Society (Toronto, Canada).
- Mascolo, M. F. (2012, June). Perennial problems of consciousness and agency: The magical mystery tour. Paper presented at the annual meeting of the Jean Piaget Society (Toronto, Canada).
- Mascolo, M. F. (2012, June). *"I am an emergent, mediated higher-order control loop."* Paper presented at the annual meeting of the Jean Piaget Society (Toronto, Canada).
- Mascolo, M.F. (2011, July). *The experience of sexuality in close relationships: A developmental analysis*. Paper presented at the 19th International Congress on Personal Construct Theory, Boston, MA.
- Mascolo, M. F. (2009, October). *Psychological structures are jointly created but individually consolidated: Microdevelopmental analyses of integrated structures of thinking, feeling and action*. Invited Colloquium. Harvard Graduate School of Education, Cambridge, MA.
- Mascolo, M. F. (2009, April). *Beyond child- and teacher-centered pedagogy: Culture, social relationships and the cultivation of learning motivation in young children*. Invited presentation presented at the International Conference on Early Childhood Education (ICECE), Kuala Lumpur, Malaysia.
- Mascolo, M. F., Adkison, S., & Fuimara, M. (2009, June). *Developmental transformations in conceptions of intimacy and sexuality across adulthood*. Paper to be presented at the 39th annual meeting of the Jean Piaget Society, Salt Lake City, Utah.
- Mascolo, M. F., Adkison, S., & Iapicca, L. (2009, June). *What makes life meaningful? Developmental and age-related changes over the course of adulthood*. Paper to be presented at the 39th annual meeting of the Jean Piaget Society, Salt Lake City, Utah.

- Basseches, M. F., & Mascolo, M. F. (2009, August). *Psychotherapy as a developmental process*. Paper presented at the 117th annual meeting of the American Psychological Association, Toronto, Canada.
- Basseches, M., & Mascolo, M. F. (2008, May). *developmental analysis of psychotherapy process (DAPP): Case illustration of methodological advances*. Workshop to be presented at the Conference of the Society for Psychotherapy Integration, Boston, MA.
- Mascolo, M. F. (2008, March). *Pathways in the cultivation of learning motivation in young children: Culture and the dynamic development of self-evaluative emotion*. Invited address presented at the Cito Second International Conference on Early Childhood Education, Arnhem, The Netherlands.
- Mascolo, M. F. (2008, March). *Differentiating love, being "in love", and lust: A phenomenological analysis*. Poster presented at the 2008 Conference of the Eastern Psychological Association, Boston, MA.
- Mascolo, M. F., Hardway, C., Dimauro, S., & Kissel, J. (2008, March). The development and socialization of guilt and shame in toddlers and young children. Poster presented at the 2008 Conference of the Eastern Psychological Association, Boston, MA.
- Mascolo, M. F., Medsger, S., Memmolo, M. (2008, March). The meaning of sexuality in loving relationships: A developmental model. Poster presented at the 2008 Conference of the Eastern Psychological Association, Boston, MA
- Basseches, M. & Mascolo, M. F. (2007, June). Developmental analysis of psychotherapy process (DAPP): Case illustration and methodological advances. Paper presented at the 23rd annual conference of the Society for the Exploration of Psychotherapy Integration (SEPI), Lisbon, Portugal.
- Mascolo, M. F. (2007, June). Wittgenstein and the hermeneutics of experience. Paper presented at the International Society for Theoretical Psychology, Toronto.
- Mascolo, M. F., Fischer, K. W., and Li, J. (2006, June). The development of self-evaluative emotions in the USA and China. Invited paper to be delivered at the 2nd International Forum on Children's Emotion Development and Competence (FCEDC2), Nanjing, China.
- Berkowitz, M., Bickhard, M., Granott, N., Mascolo, M. F., & Renninger, A. (2005, June). Revisiting scaffolding: What we can say and what still needs to be figured out. (N. Granott, organizer). Discussion panel to be held at the 35th meeting of the Jean Piaget Society, Vancouver, Canada.
- Mascolo, M. F. & Misra, G. (2005, June). The co-representation of individual and communal dimensions of selfhood in India and the US. Paper to be presented at the 35th meeting of the Jean Piaget Society, Vancouver, Canada.

- Basseches, M., Mascolo, M.F., Peters, T., & Richard, D. (2004, July). Tracking clients' development in psychotherapy: A "common factors" coding system. Poster presented at the Meeting of the American Psychological Association, Honolulu, HI.
- Mascolo, M. F., & Cowart, M. (2004, June). Transition mechanisms in development: Toward an evolutionary process model. Paper presented at the 34rd annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Cowart, M., & Mascolo, M. F. (2004, June). The origins of variability in an evolutionary process model of cognitive change: Varieties of scaffolding in development. Paper presented at the 34rd annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Mascolo, M. F., & Cowart, M. (2004, June). The role of individual action in evolutionary process models of cognitive change. Paper presented at the 34rd annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Cowart, M., & Mascolo, M. F. (2003, October). Open constraints: Varieties of scaffolding in development. Paper presented at the 10th Annual Meeting on Dynamic Systems in Cognitive Science, Ascona, Switzerland.
- Granott, N., & Mascolo, M. F. (2003, June). Change mechanisms in microdevelopment: Progress through individual synthesis, joint regulation, and backward transitions. Symposium presented at the 33rd Meeting of the Jean Piaget Society.
- Mascolo, M. F. (2003, June). Individual construction within joint activity: An intersystemic approach to microdevelopment. Paper presented at the 33rd Annual Meeting of the Jean Piaget Society.
- Mascolo, M. F., Misra, G., & Clement, T. (2002). The dialogical construction of self-experience in the US and urban India. Paper presented at the Second International Conference on the Dialogical Self, University of Ghent, Ghent, Belgium.
- Mascolo, M. F., & Margolis, D. (2002). Social cognition as a mediator of adolescent development: An intersystemic activity approach. Invited paper presented at Workshop on Social Cognition in Adolescence. University of Groeningen, Groeningen, The Netherlands.
- Mascolo, M. F., & Granott, N. (2002). New Directions in Models of Microdevelopment in Adults. Symposium presented at the 17th annual meeting of the Society for Research in Adult Development, New York, New York, June, 2002.
- Mascolo, M., F., Michalek, M., & Hunt, R. (2002). The microdevelopment of adult selves in psychotherapy: An intersystemic activity approach. Paper presented at the 17th annual meeting of the Society for Research in Adult Development, New York, New York, June, 2002.

- Mascolo, M. F., & Cowart, M. (2002). Embodying models of human development: Bodily, contextual and experiential mediators of meaning. Symposium presented at the 32nd annual meeting of the Jean Piaget Society, June, 2002.
- Mascolo, M. F. & Basseches, M. (2002). Embodied abstractions: Metaphor as a mediator of the development of conceptions of self and other in psychotherapy. Paper presented at the 32nd annual meeting of the Jean Piaget Society, June, 2002.
- Li, J., & Mascolo, M. F. (2001). The mosaics of personhood: Individual and relational selves both within and between cultures. Symposium presented at the biennial conference of the Society for Research on Child Development.
- Mascolo, M. F., Misra, G., & DiNuccio, L. (2001). Individual and relational conceptions of self in India and the US. Paper presented at the biennial conference of the Society for Research on Child Development.
- Kimball, J., Boucher, L., & Mascolo, M. F. (2000). Lives in transition: Transformations in self among adult learners. Poster presented at the 40th annual conference of the New England Psychological Association, Lewiston, Maine.
- Mascolo, M. F. (2000). Beyond narrative: Toward a dramatic psychology of persons. Symposium presented at the North American Network on Personal Construct Psychology, New Paltz, New York.
- Mascolo, M. F., Basseches, M., & McCollough, L. (2000). A tale of two stories: The microdevelopment of self in psychotherapy. Paper presented at the North American Network on Personal Construct Psychology, New Paltz, New York.
- Mascolo, M. F. (2000). Narrating the dramas of everyday life. Paper presented at the North American Network on Personal Construct Psychology, New Paltz, New York.
- Mascolo, M. F., Basseches, M., McCollough, L., & Sorensen, G. (2000). The microdevelopment of self in co-regulated dialogue: An intersystemic activity approach. Paper presented at the First International Conference on the Dialogical Self, University of Nijmegen, Nijmegen, The Netherlands.
- Li, J., & Mascolo, M. F. (2000). Beyond individualism and collectivism: Multiplicity of selves within and between cultures. Symposium presented at the 30th annual meeting of the Jean Piaget Society, Montreal, Canada.
- Mascolo, M. F., John, D. Machado, S., & Misra, G. (2000). Self in culture and culture in self: Individual and relational conceptions of self in India and the US. Paper presented at the 30th annual meeting of the Jean Piaget Society, Montreal Canada.
- Mascolo, M. F. (2000). In what sense is the self a theory? Invited paper for a plenary symposium to be presented at the 30th annual meeting of the Jean Piaget Society, Montreal Canada.

- Ingalls, J., & Mascolo, M. F. (2000) Melding constructivist and complexity approaches in psychotherapy: Dynamically recreating selves. Symposium presented at the annual meeting of the American Psychological Association, Washington D.C.
- Mascolo, M. F., Basseches, M., McCollough, L., & Sorensen, G. (2000). Developmental transformations in self-systems in psychotherapy. Paper presented at annual meeting of the American Psychological Association, Washington, D.C.
- Mascolo, M. F., Ferrari, M., Bogdan, T., and Cookson, S. (1999, September). Reconstructing the agent in social constructionism: Stability and variability in the dialogical construction of selves. Presented at Conference on Social Construction and Relational Practices, University of New Hampshire and Taos Institute, Durham, New Hampshire.
- Kanner, B. G. & Mascolo, M. F. (1999). What would a non-reductionistic developmental psychology look like? To be presented at the 29th annual meeting of the Jean Piaget Society, Mexico City, Mexico.
- Mascolo, M.F., & Granott, N. (1999, April). Synthesizing constructivist and sociocultural views of development. Symposium presented at the meeting of the Society of Research on Child Development, Albuquerque, New Mexico.
- Mascolo, M.F., Martin, M., & Wyman, D. (1999, April). Analyzing the dynamic structure of joint action, thought and feeling: An intersystemic action theory perspective. Paper presented at the meeting of the Society of Research on Child Development, Albuquerque, New Mexico.
- Mascolo, M. F., & Ferrari, M. (1999, February). Narrating the self through imaginal dialogue: Toward an interactive systems conception of the conscious self. Paper presented at the conference on Narrative and Consciousness, Texas.
- Bhatia, S.& Mascolo, M. F. (1998, March). Problems with "survey" courses in psychology: Narrative and systems approaches as pedagogical frameworks. Paper presented at the 12th annual conference on undergraduate teaching of psychology. Ellenville, New York.
- Mascolo, M. F., & Chasse, M. (1998). The development of emotional enactments and representations in children's narratives about achievement, failure and wrongdoing. Paper presented at the 28th annual symposium of the Jean Piaget Society, Chicago, Il.
- Mascolo, M. F., Ferrari, M., Parker, B., & Winn, K. (1998). Beyond Cartesian and dialogical conceptions of self: The self as an emergent, coactional system. Paper presented at the 28th annual symposium of the Jean Piaget Society, Chicago, Il.
- Mascolo, M. F. (1998, January). The dynamic construction of culture, self and social relations. Paper presented at the National Symposium on Cultural Psychology, Delhi, India.

- Mascolo, M. F., Grace, C., Ouellette, M., Stone, H., & Leach, W. (1997). Pretend-play emotional reactions to accomplishments, failures and wrongdoings in young children. Poster presented at the biennial meeting of the Society for Research in Child Development, April 3-6, Washington, D.C.
- Mascolo, M. F. (1997). Student ethnographies as a method for promoting active learning in psychology internships. Poster presented at the Conference on Undergraduate Teaching in Psychology, St. Petersburg, FL.
- Mascolo, M. F. & Raeff, C. (1996). The development of emotional representations as a personal, social and cultural process. Presented at an Invited Plenary Symposium at the 26th Annual Symposium of the Jean Piaget Society, June 6-8, 1996, Philadelphia, Pennsylvania.
- Raeff, C., Mascolo, M. F., & Uzgirus, I. (1996). Personal and Cultural Processes in the Development of Representation and Meaning. Invited Plenary Symposium at the 26th Annual Symposium of the Jean Piaget Society, June 6-8, 1996, Philadelphia, Pennsylvania.
- Mascolo, M. F. (1995). Keeping the constructor in development: Epigenesis as constructivism. Invited Plenary Debate (with Kenneth Gergen) at the XI International Congress on Personal Construct Psychology, Barcelona, Spain, July, 1995.
- Mascolo, M. F. & Barrett, K. C. (1995). Emotions in context: Toward re-contextualization. Symposium presented at the bi-annual meeting of the Society for Research in Child Development, March/April, 1995.
- Mascolo, M. F. & Harkins, D. (1995). The development of pride through social relations. Symposium paper presented at the bi-annual meeting of the Society for Research in Child Development, March/April, 1995.
- Mascolo, M. F. & Deans, C. (1995). Pride and shame in the development of adolescent self structure. Poster presented at the bi-annual meeting of the Society for Research in Child Development, March/April, 1995.
- Mascolo, M. F. & Kanner, B. G. (1993). A perspectivist approach to teaching general psychology. Paper presented at the Fifteenth Annual National Institute on the Teaching of Psychology, January, 1993, St. Petersburg, Florida.
- Mascolo, M. F. (1991, August). Personal Construct Psychology and the challenge of competing versions of constructivism: The case of self-evaluative emotional development. Presented as a plenary session paper at the IXth Congress on Personal Construct Psychology, Albany, New York.
- Hirtle, S. C. & Mascolo, M. F. (1991, August). The heuristics of spatial cognition. Paper presented at the 13th annual meeting of the Cognitive Science Society, Chicago, Illinois.

- Mascolo, M. F. (1991, April). Developmental changes in children's understanding of the causes of pride. A poster to be presented at the 1991 Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Mascolo, M. F., & Gutowski, W. E. (1990, August). Prototype representations of object and emotion categories: A structural comparison. Poster presented at the 1990 American Psychological Association Annual Convention, Boston, Massachusetts.
- Mascolo, M. F., & de Rivera J. (1990, August). Appraisal patterns in anger. Poster presented at the 1990 American Psychological Association Annual Convention, Boston, Massachusetts.
- Mascolo, M. F. (1990, June). A framework for research in emotional development: Socio-cultural and cognitive influences. Paper presented to the developmental psychology faculty at the University of Seville, Seville, Spain.
- Mancuso, J. C., & Mascolo, M. F. (1988, April). Categories of emotion: Evidence of graded category membership and fuzzy boundaries. Paper presented at the 58th annual meeting of the Eastern Psychological Association, Buffalo, New York.
- Mascolo, M. F., & Mancuso, J. C. (1988, April). Emotion as categorization: Prototypicality and the organization of emotion categories. Paper presented at the 59th annual meeting of the Eastern Psychological Association, Buffalo, New York.
- Mascolo, M. F., & Hirtle, S. C. (1987, April). Verbal encoding and the elimination of Stroop interference in a matching task. Paper presented at the 58th annual meeting of the Eastern Psychological Association, Arlington, Virginia.
- Mascolo, M. F., & Mancuso, J. C. (1986, July). The self and the social construction of anger. Paper presented at the Nags Head Conference on Emotion, Nags Head, North Carolina.
- Hirtle, S. C., & Mascolo, M. F. (1985, March). The effects of semantic encoding on distance estimations. Paper presented at the 56th annual meeting of the Eastern Psychological Association, Boston, Massachusetts.
- Mascolo, M. F., & Hirtle, S. C. (1985, March). Automaticity, semantic encoding, and the Stroop effect. Paper presented at the 56th annual meeting of the Eastern Psychological Association, Boston, Massachusetts.
- Mascolo, M. F., & Mancuso, J. C. (1985, August). The enactment of emotion: A constructivist analysis. Paper presented at the Sixth International Congress on Personal Construct Psychology, Churchill College, Cambridge, England.
- Mascolo, M. F. & Mancuso, J. C. (1985). The emotional enactment as a self-defining role. Paper presented at the Nags Head Conference on Self, Nags Head, North Carolina.

Talks and Workshops Delivered to Non-Academic Organizations

- Gribaurdo, J. Sr. & Mascolo, M. F. (2017, March). From Broken to Whole: A Nun and an Atheist in Conversation. Merrimack College.
- Mascolo, M. F. (2017, October). *The Growth Mindset: A Key to Unlocking Your Child's Potential*. Invited Keynote Address. Parent University, Danvers, MA.
- Mascolo, M. F. (2017, March). *The Growth Mindset: A Key to Unlocking Your Child's Potential*. Invited Keynote Address. Parent University, Wakefield MA.
- Mascolo, M. F. (2017, March). *From "Me" to "We": Overcoming Entitlement in the Age of Me*. Presented at Parent University, Wakefield MA.
- Mascolo, M. F. (2017, March). *Conflict Management with Children*. Presented at Parent University, Wakefield MA.
- Mascolo, M. F. (2015). *It's Not about Slapping Your Kid Around – It's about High Expectations and Character: Old School Parenting for Modern Day Families*. Presented at First Church in Salem, Unitarian, Salem, MA.
- Mascolo, M. F. (2012, September). *Difficult Conversations between Teachers and Parents*. Delivered to Fox Hill School, Danvers, MA.
- Mascolo, M. F. (2012, April) *Why Punishment Doesn't Work...And What Does*. Delivered to Beverly School of Montessori.
- Mascolo, M. F. (2012, May; 2013, February; 2013, November). *Why Punishment Doesn't Work...And What Does*. Delivered to Fox Hill School, Danvers, MA.
- Mascolo, M. F. (2009, February). *The Role of Family Rituals and Routines in Fostering Development*, Delivered at the Temple Tifereth Israel, Malden, MA.
- Mascolo, M. F. (2009). *Cultivating Closeness: How to Build a Happier, Stronger and More Intimate Relationship*. Green Tea Yoga, Salem, MA.
- Mascolo, M. F. (2009). *Avoided Conflicts Never Pass; They Simply Bite You in the...Assorted Strategies for Managing Conflict*. Green Tea Yoga, Salem, MA.
- Mascolo, M. F. (2008, February). *Cultivating Happiness: Promoting Mindfulness*. Delivered at the First Church in Salem, Unitarian, Salem, MA.
- Mascolo, M. F. (2008, January). *Cultivating Happiness: An Overview*. Delivered at the First Church in Salem, Unitarian, Salem, MA.
- Mascolo, M. F. (2008, March). *Happiness: The Importance of Mindset*. Delivered at the First Church in Salem, Unitarian, Salem, MA.
- Mascolo, M. F. (2008, April). *Relationships and Personal Happiness*. Delivered at the First Church in Salem, Unitarian, Salem, MA.

Human Service Publication

Founding Editor and Contributor, 2007-2014

North Shore Children & Families (North Shore Ink, LLC)

A publication and website devoted to the promoting the development of children, parents and families on Boston's north shore. *Distribution*: 20,000 copies monthly in communities north of Boston, Massachusetts. *Publisher and Advertising Director*: Suzanne Provencher.

Over 400 articles authored by Michael F. Mascolo on topics related to the following: *Adolescence; Adult Development and Relationships; Alcohol and Drugs; Arts; "Attachment Parenting"; Autism Spectrum Disorders; Autonomy and Choice Making; Bullying; Child and Adult Health; College; Conflict Management; Children's Development; Conflict Resolution and Problem Solving with Children; Cultural Differences in Parenting; Discipline; Education and Schooling; Emotional Development; Forgiveness; Gratitude; Happiness; Holidays; Love; LGBT Issues; Manners; Moral Self-Cultivation; Motivating Children; Parenting; Play; Popular Culture; Privacy and Children; Reading; Responsibility; Self, Boundaries and Choice; Self-Care for Adults; Sexuality; Social Development; Special Needs; Sports; Teaching and Learning; Transitioning from Summer to School, and other topics.*

Blogs

Old School Parenting for Modern Day Families, *Psychology Today*,
www.psychologytoday.com/blog/old-school-parenting-modern-day-families

Values Matter, *Psychology Today*
www.psychologytoday.com/blog/values-matter

Radio Interviews

Ethan Bearman Show, KGO Radio, December 20th and 24th, Is Modern Individualism Destroying Our Moral Compass? <http://www.kgoradio.com/ethan-bearman/>

Home and Heart Radio, with Wade Taylor, wsRadio, May, 11, 2015,
<http://wsradio.com/051115-parents-need-reclaim-authority-8-keys-old-school-parenting-modern-day-parents/>

Motherhood Radio with Dr. Christina Hibbert, June 4th, 2015,
<http://www.drchristinahibbert.com/old-school-parenting-on-motherhood-radio-values-discipline-authoritative-style-for-modern-day-families/>

Mr. Dad, June 6th, 2015, <http://mrdad.com/tag/mascolo/>

About our Kids with Dr. Alexandra Barzvi, Sirius XM Doctor Radio, July 10th, 2015

Conferences Organized

Member, Scientific Board, 45th Annual International Congress of Personal Construct Psychology, Montreal Canada, July, 2017

Organized the New England Regional Conference of the International Society for Research on Emotions, Clark University, June 25, 1988.

Extramural Grants

NIMH Post-Doctoral Fellowship (1 F32 MH10128-01), Self-Evaluative Emotional Development, September 1991 - May 1994 (Sponsor: Dr. Kurt W. Fischer, Human Development, Harvard University).

Internal Grants

Provost Innovation Grant for \$9500.00 for project entitled: "Tracking the Process of Self-Cultivation in an Integrative College Bridge Program", January, 2015.

Merrimack College Development Grant for \$2000 for project entitled: Moral Development and Discourse, May, 2014.

Provost Innovation Grant for \$2500.00 for project entitled: "Tracking the Development of Writing and Thinking Skills in the Compass Program", April, 2012.

Merrimack College Development Grant for \$3500.00 for project entitled, "Psychopathology and The Dynamic Development of Thinking, Feeling and Acting", May, 2012.

Davis Experiential Learning Grant for \$1000.00 for project entitled "Editorial Apprenticeship for Undergraduate Psychology Majors", June, 2008

Merrimack College Development Grant for \$2000.00 to conduct research entitled "Sexuality in Close Relationships: A Developmental Model", May, 2008

Merrimack College Development Grant for \$2400.00 to conduct research entitled "The Psychology of Mature Love", May, 2006

Merrimack College Development Grant for \$2400.00 to conduct research entitled "Psychotherapy as Developmental Process", May, 2005

Merrimack College Development Grant for \$2400.00 to conduct research entitled "Coaction and Development", May, 2004.

Merrimack College Development Grant for \$2400.00 to conduct research entitled "The Intersystemic Construction of Human Action and Experience: A Developmental Synthesis", May, 2003.

Merrimack College Development Grant for \$2400.00 to conduct research entitled "Emotional Organization of Psychotherapeutic Exchanges." May, 2002.

Merrimack College Development Grant for \$2200.00 to conduct research entitled "Culture and the construction of self and emotional experience" May, 2001.

Merrimack College Development Grant for \$2200.00 to conduct research entitled "The Dynamic Construction of Selves in Psychotherapy: An Intersystemic Activity Approach ", May, 2000.

Awarded Grant from the Center for Augustinian Study and Legacy at Merrimack College for research entitled "Negotiating Difference: Seizing Moral Agency in a Postmodern World" (\$5,000), Summer, 2000.

Merrimack College Development Grant for \$2200.00 to conduct research entitled, Values, Emotions and Development, May, 1999.

Merrimack College Curriculum Development Grant for \$4500 to develop curriculum in the Department of Psychology (principal author; grant awarded to the Department of Psychology), January, 1999.

Merrimack College Development Grant for \$3000.00 to conduct research entitled "The Development of Self in India," July, 1998.

Awarded Ciejek Fellowship for Humanistic Research and Study in the Liberal Arts for research entitled "The Nature and Development of Personhood and Self in India and the United States" (\$20,000), November, 1996.

Merrimack College Development Grant for \$3000.00 to conduct research entitled "The Dynamic Structure of Dyadic Interaction," July, 1997.

Merrimack College Development Grant for \$3000.00 to conduct research entitled "Dynamic Systems Theory and Emotional Development", July 1996.

Merrimack College Development Grant for \$2970.00 to conduct research entitled "The Development of Pride and Shame and the Experience of Anger in Adults", July, 1995.

Merrimack College Development Grant for \$3,000.00 to conduct research entitled "Emotional Development," July, 1994

Merrimack College Development Grant for \$3,000.00 to conduct research entitled "The Development of Pride in Toddlers", July, 1993.

Merrimack College Development Grant for \$3,000.00 to conduct research entitled "Self-Evaluative Emotional Development," July, 1991.

Merrimack College Development Grant for \$2,000.00 to conduct research entitled, "The Development of Children's Understanding of the Causes of Guilt and Shame," July, 1990.

Merrimack College Development Grant for \$3,000.00 to conduct research entitled "The Development of Shame Understanding", July, 1989

Merrimack College Development Grant for \$3,000.00 to conduct research entitled "Cognitive Models of Emotion," July, 1988.

Merrimack College Development Grant for \$2,000.00 to conduct research entitled "Representing the Structure of Basic Level Emotion Concepts," July, 1987.

Sigma Xi Association Grant for \$250.00 for dissertation research entitled "A Prototype Approach for Representing the Structure and Content of Emotion Knowledge," June, 1986.

SUNY Albany Grant for \$325.00 for research entitled "Automaticity, semantic encoding, and the Stroop effect," April, 1983.

Outside Dissertation and Tenure Committees

Examiner for Mark Raynor, Dissertation, University of Wollongong, Australia, 2007.

Outside Evaluator for Tenure Dossier for Dr. Joyce Benenson (Department of Psychology), Emmanuel College, 2007.

Outside Evaluator for Tenure Dossier for Dr. Sharon Griffin (Department of Education), Clark University, 2006.

Examiner for Sara Zimmerman for Dissertation entitled "A Dynamic Systems Analysis of Coping Behavior in Infancy," Ontario Institute for Educational Studies, January, 1999.

Examiner for Lindsay Oades for Dissertation entitled "The Development of Adolescent Risk-Taking," Department of Psychology, University of Wollongong, Australia, 1999.

Examiner for Rachna Johri for Dissertation entitled "Cultural Conceptions of Maternal Attachment: The Case of the Girl Child," Department of Psychology, University of Delhi, Delhi, India, 1999.

Research and Teaching Fellowships

September, 1991 - 1993, NIMH Post-Doctoral Training Fellowship, Self-Evaluative Emotional Development, Harvard University, Sponsor: Kurt W. Fischer.

September, 1984 - May, 1985, Research Assistant to James C. Mancuso, Ph.D., State University of New York at Albany.

September, 1983 - August, 1984, Research Assistant to Stephen C. Hirtle, Ph.D., State University of New York at Albany.

September, 1982 - May, 1983, Teaching Assistant to Stephen C. Hirtle, Ph.D., Experimental Psychology, University at Albany.

Membership in Scientific Societies

Jean Piaget Society

Society for Research in Child Development

Review Boards

Editorial Board, *Journal of Constructivist Psychology*

Editorial Board, *Pedagogy & the Human Sciences*

Program Committee, Annual Symposium of the Jean Piaget Society, June, 2014, 2013, 2012, 2006, 1996, 1994, 1993

Chair, Theoretical Issues (Paper Session), Thirty-fifth Annual Symposium of the Jean Piaget Society, Vancouver, Canada, 2005.

Chair, Representation and Pretense (Paper Session), Twenty-sixth Annual Symposium of the Jean Piaget Society, *Conceptual Development: A Piagetian Legacy*, Philadelphia, Pennsylvania, 1996.

Chair, Theoretical Perspectives on the Development of Knowledge (Paper Session), Twenty-third Annual Symposium of the Jean Piaget Society, *Values and Knowledge*, Philadelphia, Pennsylvania, 1993.

Ad Hoc Reviewer:

Applied Developmental Science

Child Development

Cognition and Emotion

Culture & Psychology

Human Development

International Journal of Developmental Sciences

Journal of Adolescence

Journal of Developmental Processes

Journal of Personality and Social Psychology

Journal of Constructivist Psychology

Journal of Cross-Cultural Psychology

Journal of Higher Education

Journal of Moral Education

Merrill-Palmer Quarterly

New Ideas in Psychology

Infancy

Developmental Processes

Scandinavian Journal of Psychology

The Humanist Psychologist

Internal Documents, Tutoring By Design, LLC

- Mascolo, M. F. (2005). *Tutoring Handbook*, Salem, MA: Tutoring By Design, LLC
(Copyright © 2005, Tutoring By Design, LLC)
- Mascolo, M. F., (2005). *Organizational and Daily Planner*, Salem, MA: Tutoring By Design, LLC, (Copyright © 2005, Tutoring By Design, LLC)
- Mascolo, M. F. (2005). *Extending your Tutoring Skills*, Salem, MA: Tutoring By Design, LLC, (Copyright © 2005, Tutoring By Design, LLC)

Teaching Activity**Compass Program, Merrimack College (2011-present)**

Developed and taught three sections (12-15 students each) of *Tools for an Examined Life*, an academic skill-building seminar for underachieving students. The seminar is designed to teach skills in analytic reading, writing, discussion and critical analysis to up to 43 students admitted to the Compass program as a precondition for their matriculation. The course is also designed to foster the development of *Growth-through-Perseverance* mindset to prompt development of each student's conception of self as a motivated learner. Documents created to support this class include:

- How to Compose an Organized Essay*
- Reading for Higher-Order Comprehension*

Courses Taught: Merrimack College

- Compass Critical Inquiry Seminar I: Tools for an Examined Life -- Moral Self-Cultivation (Fall, 2011-present)
- Compass Critical Inquiry Seminar II: Self, Conflict and Social Life (Spring, 2013-present)
- Introduction to Psychological Inquiry and Methodology (Spring, 2011)
- Cultural Psychology (2010, 2013)
- Developmental Psychology (Annually: 1986-present)
- Social and Personality Development (Biennially: 1993-present)
- The Development of Intelligence and Thinking (Biennially: 1986-present)
- Field Experience: Ethnography and Development (Annually: Fall & Spring 1986 – present)
- Self, Language and Social Life, On-Line Course (2006)
- Emotion and the Poetics of Experience, On-Line Course, Spring, 2005.
- Love, Sex and Relationships (Summer, 2007, 2008, 2009, 2010)

Conceptions of Self in Short Fiction, Interdisciplinary Internet Course (with D. Burns), Fall & Summer, 2002; Spring and Summer, 2003-2004)
First Year Interdisciplinary Seminar: "Children of Poverty" (1994, 1995, 1996)
Senior Seminar: Emotion and the Poetics of Experience (2005)
Senior Seminar: Metaphor and the Construction of Gesture (2004)
Senior Seminar: Coactive Systems Theory: Analyzing the Dynamic Structure of Joint Acting, Thinking and Feeling in Development (2003-2004)
Senior Seminar: Internet Pedagogy in Courses in Human Development (2001)
Senior Seminar: Emotion and Emotion Development (Fall, 1987, 1994, 1995)
Senior Seminar: The Dynamic Construction of Self and Identity (Annually: 1996-2000)
Introduction to Psychology (1986, 1989, 1990, 2000, summer 2004, 2009)
Personality (Summer, 1987, 1991, 2000; 2008)
Humanities IV: Individual and Society from Enlightenment to Modernity
(Interdisciplinary course; team-taught with three other faculty, Spring, 1989)
Developmental Psychopathology (1987, 1989)

Courses Taught: Harvard University

Methods in Skill Analysis (with Kurt Fischer; Spring, 1992)

Courses Taught: State University of New York at Albany

Childhood Behavior Disorders (1986)
Personality (1985)
Child Development (1984, 1985)
Introduction to Psychology (1984, 1985, 1986)
Experimental Psychology (Lab) (Fall & Spring, 1983)
Completed: Practicum in Teaching; Instructor: Richard C. Teevan, Ph.D.

Research with Students

For each semester since 1986, I have supervised students on directed research projects and senior ethnographic fieldwork projects. In total, I have supervised over 100 undergraduates. As a result of their work with me, several of these students have published and/or presented papers at international scientific conferences or have authored coding manuals used in research.

Service at Merrimack College

Governance and Committee Work

Advocate, Dr. Elaine Ward, 2016-

Chair, Area Committee for Appointment as Tenured Full Professor, Russell Olwell, 2016

Area Committee for Appointment as Tenured Full Professor, Azara Santiago-Rivera, 2016

Area Committee for Tenure and Promotion, Sirkwoo Jin, 2016

Advocate, Sean Condon, Petition for Full Professor, 2015-2016

Advocate, Dan Butin, Petition for Full Professor, 2014-2015

Chair, Area Committee, Michael Stroud, Petition for Tenure and Promotion, 2014-2015

Member, Area Committee, Petition for Full Professor, 2014-2015

Chair, Faculty Search Committee: Social Psychology, 2014-2015

Chair, Faculty Search Committee: Neuroscience, 2014-2015

Chair, Appointment, Rank and Tenure Committee, 2011-2013

Member, Human Development Steering Committee, 2012-present

Member, Graduate Curriculum Committee, 2012

Member, Compass Program Steering Committee, 2011-present

Member, Education Search Committee, Spring, 2012.

Member, Behavioral Neuroscience Search Committee, Spring, 2012.

Presenter, Thagaste Symposium on Mission and Vision, Fall, 2009

Member, Merrimack Committee on Retention, Fall 2009

Member, Committee on Mission, Vision and Augustinian Commitment, Fall, 2008

Special Assistant to Provost, Spring, 2008

Member, Merrimack College "SuperCommittee" (Program Development Committee)

Member, Merrimack College Transitional Planning Committee

Member, Writing Intensive Course Committee. Fall, 2007.

Member, Appointment, Rank and Tenure Committee, Fall and Spring, 2007-2008.

Chair, Area Committee for Dr. Deborah Margolis, Ph.D., 2006.

Member, Ciejek Grant Review Committee, 2006

Member, Appointment, Rank and Tenure Committee, Fall and Spring, 2004-2005.

Member, ART Subcommittee to Evaluate Methods for Recording Deliberations.

Member, Promotion Area Committee (Gina Vega)

Member, Social Psychology Search Committee, Fall and Spring, 2002-2003.

Member, Appointment, Rank and Tenure Committee, Fall 2002-2003.

Interim Chair, Department of Psychology, Merrimack College, Fall, 2002-.

Member, Conference on Conflict Resolution Organization Committee, 2002-

Member, YAS Undergraduate Research Awards Committee, Liberal Arts, 2002.

Member, Tenure and Promotion Area Committee (Edward Popper), Spring, 2002.

Chair, Search Committee for Dean of Liberal Arts, 2000-2001.

Co-Chair, Child-Clinical Psychology Search Committee, 2000-2002.

President, Merrimack College Faculty Senate, 1998-1999.

Chair, Curriculum Review and Development Committee for Department of Psychology, 1998-present.

Member, Ad Hoc Committee to Develop Recommendations Concerning NERCHE Report, 1998-1999.

Member, Joint Faculty-Trustees Committee, 1998-present.

Faculty Chair, Faculty-Board Subcommittee on NERCHE Report, 1998-1999.

Member, Ciejek Grant Selection Committee, 1997-1998; 1998-1999.

Member, Liberal Arts Dean Search Committee, 1998.

Organized Faculty Interdisciplinary Seminar "Inescapable Frameworks: Value Presuppositions in Self and Social Life," 1997-1998 academic year.

Founded and Organized Faculty Interdisciplinary Seminar Series: "The 'Meaning' of the Body: From Biology through Literary Criticism," 1996-1997 academic year.

Member, Appointment, Rank & Tenure Committee, 1995-1996; 1996-1997; 1997-1998.

Secretary, Appointment, Rank & Tenure Committee, 1995-1996.

Member, Interdisciplinary Studies Committee, 1995-1996.

Member and Co-Chair, Cognitive Psychology Search Committee, 1996.

Member, Faculty Senate Nominating Committee, 1996.

Member, Faculty Senate Subcommittee to Evaluate Position of Provost, 1995.

Participant, First-Year Seminar Program and Meetings, 1994-present.

Member, Search Committee for Director of Admissions, 1993-1994.

Chair, Child-Clinical Psychology Search Committee, 1993-1994.

Member, Cognitive Psychology Search Committee, 1993-1994.

Member, Curriculum and Educational Policy Committee, 1990-1991.

Member, Committee to Evaluate Winter Intersession Program, 1990 - 1991.

Member of Accreditation Self-Study Committee (Faculty), 1990 - 1991.

Secretary, Faculty Senate Executive Committee, 1989 - 1990.

Member of Admission Study Committee, Spring, 1989.

Member of Committee to Devise and Implement the *Second Curriculum Workshop: Academic Goals and Values at Merrimack College*, Spring, 1988.

Chair of Faculty Advisory Committee for Continuing Education subcommittee to evaluate the winter intersession offered by the Division of Continuing Education, Spring, 1988.

Chair of Faculty Advisory Committee for Continuing Education, 1987-88.

Member of Merrimack College Sexual Harassment Committee charged with forming definition and policy concerning sexual harassment on campus, Spring 1986 - Fall, 1987.

Internal Documents, Websites and Proposals

- Mascolo, M. F., (2017). *Compass Notebook*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2015). *The Compass Program at Merrimack College*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2015). *Compass II*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2014). *Proposal: Aspire Program for Students in Need of Targeted Academic Support*. North Andover, MA: Merrimack College.
- Mascolo, M. F., & Ashy, M. (2015). *Proposal: Center for Collaborative Problem Solving*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2014). *Proposal: The Developmental Counseling Institute*. North Andover, MA: Merrimack College.
- Mascolo, M. F., & Evans, J. (2014). *Toward a nationally recognized program for supporting underprepared college students*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2011). *How to compose an organized essay*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2011). *Reading for higher-order comprehension*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2009). *Department of Psychology (Brochure)*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2008). *Toward a meaningful and marketable identity*. North Andover, MA: Merrimack College.
- Mascolo, M. F. (2005). *The spiral model of teaching, learning and curriculum*. North Andover, MA: Merrimack College.
- Mascolo, M. F., (2004). *Skills for becoming a reflective writer*. North Andover, MA: Merrimack College.
- Department of Psychology Website, Designed, Authored and Launched Merrimack College website and personal webpages for members of the Department of Psychology.
- Mascolo, M. F., & Propper, R. (2002). *Integrating the threads of curriculum reform*. Integrated curriculum reform framework and proposal, Department of Psychology, Merrimack College.
- Mascolo, M. F. (2002). *Psychology student handbook*. Department of Psychology, Merrimack College.
- Mascolo, M. F. (1998). *Reforming the psychology curriculum: A proposal*. Department of Psychology, Merrimack College.

Mascolo, M. F. (1988, Spring). *Hamline's Integrative Curriculum*, Document distributed to faculty of Merrimack College as supportive material for the Second Curriculum Workshop.

Community Service at Other Institutions

Co-Chair, *Welcoming Congregation Committee* (committee to establish First Unitarian Church as a community that welcomes LGBT individuals and families), 2011.

Presenter, *Happiness Workshop Series*, First Church of Salem, Unitarian, 2010.

Member and Consultant, Committee to Evaluate St. Joseph's College Child Welfare Program, St. Joseph's College, West Hartford, CT, November 1992 - May, 1993.

References

Michael Basseches, Ph.D. Professor, Suffolk University

Jennifer Evans, M.S., Director, Compass Program, Merrimack College,
evansj@merrimack.edu

Joseph de Rivera, Ph.D., Professor, Clark University, jderivera@vclarku.edu

Debra Harkins, Ph.D. Associate Professor of Psychology, Suffolk University,
harkins@suffolk.edu

Kurt W. Fischer, Ph.D., Professor, Graduate School of Education, Harvard University,
Marc Lewis, Ph.D., Professor Emeritus, Ontario Institute for Studies in Education,
University of Toronto.

Robert A. Neimeyer, Ph.D., Professor, Department of Psychology, University of Memphis,
neimeyerra@msuvx1.memphis.edu

Catherine Raeff, Ph.D., Professor, Department of Psychology Indiana University of
Pennsylvania, draeff@iup.edu

Christina Hardway, Ph.D., Associate Professor, Department of Psychology, Merrimack
College, hardwayc@merrimack.edu