

TOLLE LEGE



TUESDAY, MAY 2, 2023
CASCIA HALL | 2 P.M.



RESEARCH & CREATIVE ACHIEVEMENT
C O N F E R E N C E | 2 0 2 3

2 P.M.

PRESENTED BY THE MCQUADE LIBRARY

20TH ANNUAL TOLLE LEGE RECEPTION

In 2003, the McQuade Library established the Tolle Lege Collection - a special collection of faculty, staff, student and alumni published work - to recognize and celebrate the academic scholarship of the Merrimack College community. Each year, authors published during the previous academic year are honored with a reception, and selected contributors speak about their work.

Representing the College's five schools, this year's speakers include the following faculty members:

SCHOOL OF SCIENCE AND ENGINEERING

Development of Research to Inform the Design and Improvement of Mathematics Education for Teachers

Julia St. Goar, Ph.D.

Associate Professor, Mathematics



WINSTON SCHOOL OF EDUCATION AND SOCIAL POLICY

Lessons from a Study of Cognitive Aging

Ruth McKenzie, Ph.D.

Assistant Professor, Human Development and Human Services



GIRARD SCHOOL OF BUSINESS

An Examination of the Relationship Between Sport Fandom & Physical Health

Aaron Mansfield, Ph.D.

Assistant Professor, Sport Management



SCHOOL OF LIBERAL ARTS

Mechanisms for Change in a School-Based Intervention Program

Gwyne White, Ph.D.

Assistant Professor, Psychology



SCHOOL OF NURSING AND HEALTH SCIENCES

Exercise for the Prevention and Treatment of Chronic Disease

Nicholas Santa-Barbara, Ph.D.

Graduate Director & Assistant Clinical Professor, Exercise and Rehabilitation Sciences



TOLLE LEGE: WORKS PUBLISHED IN 2022



Asgari, Sadegh, Ebrahim P. Karan, et al. "Resilience Assessment of Centralized and Distributed Food Systems." *Food Security*, vol. 15, no. 1, Sept. 2022, pp. 59-75.

School of Science and Engineering: Civil Engineering

Asgari, Sadegh, Behnam Sherafat, et al. "Sound-Based Multiple-Equipment Activity Recognition Using Convolutional Neural Networks." *Automation in Construction*, vol. 135, Mar. 2022, pp. 1-16.

School of Science and Engineering: Civil Engineering

Banasiewicz, Andrew. "Ebbs and Flows of Securities Fraud Litigation: Empirical Examination of Post-PSLRA Frequency & Severity Trends." *TIJAB (The International Journal of Applied Business)*, vol. 6, no. 1, Apr. 2022, pp. 90-106.

Girard School of Business: Management

Banasiewicz, Andrew. "Hidden Handicaps of Benchmarking: Impact of the Choice of Industry Classification Taxonomy on Peer Group Based Evaluations." *Journal of Management Policy and Practice*, vol. 23, no. 1, 2022, pp. 29-41.

Girard School of Business: Management

Banasiewicz, Andrew. "Making Sense out of Data: Toward a General Taxonomy." *Issues In Information Systems*, vol. 23, no. 4, 2022, pp. 135-41.

Girard School of Business: Management

Banasiewicz, Andrew. "On Bridging of the Academic-Practitioner Divide in Business Education: New Opportunities in the New Era." *Electronic Journal of Knowledge Management*, vol. 20, no. 1, Feb. 2022, pp. 27-35.

Girard School of Business: Management

Bandeira de Mello, Rodrigo, et al. "Familiarity Does Not Breed Contempt: Curbing Subsidiary Corruption Through a Legitimacy-Enhanced Ownership Structure." *Latin American Business Review*, vol. 23, no. 3, July 2022, pp. 279-307.

Girard School of Business: Management

Bandeira de Mello, Rodrigo, et al. "Moderating the Connections: Media Coverage and Firm Market Value." *Corporate Governance: The International Journal of Business in Society*, Oct. 2022.

Girard School of Business: Management

Bandeira de Mello, Rodrigo, et al. "The Returns to Nonmarket Strategies During Institutional Transitions: Investor Reactions to Actor and Tie Characteristics." *Organization Science*, Sept. 2022, pp. 916-34.

Girard School of Business: Management

Bharath, Leena, Sara SantaCruz-Calvo, et al. "Adaptive Immune Cells Shape Obesity-Associated Type 2 Diabetes Mellitus and Less Prominent Comorbidities." *Nature Reviews Endocrinology*, vol. 18, no. 1, Jan. 2022, pp. 23-42.

School of Nursing and Health Sciences: Nutrition and Public Health

Bharath, Leena, Sara Santa Cruz Calvo, et al. "The Biological Mechanisms of Metformin Effects on Aging-Associated Inflammation in Obesity." *The Journal of Immunology*, vol. 208, no. 1_Supplement, May 2022, p. 165.24.

School of Nursing and Health Sciences: Nutrition and Public Health

Bharath, Leena P., Daniela Frasca, and Barbara Nikolajczyk. "Editorial: 'Obesity, Metabolism and the Immune System.'" *Frontiers in Aging*, vol. 3, Sept. 2022, pp. 01-02.

School of Nursing and Health Sciences: Nutrition and Public Health

Bharath, Leena P., Rachel Conway, Jack Donato Rockhold, et al. "Obesity and Fatty Acids Promote Mitochondrial Translocation of STAT3 Through ROS-Dependent Mechanisms." *Frontiers in Aging*, vol. 3, July 2022, pp. 1-11.

School of Nursing and Health Sciences: Nutrition and Public Health

Bharath, Leena P., Thomas Regan, and Rachel Conway. "Regulation of Immune Cell Function by Nicotinamide Nucleotide Transhydrogenase." *American Journal of Physiology-Cell Physiology*, vol. 322, no. 4, Apr. 2022, pp. C666-C673.

School of Nursing and Health Sciences: Nutrition and Public Health

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Bharath, Leena P., Samantha N. Hart, and Barbara S. Nikolajczyk. "T-Cell Metabolism as Interpreted in Obesity-Associated Inflammation." *Endocrinology*, vol. 163, no. 10, Oct. 2022, pp. 1-11.

School of Nursing and Health Sciences: Nutrition and Public Health

Bharath, Leena P., and Laura Haynes. "Editorial: Insights in Aging and the Immune System: 2021." *Frontiers in Aging*, vol. 3, Aug. 2022, pp. 01-02.

School of Nursing and Health Sciences: Nutrition and Public Health

Bowling, April, Leah Poloskey, et al. "Adapting Active Science to PE Curricula: Examining Feasibility and Acceptability in Low-Income, Urban Public Schools." *Research Quarterly for Exercise and Sport*, vol. 93, no. 4, Oct. 2022, pp. 741-48.

School of Nursing and Health Sciences: Nutrition and Public

School of Nursing and Health Sciences: Exercise and Rehabilitation Sciences

Bowling, April, Holly A. Harris, et al. "Child ADHD and Autistic Traits, Eating Behaviours and Weight: A Population-based Study." *Pediatric Obesity*, vol. 17, no. 11, Nov. 2022. pp. 1-10.

School of Nursing and Health Sciences: Nutrition and Public

Bowling, April, Ashton Gatewood, et al. *Childhood Racial Discrimination: An Analysis of the US National Survey of Children's Health 2016-2020*. 2022. Conference Paper

School of Nursing and Health Sciences: Nutrition and Public

Bowling, April, Jessica Peacock, et al. "HIIT and Resistance Training Effects on Learning-Related Outcomes in Underserved School Children." *International Journal of Physical Education, Fitness and Sports*, vol. 11, no. 1, Jan. 2022, pp. 1-9.

School of Nursing and Health Sciences: Nutrition and Public

School of Nursing and Health Sciences: Exercise and Rehabilitation Sciences

Bowling, April, Aviva Must, et al. "Relationship between Childhood Obesity and Autism Spectrum Disorder Varies by Child's Age and Parents' Weight Status in a Sample of Sibling Dyads." *Childhood Obesity*, Aug. 2022, pp. 1-7.

School of Nursing and Health Sciences: Nutrition and Public

Bowling, April B., et al. "Presenting a New Framework to Improve Engagement in Physical Activity Programs for Children and Adolescents With Social, Emotional, and Behavioral Disabilities." *Frontiers in Psychiatry*, vol. 13, May 2022, pp. 1-13.

School of Nursing and Health Sciences: Nutrition and Public

Butler-Mokoro, Shannon. "Broken Family Ties: Black, Enceinte, and Indigent at Tewksbury Almshouse." *Genealogy*, vol. 6, no. 2, Apr. 2022, p. 29.

Winston School of Education and Social Policy: Social Work

Cohen, Juliana F. W., Michele Polacsek, et al. "Implementation of Universal School Meals during COVID-19 and beyond: Challenges and Benefits for School Meals Programs in Maine." *Nutrients*, vol. 14, no. 19, Sept. 2022, p. 4031.

School of Nursing and Health Sciences: Nutrition and Public Health

Cohen, Juliana F. W., Monica D. Zuercher, et al. "Providing School Meals to All Students Free of Charge during the COVID-19 Pandemic and Beyond: Challenges and Benefits Reported by School Foodservice Professionals in California." *Nutrients*, vol. 14, no. 18, Sept. 2022, p. 3855.

School of Nursing and Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., et al. "Restaurant Dining during the COVID-19 Pandemic among Adults with Low-Income in the United States." *Appetite*, vol. 173, June 2022, pp. 1-7.

School of Nursing and Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., et al. "Environmental and Climate Impact Perceptions in University Students: Sustainability Motivations and Perceptions Correspond with Lower Red Meat Intake." *Journal of the Academy of Nutrition and Dietetics*, Sept. 2022, pp. 740-750.

School of Nursing and Health Sciences: Nutrition and Public Health

TOLLE LEGE: WORKS PUBLISHED IN 2022



Cohen, Juliana F.W., et al. "Nutrient Content and Compliance with Sodium Standards in Elementary School Meals in the United States Pre- and Post-COVID-19." *Nutrients*, vol. 14, no. 24, Dec. 2022, pp. 1-12.

School of Nursing and Health Sciences: Nutrition and Public Health

Cullinan, Megan E., et al. "Emerging Professional Identity in Patient Hand-Off Routines: A Practical Application of Performative Face Theory." *Health Communication*, vol. 37, no. 5, Apr. 2022, pp. 577-85.

School of Liberal Arts: Communication and Media

Davila, Maria (MT). "Being Pro-Life and Feminist after Roe Includes Supporting Access to Contraception." *National Catholic Reporter*, 19 May 2022,

School of Liberal Arts: Religious and Theological Studies

Davila, Maria (MT). "Four Ways the Church Can Get Ready for a Post-Roe World: Theology en la Plaza." *National Catholic Reporter*, vol. 58, no. 8, Jan. 2022, pp. 13-17.

School of Liberal Arts: Religious and Theological Studies

Davila, Maria (MT). "Building a Church of Liberation: Orthopraxis as the Public Shape of the Church's Common Good." *Journal of the Society of Christian Ethics*, vol. 42, no. 2, 2022, pp. 265-72.

School of Liberal Arts: Religious and Theological Studies

Davis-Ajami, Mary Lynn, et al. "US Older Adults with Multiple Chronic Conditions Perceptions of Provider-Patient Communication: Trends and Racial Disparities from MEPS 2013-2019." *Journal of General Internal Medicine*, Nov. 2022.

School of Nursing and Health Sciences: Nursing

Dobbs, Kirstie Lynn. "Managing Transition: The First Post-Uprising Phase in Tunisia and Libya. By Sabina Henneberg. Cambridge University Press, 2020. 266p." *Book Review In Perspectives on Politics*, vol. 20, no. 1, Mar. 2022, pp. 360-61.

School of Liberal Arts: Political Science and Public Policy

Donovan, Vincent. *Only Dead Leaves Fall*. Black Rose Writing, 2022.

[Tolle Lege] PS 3604 .O568 O55 2022

Alumnus: Class of 1980

Duston, Christopher L. "Metrics on End-Periodic Manifolds as Models for Dark Matter." *Universe*, vol. 8, no. 3, Mar. 2022, pp. 1-15.

School of Science and Engineering: Physics

Falk, Audrey Faye, Raisa Teresa Carrasco-Velez, et al. "Advancing College Diversity and Access Through Partnership" In *Handbook of Research on Practices for Advancing Diversity and Inclusion in Higher Education*, edited by Eleni Meletiadiou, IGI Global, 2022, pp. 149-70.

[Tolle Lege] LC148 .H323 2022

Winston School of Education and Social Policy: Applied Human Development and Community Studies

Winston School of Education and Social Policy: Applied Human Development and Community Studies

Falk, Audrey Faye, Martina Jordaan, et al. "Exploring the Literature and Rationale for Global E-Cultural Learning:" In *Handbook of Research on Fostering Social Justice Through Intercultural and Multilingual Communication*, edited by Eleni Meletiadiou, IGI Global, 2022, pp. 218-44.

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Winston School of Education and Social Policy: Applied Human Development and Community Studies

TOLLE LEGE: WORKS PUBLISHED IN 2022



Falk, Audrey Faye, and Jamie Willer. "The Disciplining and Professionalization of Community Engagement: The Master's Degree." In *Research Anthology on Service Learning and Community Engagement Teaching Practices*, edited by Information Resources Management Association, IGI Global, 2022, pp. 1048-65.

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Winston School of Education and Social Policy: Applied Human Development and Community Studies

Alumnus: Class of 2019

Fitzpatrick, Ellen T., Frame, Mariko L., McDowell, William G. "Ecological Contradictions of the UN Sustainable Development Goals in Malaysia." *The Journal of Environment & Development*, vol. 31, no. 1, Mar. 2022, pp. 54-87.

School of Liberal Arts: Economics

School of Liberal Arts: Economics

School of Science and Engineering: Biology

Flaherty, Anne F. Boxberger. *Presidential Rhetoric and Indian Policy: From Nixon to the Present*. Routledge, 2022.

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School of Liberal Arts: Political Science and Public Policy

Frame, Mariko L. "Ecological Imperialism: A World-Systems Approach." *The American Journal of Economics and Sociology*, vol. 81, no. 3, May 2022, pp. 503-34.

School of Liberal Arts: Economics

Garrone-Shufran, Stephanie. "'I Think You Have to Be a Fighter': Novice ESL Teachers' Descriptions of Advocacy for Emergent Bilinguals." *Teacher Education Quarterly*, vol. 49, no. 3, 2022, pp. 48-69.

Winston School of Education and Social Policy: Education

Garrone-Shufran, Stephanie. "Using Reflection to Prepare ESL Teachers to Become Advocates." *Multicultural Education*, vol. 29, no. 1/2, Fall/Winter 2022, pp. 34-36.

Winston School of Education and Social Policy: Education

Gilson, Erinn. "Responsibility for Sexual Injustices: Toward an Intersectional Account." *Hypatia*, vol. 37, no. 2, 2022, pp. 422-46.

School of Liberal Arts: Philosophy

Gilson, Erinn, editor. "Sexual Injustice and Willful Ignorance." *Routledge Handbook of Ignorance Studies*, Second edition, Routledge, 2022.

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School of Liberal Arts: Philosophy

Grossman, Jonathan L., and Boris Goldfarb. "Colimit Theorems for Coarse Coherence with Applications." *Topology and Its Applications*, vol. 320, Oct. 2022, pp. 1-10.

Staff: Academic Success Center

Hall-Seelig, Laura L., et al. "Gaussian Happy Numbers." *Rocky Mountain Journal of Mathematics*, vol. 52, no. 2, Apr. 2022.

School of Science and Engineering: Mathematics

Hall-Seelig, Laura L., and Helen G. Grundman. "Happy Numbers, Happy Functions, and Their Variations: A Survey." *La Matematica*, vol. 1, no. 2, June 2022, pp. 404-30.

School of Science and Engineering: Mathematics

Hameed, Tahir, et al. "A Decentralized Environment for Biomedical Semantic Content Authoring and Publishing." *Current Trends in Web Engineering*, edited by Giuseppe Agapito et al., vol. 1668, Springer Nature Switzerland, 2023, pp. 75-86.

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Girard School of Business: Management

Hayden, Karen. "Cultural Criminology and Representations of Rural Crime." *The Encyclopedia of Rural Crime*, edited by Alistair Harkness et al., Bristol University Press, 2022, pp. 23-26.

[Tolle Lege] HV6251 .E53 2023

Winston School of Education and Social Policy: Criminology and Criminal Justice

TOLLE LEGE: WORKS PUBLISHED IN 2022



Heffernan, George. "Existential Evidence. The Role of Self-Giving in Husserl's Phenomenology of Existence." *Phänomenologische Forschungen*, 2021-22.

School of Liberal Arts: Philosophy

Heffernan, George. "Husserl's Phenomenology of Existence: A Very Brief Introduction." In *The Existential Husserl: A Collection of Critical Essays*, edited by Marco Cavallaro and George Heffernan, vol. 120, Springer International Publishing, 2022, pp. 1-30.

[Tolle Lege] B3279.H94 E95 2022

School of Liberal Arts: Philosophy

Heffernan, George. "Stein's Critique of Heidegger on Temporality, Eternity, and Transcendence—With Special Attention to Conrad-Martius's Contribution." In *Hedwig Conrad-Martius and Edith Stein: Philosophical Encounters and Divides*, edited by Antonio Calcagno and Ronny Miron, vol. 16, Springer International Publishing, 2022, pp. 105-32.

[Tolle Lege] B829.5 .H39 2022

School of Liberal Arts: Philosophy

Heffernan, George. "The Development of Husserl's Categorical Imperative: From Universal Ethical Legislation to Individual Existential Exhortation." In *The Existential Husserl: A Collection of Critical Essays*, edited by Marco Cavallaro and George Heffernan, vol. 120, Springer International Publishing, 2022, pp. 87-114.

[Tolle Lege] B3279.H94 E95 2022

School of Liberal Arts: Philosophy

Heffernan, George, and Cavallaro Marco. *The Existential Husserl: A Collection of Critical Essays*. Springer, 2022.

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School of Liberal Arts: Philosophy

Herda, Daniel, et al. *Chicago's Reckoning: Racism, Politics, and the Deep History of Policing in an American City*. 1st ed., Oxford University Press, 2022.

[Tolle Lege] HV7936.P725 H34 2022

School of Liberal Arts: Sociology

Herda, Daniel. "Defining, Attaining, and Benefitting from Whiteness." In *Race and Ethnicity: Sociology in Action*, Sage, 2022, pp. 135-52.

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School of Liberal Arts: Sociology

Herda, Daniel. "Immigration Attitudes and the Influence of Positive, Negative, and Neutral Intergroup Exposure." *Ethnic and Racial Studies*, vol. 45, no. 14, Oct. 2022, pp. 2651-77.

School of Liberal Arts: Sociology

Herda, Daniel. "The President and the Boss's Son: Prosecuting the Crimes of America's Most Powerful." *Theoretical Criminology*, Nov. 2022, pp. 1-24.

School of Liberal Arts: Sociology

Hopkins, Birgid. "Studying for the BOC Exam: Perspectives on Resources, Structure and Consistency." *Board of Certification for the Athletic Trainer*, 10 Mar. 2022,

School of Nursing and Health Sciences: Exercise and Rehabilitation Sciences

Hsu, L. M., Dobbs, K.L., Garrone-Shufan, S, Barber, N, Kourouma, F, Perez-Castillo, Y and Rich, S. "Centering Youth Voices: An Interdisciplinary and Transdisciplinary Approach to Civic Engagement." *Issues in Interdisciplinary Studies*, vol. 40, no. 2, 2022.

Winston School of Education and Social Policy: Human Development and Human Services

School of Liberal Arts: Political Science and Public Policy

Winston School of Education and Social Policy: Human Development and Human Services

Alumnus: Class of 2022

Class of 2023

Class of 2024

TOLLE LEGE: WORKS PUBLISHED IN 2022



Hsu, Laura M. H., and Divya Anand. "Scrutinizing Whiteness in 'Antiracist' Children's Literature: For Whom and by Whom?" *Journal of Children's Literature*, vol. 48, no. 1, 2022, pp. 45-55.

Winston School of Education and Social Policy: Human Development and Human Services
Winston School of Education and Social Policy: Human Development and Human Services

Hyman, Michael, et al. "The Influence of Managerial Attributions on Corporate Entrepreneurship." *Journal of Management & Organization*, Mar. 2022, pp. 1-22.

Girard School of Business: Accounting and Finance

Kaklamanos, James, David M. Boore, et al. "Construction of a Ground-Motion Logic Tree through Host-to-Target Region Adjustments Applied to an Adaptable Ground-Motion Prediction Model." *Bulletin of the Seismological Society of America*, vol. 112, no. 6, Dec. 2022, pp. 3063-80.

School of Science and Engineering: Civil Engineering

Kaklamanos, James, S. T. Ghanat, et al. Instruction and Assessment of Mohr's Circle Concepts in Undergraduate Geotechnical Engineering Courses. American Society for Engineering Education 2022 Annual Conference and Exposition, Minneapolis, MN.

School of Science and Engineering: Civil Engineering

Kennedy, Winston, et al. "Improving Communication in Kinesiology through a Practicum Course." *International Journal of Kinesiology in Higher Education*, Nov. 2022, pp. 1-12.

School of Nursing and Health Sciences: Nursing

Kissel, Zachary A. "Constrained Pseudorandom Functions from Pseudorandom Synthesizers." *Cryptology EPrint Archive*, 2022.

School of Science and Engineering: Computer Science

Kissel, Zachary A. "Policy-Based Redactable Signatures." *Cryptology EPrint Archive*, 2022,

School of Science and Engineering: Computer Science

Kurkul, Katelyn E., et al. "'What Do YOU Think?': Children's Questions, Teacher's Responses and Children's Follow-up across Diverse Preschool Settings." *Early Childhood Research Quarterly*, vol. 58, 2022, pp. 231-41.

Winston School of Education and Social Policy: Human Development and Human Services

Larkin, Benjamin. "Toward a Better Understanding of Fantasy Football and Dehumanization of Athletes: Is Fantasy Sport Gambling to Blame?" *Sport Marketing Quarterly*, vol. 31, no. 4, Dec. 2022.

Girard School of Business: Marketing and Sports Management

LeBlanc-Straceski, Janine, et al. "Instructional Models for Course-Based Research Experience (CRE) Teaching." *CBE—Life Sciences Education*, edited by James Hewlett, vol. 21, no. 1, Mar. 2022, pp. 1-14.

School of Science and Engineering: Biology

Longworth, Ellen L. "Sainted Remains and Ordinary Bones: The Remarkable Tomb of Abbot Meli." *Source: Notes in the History of Art*, vol. 41, no. 2, Jan. 2022, pp. 76-87.

School of Liberal Arts: Visual & Performing Arts, Professor Emeritus

Mansfield, Aaron C. "An Analysis of Identity Conflict Among Health-Conscious Sport Fans." *The Journal of Sport Management*, vol. 36, no. 6, Nov. 2022, pp. 600-13.

Girard School of Business: Marketing and Sports Management

Mansfield, Aaron C., Matthew Katz, et al. "The Identity Work of Health-Conscious Sport Fans." *Journal of Sport Management*, vol. 36, no. 4, July 2022, pp. 330-40.

Girard School of Business: Marketing and Sports Management

Mansfield, Aaron C., Katherine Sveinson, et al. "The Impact of a Life-Disrupting Threat on Team Identity." *Sport Management Review*, Dec. 2022, pp. 1-21.

Girard School of Business: Marketing and Sports Management

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Marine, Susan B., and Chelsea Gilbert. *Critical Praxis in Student Affairs: Social Justice in Action*. Stylus Publishing, LLC, 2022.
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Winston School of Education and Social Policy: Higher Education

Mascolo, Michael F., David Winter, et al. "Bridging Divides in the 21st Century: Theoretical Rationale for the Special Issue on 'Sociality, Intersubjectivity and Social Conflict.'" *Journal of Constructivist Psychology*, vol. 35, no. 3, July 2022, pp. 978-85.

School of Liberal Arts: Psychology

Mascolo, Michael F., Harry Procter, et al. "Intersubjectivity, Joint Action and Sociality." *Journal of Constructivist Psychology*, vol. 35, no. 3, July 2022, pp. 904-29.

School of Liberal Arts: Psychology

McDowell, William G., et al. "Contamination of Maine Lakes by Pharmaceuticals and Personal Care Products." *Journal of Environmental Studies and Sciences*, vol. 12, no. 2, June 2022, pp. 248-59.

School of Science and Engineering: Biology

McGravey, Kevin. "Westboro Baptist Church." In *Political Violence in America: Historical Flashpoints and Modern-Day Trends*, edited by Lori Cox Han and Tomislav Han, vol. 2, ABC-CLIO, 2022, pp. 563-64.

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School of Liberal Arts: Political Science and Public Policy

McKenzie, Ruth E., Alexis C. Garduno, Gail A. Laughlin, Jaclyn Bergstrom, et al. "Alcohol Use and Cognitive Aging in Middle-Aged Men: The Vietnam Era Twin Study of Aging." *Journal of the International Neuropsychological Society*, vol. 29, issue 3, Apr. 2022, pp. 235-245.

Winston School of Education and Social Policy: Human Development and Human Services

McKenzie, Ruth E., Graham M.L. Eglit, Jeremy A. Elman, Mathew S. Panizzon, et al. "Paradoxical Cognitive Trajectories in Men from Earlier to Later Adulthood." *Neurobiology of Aging*, vol. 109, Jan. 2022, pp. 229-38.

Winston School of Education and Social Policy: Human Development and Human Services

McKenzie, Ruth E., et al. "The Genetic and Environmental Etiology of Blood-Based Biomarkers Related to the Risks of Alzheimer's Disease in a Population-based Sample of Early Old Age Men." *bioRxiv* (2022): 2022-08.

Winston School of Education and Social Policy: Human Development and Human Services

McKenzie, Ruth E., Nathan A. Gillespie, Sean N. Hatton, et al. "The Impact of Genes and Environment on Brain Ageing in Males Aged 51 to 72 Years." *Frontiers in Aging Neuroscience*, vol. 14, Apr. 2022, pp. 1-10.

Winston School of Education and Social Policy: Human Development and Human Services

Moradi Dezfouli, Kevah, and Rahul Ravi. "Do Managerial Entrenchment and High Free Cash Flow Always Have a Negative Impact?" *Journal of Accounting & Finance*, vol. 22, no. 5, 2022, pp. 58-78.

Girard School of Business: Accounting and Finance

Na, Kilhoe, et al. "Changes in COVID-19 Vaccine Hesitancy Among Black and White Individuals in the US." *JAMA Network Open*, vol. 5, no. 1, Jan. 2022, p. e2144470.

School of Liberal Arts: Communication and Media

O'Brien, Lisa M., and Mary C. Seltzer. "Fostering Racial Literacy in Early Childhood Contexts." *Early Childhood Education Journal*, Nov. 2022.

Winston School of Education and Social Policy: Education

Alumnus: Class of 2022

Olarte, Deborah, et al. "P041 Higher Education Students' Perspectives on Using an Urban On-Campus Food Pantry During COVID-19: A Qualitative Study." *Journal of Nutrition Education and Behavior*, vol. 54, no. 7, July 2022, p. S37.

School of Nursing and Health Sciences: Center for Health Inclusion, Research, and Practice (CHIRP)

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Olarte, Deborah A., et al. "Teachers' Resources to Support School Lunch: Professional Development Is Warranted." *Nutrients*, vol. 14, no. 21, Nov. 2022, p. 1-15.

School of Nursing and Health Sciences: Center for Health Inclusion, Research, and Practice (CHIRP)

Peacock, J. L., FitzPatrick, K. et al. "Face-to-Face to Online Learning During COVID-19: Student Perceptions and Performance." *Journal on Excellence in College Teaching*, vol. 33, no. 1, 2022, pp. 111-38.

School of Nursing and Health Sciences: Nutrition and Public Health
School of Nursing and Health Sciences: Professor Emeritus

Perks, Lisa Glebatis, et al. "The Need for Seed: News Framing of the Pandemic Gardening Boom." *Environmental Communication*, vol. 16, no. 4, May 2022, pp. 550-62

School of Liberal Arts: Communication and Media

Perks, Lisa and Barrasso, Meghan. "More than a Fashion Faux Pas? Facebook's AI and Adaptive Clothing Advertisements." *The University of Texas at Austin, Center for Media Engagement, Moody College of Communication*, Aug. 2022.

School of Liberal Arts: Communication and Media
Staff: Office of Development and Alumni Relations

Plocha, Aleksandra H., et al. "Developmental Reengagement Without Depression: A Grounded Theory of Resilience Among Bereaved College Students." *OMEGA - Journal of Death and Dying*, Oct. 2022.

School of Liberal Arts: Psychology

Pruett, Laura Moore. "'The Most Seductive Creole Indolence': Louis Moreau Gottschalk in the French Press." In *America in the French Imaginary, 1789 -1914: Music, Revolution and Race*, Boydell Press, 2022, pp. 172-95,
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School of Liberal Arts: Visual and Performing Arts

Raponi, Sandra. "Our Shared Responsibility for Refugees." *Newsletter of The American Philosophical Association: Feminism and Philosophy*, vol. 21, no. 2, Spring 2022, pp. 31-35.

School of Liberal Arts: Philosophy

Robins, Walker. "A Short History of Christian Zionism: From the Reformation to the Twenty-First Century. By Donald M. Lewis. Downers Grove, IL: InterVarsity Press, 2021. 384 Pages." *Church History*, vol. 91, no. 2, June 2022, pp. 410-12.

School of Liberal Arts: History

Robins, Walker. "'Weizmann to Her Was God': Dorothy Thompson's Journey to and from Zionism." *American Jewish History*, vol. 106, no. 1, Jan. 2022, pp. 55-80.

School of Liberal Arts: History

SantaBarbara, Nicholas J., Roxana Rezai, et al. "Exercise Preferences for a Workplace Wellness Program to Reduce Cardiovascular Risk and Increase Work Productivity." *Journal of Occupational and Environmental Medicine*, vol. 64, no. 9, Sept. 2022, pp. e545-e549.

School of Nursing and Health Sciences: Exercise and Rehabilitation Science

SantaBarbara, Nicholas J., Dallas Swendeman, et al. "Exercise Preferences for Young People At-Risk for and Living with HIV: A Short Report." *AIDS Care*, Oct. 2022, pp. 1-6.

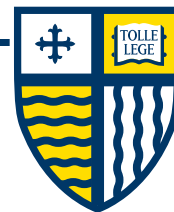
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