

# Gwyne W. White

whitegw@merrimack.edu

(978)837-3505

## Education

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**Rutgers, The State University of New Jersey, New Brunswick, NJ** 10/2016

Ph.D. in Clinical Psychology

Dissertation: Mental health and academic achievement: The effect of self-efficacy

Chair: Maurice Elias, Ph.D.

**Rutgers, The State University of New Jersey, New Brunswick, NJ** 01/2013

M.S. in Psychology

Thesis: Social-emotional context and academic competence: The mediating effect of self-efficacy

Chair: Maurice Elias, Ph.D.

**University of Massachusetts at Amherst, Amherst, MA** 09/2005

B. A. in Psychology, Magna Cum Laude

Majors in Sociology, Legal Studies

Phi Beta Kappa

## Published Manuscripts

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Bell, P. J., **White, G. W.**, Hatchimonji, D. R., Stepney, C. T., Linsky, A. V., Vaid, E., & Elias, M. J. (2017). Social-Normative Expectations Mediates School Climate's Association With Academic Achievement in Latino Middle School Students. *Education and Urban Society*, Article first published online: July 24, 2017

**White, G. W.**, Stepney, C. T., Hatchimonji, D. R., Mocerri, D. C., Linsky, A. V., Reyes-Portillo, J. A., & Elias, M. J. (2016) The Increasing Impact of Socioeconomics and Race on Standardized Academic Test Scores Across Elementary, Middle and High School. *American Journal of Orthopsychiatry*, 86 (1), 10-23

Aksoy, D., DeMarchena, S., Elias, M. J. Stepney, C. T., & **White, G.W** (2015). Drawing upon successful programs for best practices for underperforming and at-risk students: Advancement via Individual Determination and Play It Smart. *Principal Leadership*, 16 (3), 44-45

Elias, M. J., **White, G. W.**, & Stepney, C. T. (2014). Surmounting the challenges of improving academic performance: Closing the achievement gap through social-emotional and character development. *Journal of Urban Learning, Teaching, and Research*, 10, 14-24

Elias, M. J., Kress, J. S., & **White, G. W.** (2014). Promoting social and emotional learning in adolescence. In T. P. Gullotta, & M. Bloom (Eds.), *Encyclopedia of Primary Prevention and Health Promotion Part II*. (2nd Ed.), New York, NY: Springer.

Reyes-Portillo, J. A., **White, G. W.**, Elias, M. J., & Mocerri, D. C. (2014). Resiliency during adolescence: Considering the role of schools and culture. In T. P. Gullotta, & M. Bloom (Eds.), *Encyclopedia of Primary Prevention and Health Promotion Part II*. (2nd Ed.), New York, NY: Springer.

Stepney, C. T., **White, G. W.**, Far, K., Elias, M. J. (2014). Girls Leading Outward (GLO): A school-based leadership intervention to promote resilience for at-risk middle school girls. In S. Prince-Embury & D. Saklofske (Eds.), *Resilience Interventions in Diverse Populations* (pp. 109-132). New York, NY: Springer.

- White, G. W.**, Stepney, C. T., & Elias, M. J. (2013). Girls Leading Outward (GLO) *American Educational Research Association, Advances in Social Emotional Learning SIG Newsletter*, 7(1), 12-13.
- Kasler, J., **White, G. W.**, & Elias, M. J. (2012). Evaluation of the Meaning of Life Program in Israel. *Peabody Journal of Education*, 88(2), 243-260.
- Murphy, J. M., Kazis, L. E., Li, N., Lee, A. F., Hinson, M. I., **White, G. W.**, Stoddard, F. J., Palmieri, T. L., Meyer, W. J. III, Liang, M. H., Tompkins, R. G., & the Multi-Center Benchmarking Study Working Group. (2012). Test performance characteristics of a case-finding psychosocial questionnaire for children with burn injuries and their families. *Journal of Trauma and Acute Care Surgery*, 73(3), S221-S228.
- Kasler, J., Izenberg, P., **White, G. W.** & Elias, M.J. (2011). Meaning in life, hope and priorities for the future. In Leehu Zysberg (Ed.), *Student Attitudes* New York, NY: Nova Science Publishers.
- Stoddard, F. J. Jr., **White, G. W.**, Kazis, L. E., Murphy, J. M., Sorrentino, E. A., Hinson, M., Stubbs, T. K., Chan, G., Sheridan, R. L., Palmieri, T., Kagan R., Herndon D., & Tompkins R. G. (2011). Patterns of medication administration from 2001 to 2009 in the treatment of children with acute burn injuries: A multicenter study. *Journal of Burn Care and Research*, 32(5), 519-28.
- Guzman, M., Jellinek, M., George, M., Hartley, M., Squicciarini, A., Canenguez, K., Kuhlthau, K., Yucel, R, **White, G. W.**, Guzman, J, & Murphy, J. M. (2011). Mental health matters in elementary school; First grade screening predicts fourth grade achievement test scores. *European Child and Adolescent Psychiatry*, 20(8), 401-411.
- Kuhlthau, K., Jellinek, M., **White, G. W.**, Vancleave, J., Simons, J., & Murphy, J. M (2011). Increases in behavioral health screening in pediatric care for Massachusetts Medicaid patients. *Archives Pediatrics Adolescent Medicine*, 165(7), 660-664.
- Stoddard, F. J., Sorrentino, E. A., Ceranoglu, T. A., Saxe, G., Murphy, J. M., Drake, J. E., Ronfeldt, H., **White, G. W.**, Kagan, J., Snidman, N., Sheridan, R. L. & Tompkins, R. G. (2009). Preliminary evidence for the effects of morphine on posttraumatic stress disorder symptoms in one- to four-year-olds with burns. *Journal of Burn Care and Research*, 30, 836-843.
- White, G. W.**, Jellinek, M. S., & Murphy J. M. (2009). The use of rating scales in child psychiatry and mental health; a guide for the perplexed. In L. Baer and M. Blais (Eds.) *Handbook of Clinical Rating Scales and Assessment in Psychiatry and Mental Health* New York, NY: Humana Press.
- Jellinek, M.S., Murphy J.M., & **White, G.W.** (2009). Using the PSC in the Pediatrician's Office *Contemporary Pediatrics*. 26(5), 48-50.

### **Conference Presentations and Posters**

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- Ryan, D. P., **White, G. W.**, Stepney, C. S., & Elias, M. J. (2014, November). Grit in an urban middle school: Psychometric properties and construct validity of the Short Grit Scale. Poster presented at the ABCT 48th Annual Convention, Philadelphia, PA.

- Stepney, C. S., **White, G. W.**, Ryan, D. P., & Elias, M. J. (2014, August). The impact of social emotional factors and school climate on middle school academic achievement. Poster presented at the American Psychological Association 122nd Annual Convention, Washington, DC.
- Kahn, B., Vasserman, M., **White, G. W.**, Coulehan, K., Vekaria, P., & MacAllister, W. (2014, June). Utility of cognitive estimation in assessment of children with attention deficit hyperactivity disorder. Poster presented at the American Academy of Clinical Neuropsychology 12th Annual Conference, New York, NY.
- White, G. W.**, Stepney, C. T., Mocerri, D. C., Reyes-Portillo, J. A., Schwartz, J., Lee, D., & Elias, M. J. (2013, August). The increasing impact of SES and race on standardized academic test scores across school levels. Poster presented at the American Psychological Association 121st Annual Convention, Honolulu, HI.
- Stepney, C. T., **White, G. W.**, Yerramilli, A., Zigelboym, C. I., & Elias, M. J. (2013, August). Who stays a GLO girl: Predicting program retention in Girls Leading Outward (GLO). Poster presented at the American Psychological Association 121st Annual Convention, Honolulu, HI.
- White, G. W.**, Mocerri, D. C., Reyes-Portillo, J. A., & Elias, M. J. (2012, August). The other side of the report card: Behavior ratings impact on standardized academic test scores. Poster presented at the American Psychological Association 120th Annual Convention, Orlando, FL.
- Mocerri, D. C., **White, G. W.**, Reyes, J. A., Elias, M. J., & Weissberg, R. (2011, June). Breaking barriers to academic success: The role of social-emotional and character development in creating change. Symposium presented at the Society for Community Research and Action 13th Biennial Conference, Chicago, IL.
- Mocerri, D. C., **White, G. W.**, Reyes, J. A., & Elias, M. J. (2011, June). Explaining gender and racial disparities in academics using report card comments: Bringing to life "The other side of the report card" with social-emotional learning. Paper presented at the Society for Community Research and Action 13th Biennial Conference, Chicago, IL.
- Reyes, J. A., Mocerri, D. C., **White, G. W.**, & Elias, M. J. (2011, June). The interplay between school climate and bullying: A cross-lagged panel analysis. Poster session presented at the Society for Community Research and Action 13th Biennial Conference, Chicago, IL.
- White, G. W.**, Ceranoglu, T. A., Stoddard, F. J., Murphy, J. M., Li, N., Kazis, L. E., Hinson, M., Stubbs, T., Palmieri, T., Tompkins, R. G. (2010, April). Pain management during acute burn treatment in children: A multicenter study and psychosocial outcome analysis. Paper presented at the American Burn Association Annual Meeting, Boston, MA.
- Stoddard, F. J., Sorrentino, E. S., Murphy, J. M., Chedekel, D., **White, G. W.**, Saxe, G., Buterbaugh, D., Doyne, T., Zbell, T., & Clark, S. (2010, April). Early benefits of an intervention to reduce stress in 0-5 year olds with burns. Paper presented at the American Burn Association Annual Meeting, Boston, MA.

Li, N., **White, G. W.**, Lee, A. F., Stoddard, F. J., Sorrentino, E. A., Ceranoglu, T. A., Kazis, L. E., Man, J. K., Sheridan, R. L., & Tompkins, R. G. (2010, April). Impact of opiate interventions on posttraumatic stress symptoms: Change in acutely burned 0-18 year olds. Paper presented at the American Burn Association Annual Meeting, Boston, MA.

Ceranoglu, T. A., Stoddard, F. J., Sheridan, R., **White, G. W.**, Sorrentino, E. A., & Murphy, J. M. (October, 2008). Morphine administration in acute treatment phase in burn injury: utilization and outcome analysis. Poster presented at the American Academy of Pediatrics Annual Conference, Boston, MA.

Stoddard, F. J., Murphy, J. M., Ceranoglu, T. A., Saxe, G., Sorrentino, E., Drake, J., Ronfeldt, H., **White, G. W.**, & Sheridan, R. (2008, May). Morphine reduces PTSD symptoms in burned children 1-4 years old. Poster presented at the American Psychiatric Association Annual Meeting, Washington, DC.

Ceranoglu, T. A., Stoddard, F. J., Sheridan, R., **White, G. W.**, Sorrentino, E. A., & Murphy, J. M. (2008, May). Anxiety disorders in victims of burn trauma: Predicting factors and intervention opportunities in preschool children. Workshop presented at the International Association of Child and Adolescent Psychiatry and Allied Professions, Istanbul, Turkey.

### **Research Experience**

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**Research Consultant** 08/2015 – present

Rutgers Social Emotional Learning Lab  
Department of Psychology, Rutgers University, Piscataway, NJ  
PI: Maurice Elias, Ph.D.

**Graduate Student Researcher** 09/2010 – 08/2015

Rutgers Social Emotional Learning Lab  
Department of Psychology, Rutgers University, Piscataway, NJ  
PI: Maurice Elias, Ph.D.

**Clinical Research Assistant** 09/2007 – 08/2010

Psychiatry Department  
Shriners Hospital for Children, Boston, MA  
PI: Frederick J. Stoddard, M.D.

**Clinical Research Coordinator** 07/2007 – 08/2010

Psychiatry Department  
Massachusetts General Hospital, Boston, MA  
PI: J. Michael Murphy, Ed.D.

### **Clinical and Practicum Experience**

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**Postdoctoral Fellow** 09/2016 – 08/2017

Brenner Assessment and Consultation Center  
William James College, Newton, MA  
Executive Director: Kelly Casey, Ph.D.

**Clinical Psychology Intern**

08/2015 – 08/2016

The Institute of Living  
Hartford Hospital, Hartford, CT  
Director of Psychology and Training: James DiGeovanni, Ph.D.

**Clinician and Evaluator**

06/2014-05/2015

Metropolitan Regional Child Abuse Diagnostic and Treatment Center  
Child Advocacy Center, Newark Beth Israel Medical Center, Newark, NJ  
Supervisors: Craig Springer, Ph.D., Justin Misurell, Ph.D., and Christine Baker, Ph.D.

**Evaluator**

09/2012-07/2015

Rutgers Psychological, Cognitive and Educational Assessment Team  
Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ  
Supervisor: Kenneth Schneider, Ph.D.

**Clinician**

9/2012-10/2014

Foster Care Counseling Project  
Center for Applied Psychology, Rutgers University, Piscataway, NJ  
Supervisor: Robin Lang, Psy.D.

**Clinician and Evaluator**

09/2012-06/2014

Child Study Center  
New York University, New York, NY  
Supervisor: Richard Gallagher, Ph.D.

**Clinician**

07/2011-04/2014

Psychological Services Clinic  
Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ  
Supervisor: Patricia Brady, Ed.D.

**Evaluator**

09/2012-09/2013

Disability Assessment Team  
Rutgers Graduate School of Applied and Professional Psychology, Piscataway, NJ  
Supervisor: Don Morgan, Psy.D.

**Group and Program Facilitator**

07/2011-06/2013

Girls Leading Outward (GLO)  
Rutgers Social-Emotional Learning Lab, Piscataway, NJ  
Supervisor: Maurice Elias, Ph.D.

**Clinician**

07/2011-06/2012

Smoking Cessation Laboratory  
Rutgers University, New Brunswick, NJ  
Supervisor: Danielle McCarthy, Ph.D.