



# Merrimack College Factbook

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December 2025



MERRIMACK COLLEGE

**Our mission is to  
enlighten minds,  
engage hearts and  
empower lives.**



**INSPIRED BY THE CATHOLIC FAITH AND THE AUGUSTINIAN TRADITION OF SEEKING TRUTH THROUGH INQUIRY AND DIALOGUE, OUR VISION IS TO:**

- Prepare students to adapt creatively to tomorrow's realities through excellence in the liberal arts, sciences and the professions.
- Build a community of scholars welcoming and respecting a diversity of backgrounds, experiences, beliefs and perspectives.
- Cultivate the intellectual, moral, spiritual, physical and personal awareness needed to make wise choices for life, career and service.
- Encourage and support scholarly work that contributes to the wisdom on which society bases its decisions.
- Engage other educational institutions, industry and agencies of social change in collaborative efforts fostering a just, peaceful and sustainable world.

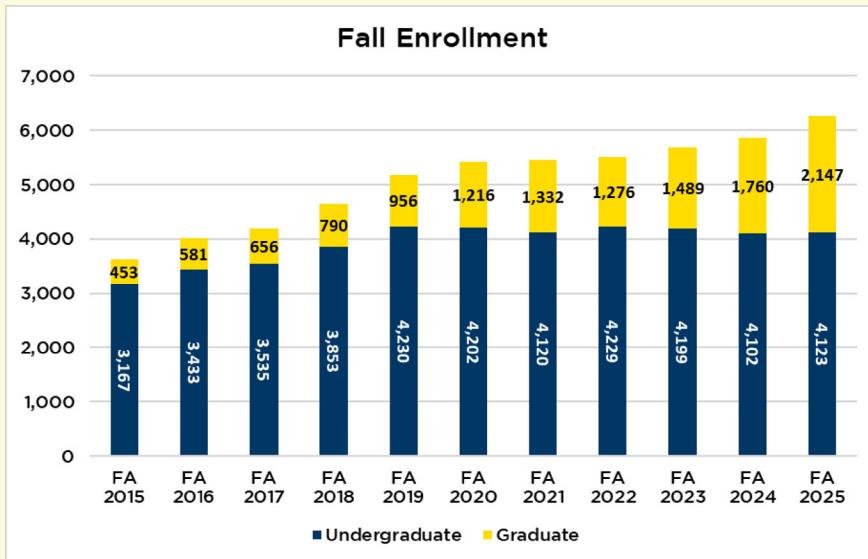


**MERRIMACK COLLEGE**

## FALL ENROLLMENT

The Fall Enrollment component of IPEDS collects data on all students enrolled for credit in courses/programs that could lead to credentials ranging from postsecondary certificates up through doctoral degrees. Fall enrollment data collects a number of fields; this breakdown is by student level.

	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024	FA 2025
<b>Undergraduate</b>	3,167	3,433	3,535	3,853	4,230	4,202	4,120	4,229	4,199	4,102	4,123
<b>Graduate</b>	453	581	656	790	956	1,216	1,332	1,276	1,489	1,760	2,147
<b>Total</b>	3,620	4,014	4,191	4,643	5,186	5,418	5,452	5,505	5,688	5,862	6,270

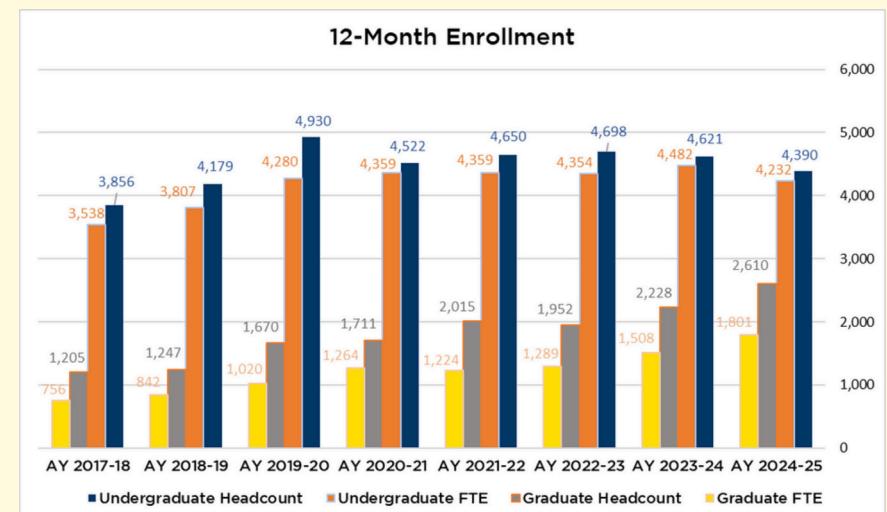


Source: IPEDS

## 12 - MONTH ENROLLMENT

This component of IPEDS collects a unique headcount of all students enrolled for credit and instructional activity data for an entire 12-month period. Some of the sub-categories of data collected about the students are: sex, attendance status (full-time, part-time), race/ethnicity, degree-seeking statuses, and progression statuses (e.g. first-time entering, transfer-in, returning). A full-time equivalent (FTE) student enrollment at the undergraduate and graduate levels is estimated using the instructional activity data reported.

	AY 2014-15	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24	AY 2024-25
<b>Undergraduate</b>											
Headcount	3,302	3,522	3,786	3,856	4,179	4,930	4,522	4,650	4,698	4,621	4,390
FTE	3,116	3,211	3,488	3,538	3,807	4,280	4,359	4,359	4,354	4,482	4,232
<b>Graduate</b>											
Headcount	640	728	897	1,205	1,247	1,670	1,711	2,015	1,952	2,228	2,610
FTE	537	522	625	756	842	1,020	1,264	1,224	1,289	1,508	1,801
<b>Total</b>											
Headcount	3,942	4,250	4,683	5,061	5,426	6,600	6,233	6,665	6,650	6,849	7,000
FTE	3,453	3,733	4,113	4,294	4,649	5,300	5,623	5,583	5,643	5,990	6,033

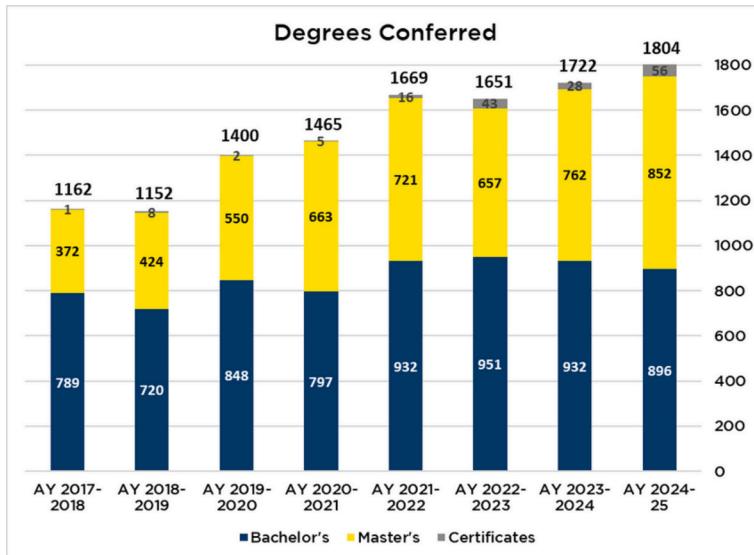


## DEGREES CONFERRED

This data is from the Completions component of IPEDS, which collects data on the number of awards conferred by an institution during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year. The awards reported range from undergraduate certificates up through doctoral. Data are collected for both first and second major fields of study.

	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24	AY 2024-25
<b>Bachelor's</b>	754	789	720	848	797	932	951	932	896
<b>Master's</b>	338	372	424	550	663	721	657	762	852
<b>Certificates</b>	0	1	8	2	5	16	43	28	56
<b>Total</b>	1092	1162	1152	1400	1465	1669	1651	1722	1804

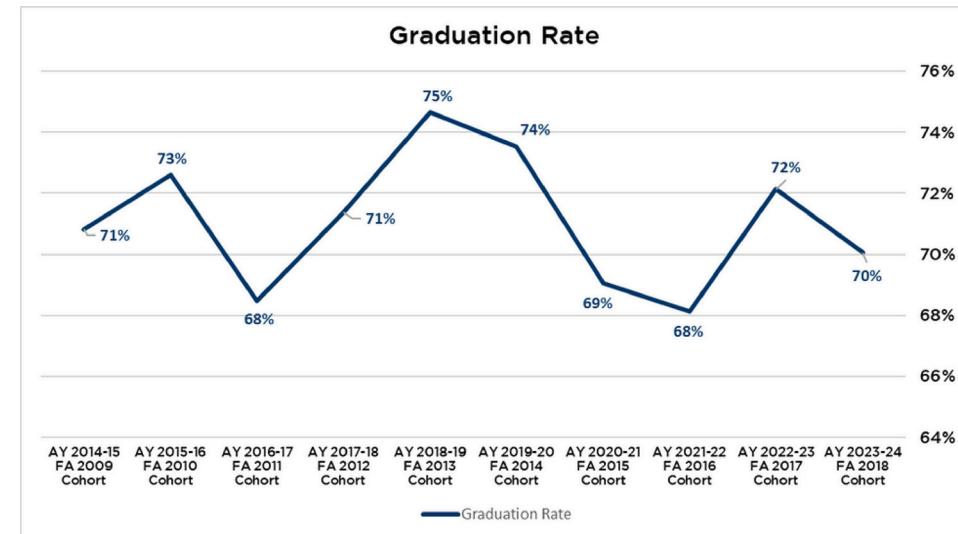
Note: Certificates include post-bachelor and post-master's level awards



## 6-YEAR GRADUATION RATE

This component of IPEDS helps institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and sex; the number completing their program within 150 percent of normal time to completion; and the number that transfer to other institutions if transfer is part of the institution's mission.

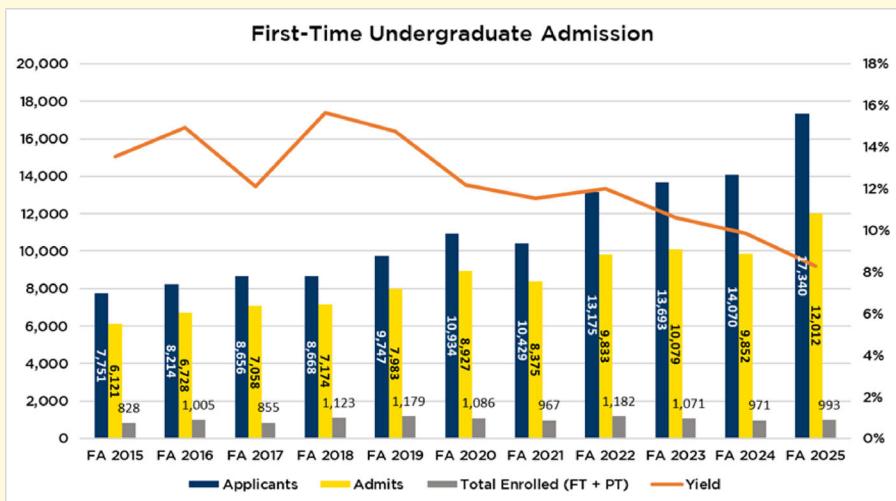
	AY 2014-15 FA 2009 Cohort	AY 2015-16 FA 2010 Cohort	AY 2016-17 FA 2011 Cohort	AY 2017-18 FA 2012 Cohort	AY 2018-19 FA 2013 Cohort	AY 2019-20 FA 2014 Cohort	AY 2020-21 FA 2015 Cohort	AY 2021-22 FA 2016 Cohort	AY 2022-23 FA 2017 Cohort	AY 2023-24 FA 2018 Cohort
<b># in Adjusted Cohort</b>	545	489	609	695	793	858	827	1004	854	1122
<b># Completers</b>	386	355	417	496	592	631	571	684	616	786
<b>Graduation Rate</b>	71%	73%	68%	71%	75%	74%	69%	68%	72%	70%



## ADMISSION (FIRST-TIME, UNDERGRADUATE)

Official admission data is of the undergraduate population of entering first-time, degree/certificate-seeking students in the fall term.

	FA 2015	FA 2016	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024	FA 2025
<b>Applicants</b>	7,751	8,214	8,656	8,668	9,747	10,934	10,429	13,175	13,693	14,070	17,340
<b>Admits</b>	6,121	6,728	7,058	7,174	7,983	8,927	8,375	9,833	10,079	9,852	12,012
<b>Total Enrolled*</b>	828	1,005	855	1,123	1,179	1,086	967	1,182	1,071	971	993
<b>Yield</b>	14%	15%	12%	16%	15%	12%	12%	12%	11%	10%	8%



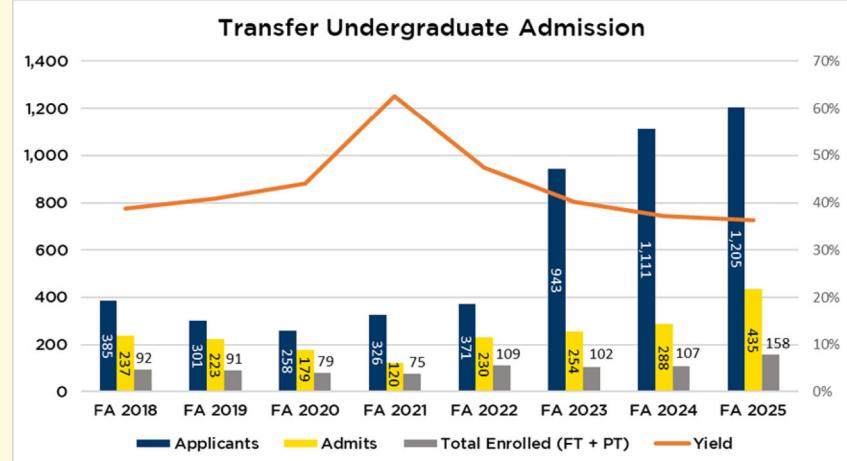
Source: IPEDS, National Student Clearinghouse, and official institutional census

## ADMISSION (TRANSFER, UNDERGRADUATE)

Official admission data for degree-seeking undergraduate students entering Merrimack College for the first time, but known to have previously enrolled at a different postsecondary institution.

	FA 2025				
	Men	Women	Another Gender	Gender Unknown	Total
<b>Applicants</b>	472	726	0	7	1205
<b>Admits</b>	182	252	0	1	435
<b>Enrolled FT</b>	71	85	0	0	156
<b>Enrolled PT</b>	0	2	0	0	2
<b>Total Enrolled</b>	71	87	0	0	158

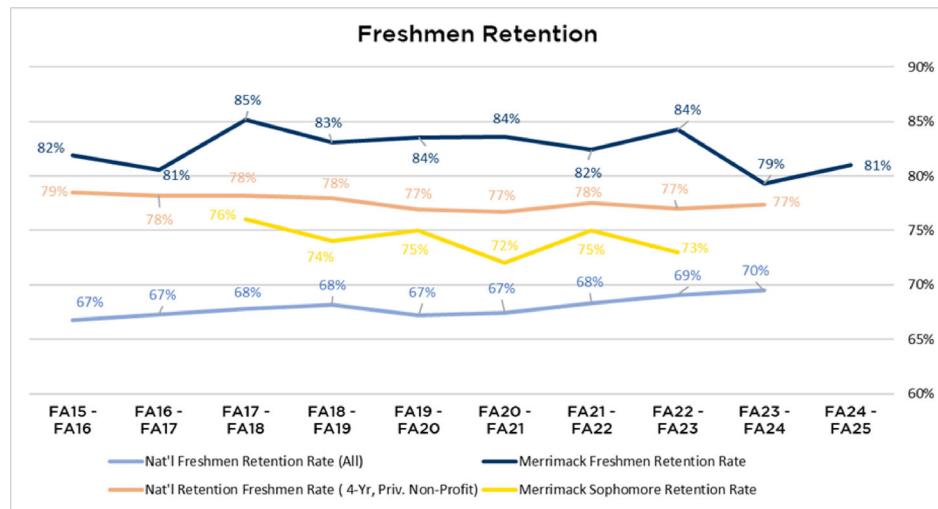
	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024	FA 2025
<b>Applicants</b>	385	301	258	326	371	943	1,111	1,205
<b>Admits</b>	237	223	179	120	230	254	288	435
<b>Total Enrolled (FT + PT)</b>	92	91	79	75	109	102	107	158
<b>Yield</b>	39%	41%	44%	63%	47%	40%	37%	36%



# RETENTION

Retention is a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the subsequent fall.

	FA 2015 - FA 2016	FA 2016 - FA 2017	FA 2017 - FA 2018	FA 2018 - FA 2019	FA 2019 - FA 2020	FA 2020 - FA 2021	FA 2021 - FA 2022	FA 2022 - FA 2023	FA 2023 - FA 2024	FA 2024 - FA 2025
<b>Cohort</b>	828	1,004	854	1,122	1,178	1,087	965	1,182	1,071	971
<b>Exclusions</b>	1	1	0	0	0	0	0	0	0	0
<b># Retained</b>	677	808	727	932	984	909	795	996	849	782
<b>Retention Rate</b>	82%	81%	85%	83%	84%	84%	82%	84%	79%	81%

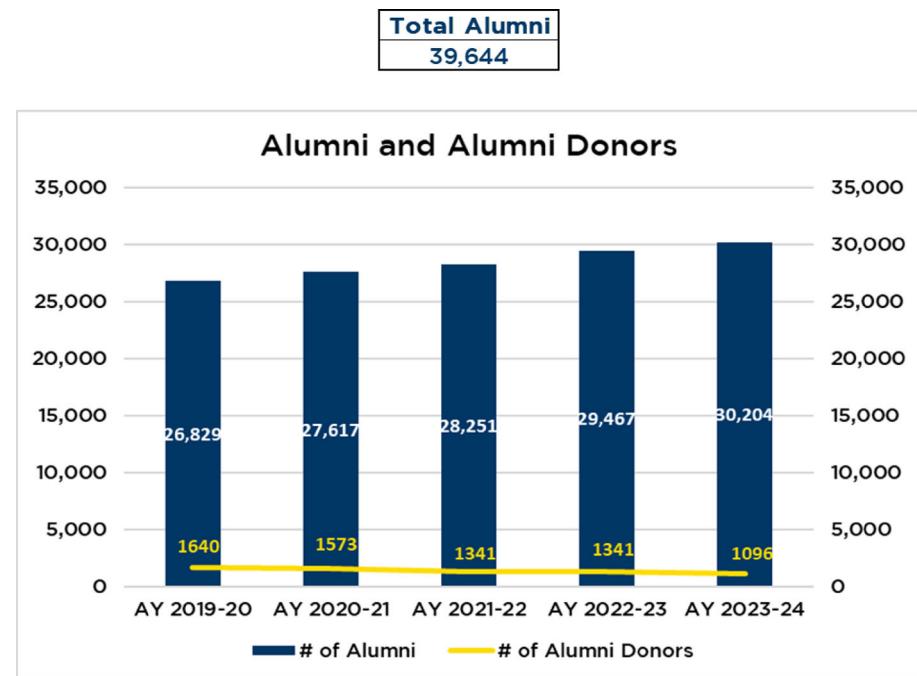


Source: IPEDS, National Student Clearinghouse, US News and official institutional census

# ALUMNI

	AY 2019-20	AY 2020-21	AY 2021-22	AY 2022-23	AY 2023-24
<b># of Alumni</b>	26,829	27,617	28,251	29,467	30,204
<b># of Alumni Donors</b>	1640	1573	1341	1341	1096

Alumni are considered 'contactable' undergraduate alumni and the 'donor' number includes both hard- and soft-credit donors. A hard-credit donor is an individual or entity that provides the actual funds for a donation, while a soft-credit donor is a non-monetary recognition given to someone who influenced or facilitated the gift, such as a peer-to-peer fundraiser or a matching gift company.



# FINANCIAL OVERVIEW

	FY 2016-2017	FY 2017-2018	FY 2018-2019	FY 2019-2020	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024
<b>Endowment</b>	\$ 54,359,205	\$ 58,487,986	\$ 58,940,409	\$ 55,666,092	\$ 74,119,235	\$ 65,709,445	\$ 76,251,129	\$ 86,879,373
<b>Total Expenses</b>	\$ 112,171,523	\$ 121,411,550	\$ 132,231,096	\$ 138,537,866	\$ 145,972,645	\$ 160,145,424	\$ 166,993,759	\$ 182,015,554
<b>Instruction</b>	\$ 35,638,872	\$ 38,344,560	\$ 41,326,959	\$ 46,719,462	\$ 47,104,524	\$ 46,881,956	\$ 51,772,977	\$ 52,767,883
<b>Research</b>	\$ 661,721	\$ 663,215	\$ 930,201	\$ 430,773	\$ 371,190	\$ 940,317	\$ 1,502,368	\$ 1,602,544
<b>Instruction Expenses per FTE</b>	\$ 8,665	\$ 8,930	\$ 8,889	\$ 8,815	\$ 8,377	\$ 8,397	\$ 9,175	\$ 8,809
<b>Total Expenses per FTE</b>	\$ 27,272	\$ 28,275	\$ 28,443	\$ 26,139	\$ 25,960	\$ 28,684	\$ 29,593	\$ 30,387
<b>Tuition and Fee Revenue (Gross)</b>	\$ 136,913,565	\$ 145,417,462	\$ 164,551,130	\$ 187,996,342	\$ 201,890,674	\$ 205,164,508	\$ 218,755,493	\$ 235,019,565
<b>Scholarship &amp; Aid to Students</b>	\$ 58,925,873	\$ 63,008,644	\$ 74,002,739	\$ 83,897,610	\$ 94,463,117	\$ 102,183,190	\$ 111,425,791	\$ 119,501,639
<b>Tuition and Fee Revenue (Net)</b>	\$ 77,987,692	\$ 82,408,818	\$ 90,548,391	\$ 104,098,732	\$ 107,427,557	\$ 102,981,318	\$ 107,329,702	\$ 115,517,926

The Higher Education Research and Development (HERD) Survey collects information from U.S. colleges and universities that have spent at least \$150,000 for R&D that has been separately accounted for in the past fiscal year. It is conducted by the National Center for Science and Engineering Statistics (NCSES) within the U.S. National Science Foundation (NSF).

**Merrimack College total expenditures for research and development**

<b>FY24*</b>	<b>\$ 2,853,000.00</b>
<b>FY23</b>	<b>\$ 1,560,000.00</b>
<b>FY22</b>	<b>\$ 1,010,000.00</b>
<b>FY21</b>	<b>\$ 407,000.00</b>
<b>FY20</b>	<b>\$ 503,000.00</b>
	<i>*Preliminary</i>

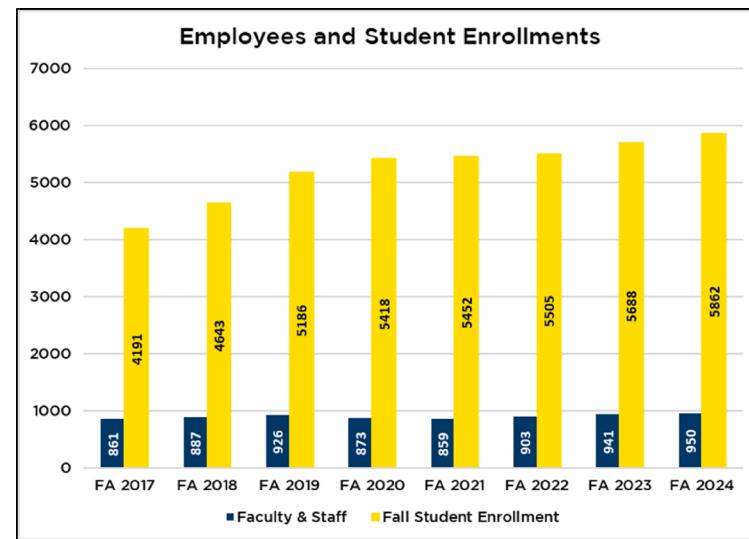
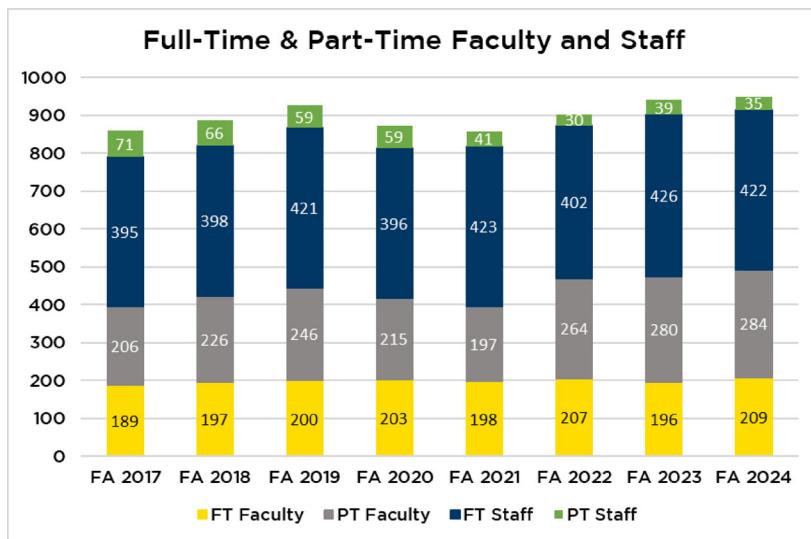


# FACULTY AND STAFF

	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024
<b>Faculty</b>	395	423	446	418	395	471	476	493
<b>FT Faculty</b>	189	197	200	203	198	207	196	209
<b>PT Faculty</b>	206	226	246	215	197	264	280	284
<b>Staff</b>	466	464	480	455	464	432	465	457
<b>FT Staff</b>	395	398	421	396	423	402	426	422
<b>PT Staff</b>	71	66	59	59	41	30	39	35
<b>Total</b>	861	887	926	873	859	903	941	950
<b>FT</b>	584	595	621	599	621	609	622	631
<b>PT</b>	277	292	305	274	238	294	319	319

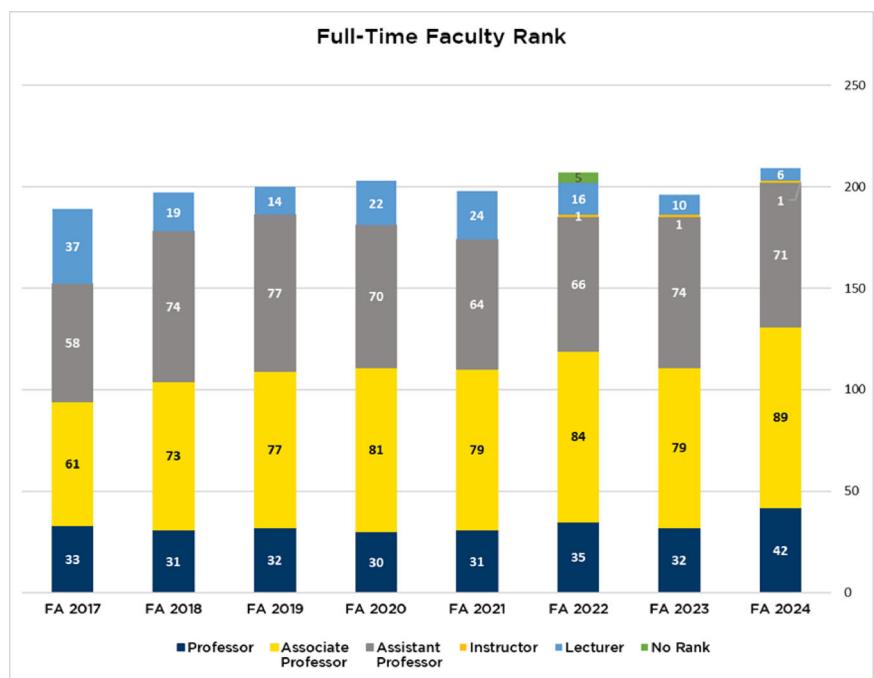
FT = Full-Time  
PT = Part-Time

	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024
<b>FT + PT Faculty</b>	395	423	446	418	395	471	476	493
<b>FT + PT Staff</b>	466	464	480	455	464	432	465	457
<b>Total</b>	861	887	926	873	859	903	941	950
<b>Fall Student Enrollment</b>	4191	4643	5186	5418	5452	5505	5688	5862

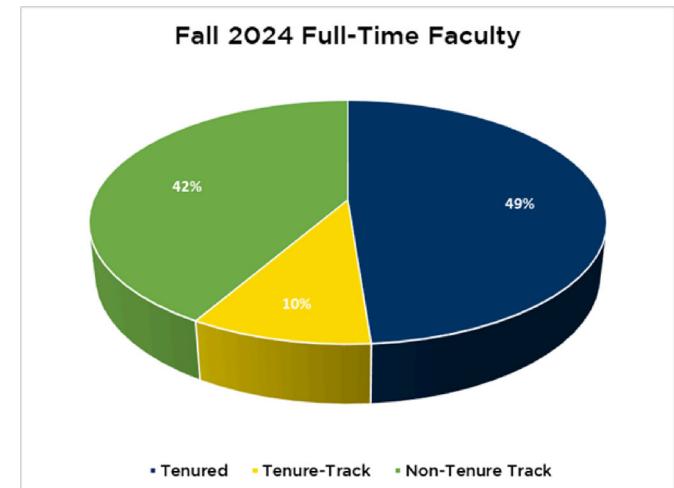


# FACULTY

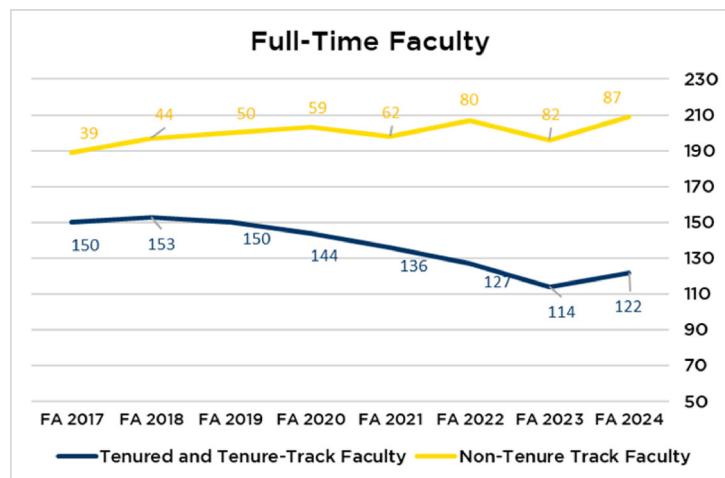
	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024
<b>Professor</b>	33	31	32	30	31	35	32	42
<b>Associate Professor</b>	61	73	77	81	79	84	79	89
<b>Assistant Professor</b>	58	74	77	70	64	66	74	71
<b>Instructor</b>	0	0	0	0	0	1	1	1
<b>Lecturer</b>	37	19	14	22	24	16	10	6
<b>No Rank</b>	0	0	0	0	0	5	0	0
<b>Total</b>	189	197	200	203	198	207	196	209



Fall 2024		
Tenured	Professor	31
	Associate Professor	71
	Total Tenured	102
Tenure-Track	Associate Professor	2
	Assistant Professor	18
	Total Tenure-Track	20
Non-Tenure Track	Professor	11
	Associate Professor	16
	Assistant Professor	53
	Instructor	1
	Lecturer	6
	Total Non-Tenure Track	87
TOTAL		
209		



	FA 2017	FA 2018	FA 2019	FA 2020	FA 2021	FA 2022	FA 2023	FA 2024
<b>Tenured and Tenure-Track Faculty</b>	150	153	150	144	136	127	114	122
<b>Non-Tenure Track Faculty</b>	39	44	50	59	62	80	82	87

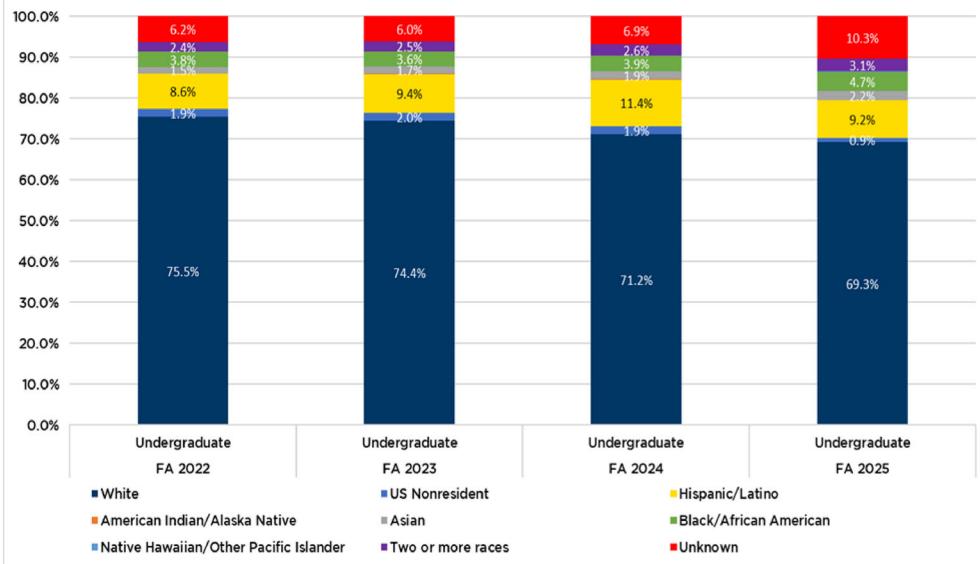


# CURRENT STUDENT INFORMATION

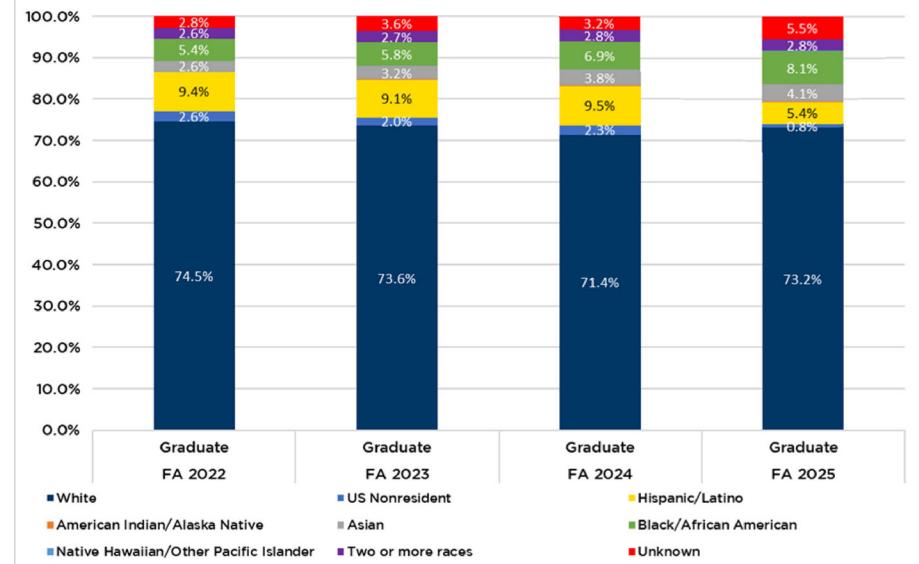
	FA 2022		FA 2023		FA 2024		FA 2025	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
<b>US Nonresident</b>	1.9%	2.6%	2.0%	2.0%	1.9%	2.3%	0.9%	0.8%
<b>Hispanic/Latino</b>	8.6%	9.4%	9.4%	9.1%	11.4%	9.5%	9.2%	5.4%
<b>American Indian/Alaska Native</b>	0.1%	0.1%	0.2%	0.1%	0.2%	0.1%	0.2%	0.1%
<b>Asian</b>	1.5%	2.6%	1.7%	3.2%	1.9%	3.8%	2.2%	4.1%
<b>Black/African American</b>	3.8%	5.4%	3.6%	5.8%	3.9%	6.9%	4.7%	8.1%
<b>Native Hawaiian/Other Pacific Islander</b>	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.1%
<b>White</b>	75.5%	74.5%	74.4%	73.6%	71.2%	71.4%	69.3%	73.2%
<b>Two or more races</b>	2.4%	2.6%	2.5%	2.7%	2.6%	2.8%	3.1%	2.8%
<b>Unknown</b>	6.2%	2.8%	6.0%	3.6%	6.9%	3.2%	10.3%	5.5%
<b>Total</b>	100%	100%	100%	100%	100%	100%	100%	100%



Undergraduate Race/Ethnicity

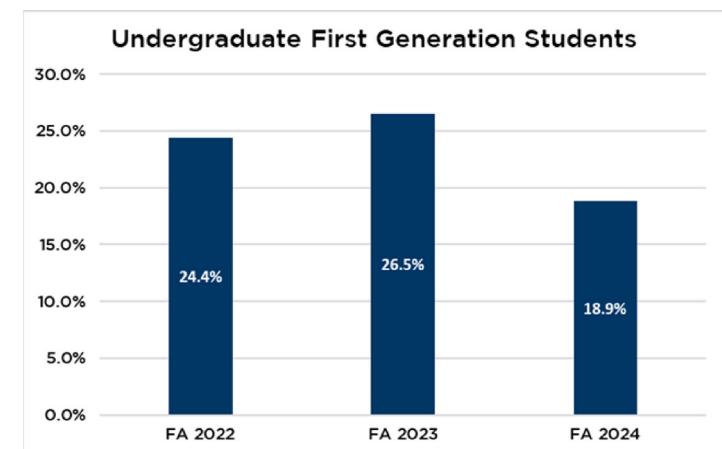
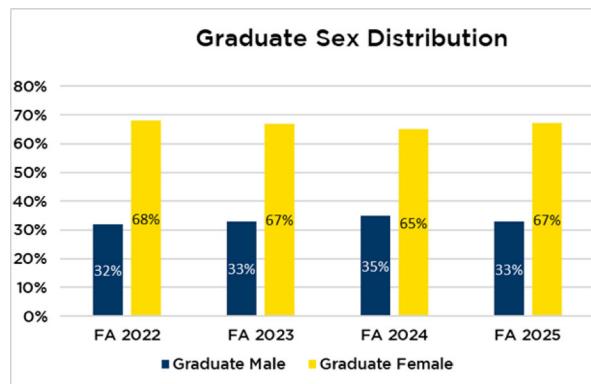
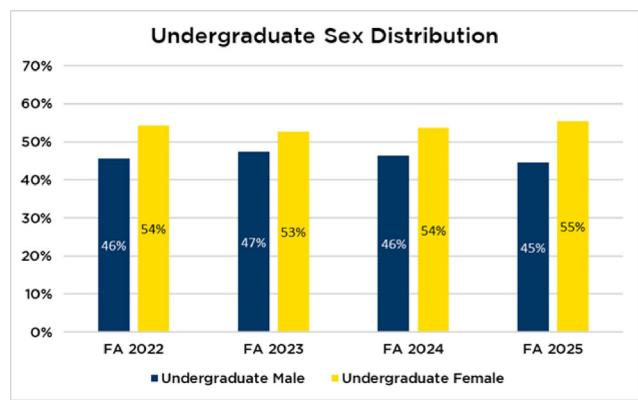


Graduate Race/Ethnicity



# CURRENT STUDENT INFORMATION

	Undergraduate						Graduate											
	FA 2022		FA 2023		FA 2024		FA 2025		FA 2022		FA 2023		FA 2024		FA 2025			
Male	1931	45.7%	1988	47.3%	1900	46.3%	1838	44.6%	413	32.4%	494	33.2%	608	34.5%	706	32.9%		
Female	2298	54.3%	2211	52.7%	2202	53.7%	2285	55.4%	863	67.6%	995	66.8%	1152	65.5%	1441	67.1%		
Total	4229	100%	4199	100%	4102	100%	4123	100%	1276	100%	1489	100%	1760	100%	2147	100%		

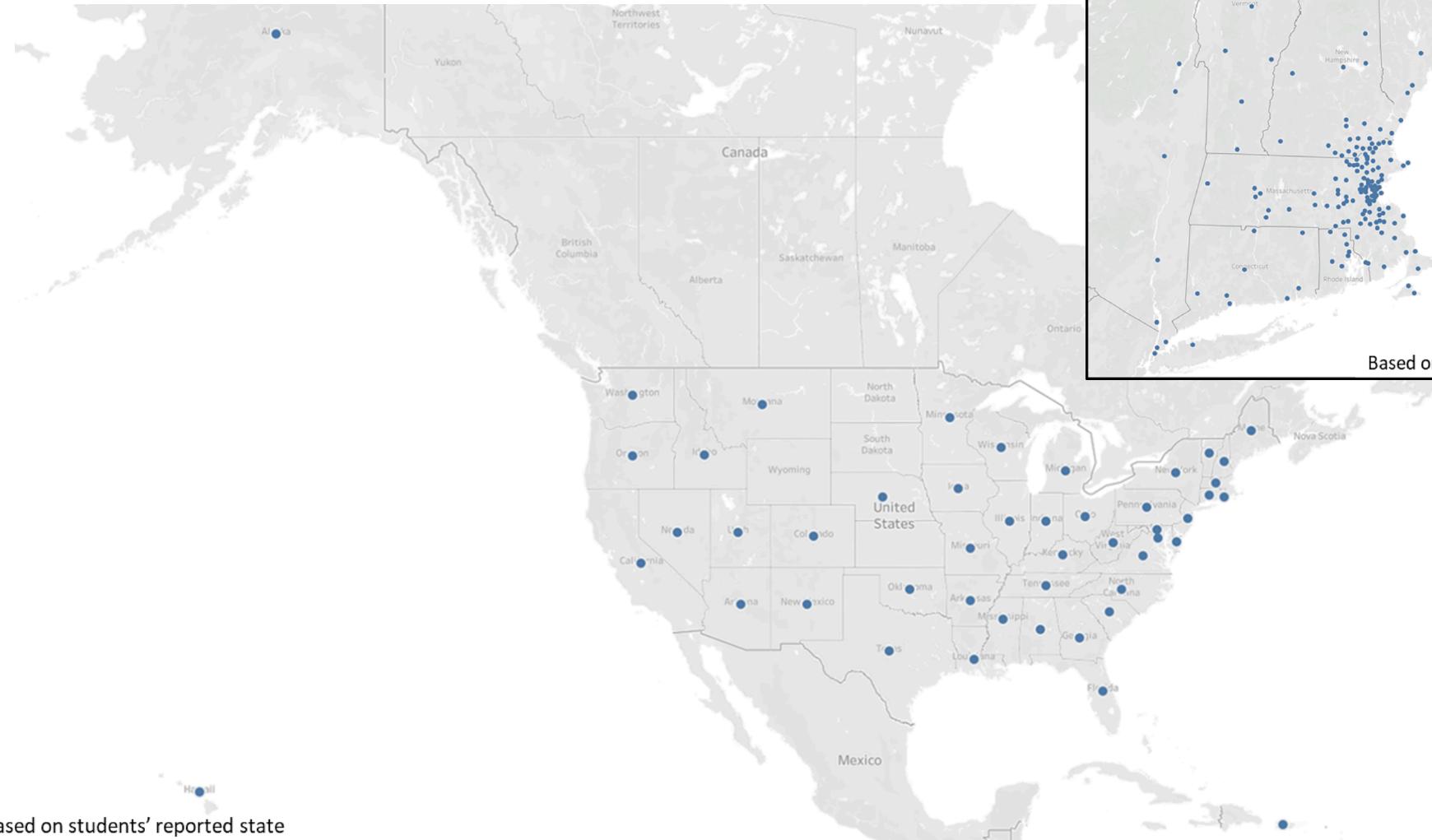


Student 'sex' has been required to be reported as either male or female; students self-report their sex during the admission process. Students expressed 'gender' is collected as well, but is not part of official college reporting.

	FA 2022	FA 2023	FA 2024
First Generation	24.4%	26.5%	18.9%
Not First Generation	75.6%	73.5%	81.1%
Total	100%	100%	100%

Source: Institutional fall census

## STATES MERRIMACK COLLEGE STUDENTS ARE FROM



## COUNTRIES MERRIMACK COLLEGE STUDENTS ARE FROM

Based on students' reported citizenship

# BOARD OF TRUSTEES

Officers
Kevin J. Lucey '89, P'24 <i>Chair</i>
Christopher E. Hopey, Ph.D., <i>Ex Officio</i>
Karen Cambray '88, <i>Treasurer</i>
Alvin M. Chapital, III '86, <i>Vice Chair</i>
Rev. David A. Cregan, O.S.A., Ph.D., <i>Vice Chair</i>
Marybeth McInnis, Esq. H'17, <i>Vice Chair</i>
Rev. Robert P. Hagan, O.S.A., <i>Ex Officio</i>
Members
Alfred J. Arcidi, Jr. '84, P'06, P'18, MP'17, H'21, G'23
Michael P. Arcidi '85
John (Jack) T. Boyce '81, H'23
Bruce A. Bouchard '79
Matthew Carpenter-Dennis, Esq.
Joanne Caruso Bentley '81
Peter J. Caulo '83
Lynne Ann Chase '90, P'23
Michael Crowe '92, P'17, H'17
Rev. Kevin M. DePrinzio, O.S.A., Ph.D.
Francis "Ken" Duane '80, H'16
Michael J. Franco, Esq. '81, P'12
Richard Gallant P'24, H'15
Dennis J. Leonard '77
Paul L. Mucci P'07
Rev. Arthur P. Purcaro, O.S.A.
Kevin R. Rhodes '91
Kevin J. Routhier '99
James E. Scammon '83
Carmen Scarpa
Patrick J. Sullivan

GP: Grandparent of a Merrimack student or graduate

H: Honorary degree recipient

P: Parent of a Merrimack student or graduate

M: Parent of a Merrimack student master's graduate

# HONORARY DEGREE RECIPIENTS

2025	Carol Curtin, Ph.D.	Professor Emerita, University of Massachusetts
2025	Carolyn Kirk	CEO, Massachusetts Technology Collaborative
2025	Joseph Preston '84, P'17	President and CEO, New Balance Athletics, Inc.
2025	Kelley Tuthill, Ed.D.	President and CEO, Catholic Charities
2025	Sunita Williams	NASA Astronaut and US Navy Captain, Retired
2024	Erika Giampietro	Founding Executive Director, Massachusetts Alliance for Early College
2024	William (Bill) and Nancy Marsden '66	Owners, DeMoulin Brothers and Company
2024	John Petillo, Ph.D.	President, Sacred Heart University
2024	James and Christine Zampell '75	Director of Corporate Giving and Chairman of the Board, Zampell
2023	John (Jack) T. Boyce '81	Chair, Board of Trustees; Retired Head of Distribution, Insight Investment
2023	Nicholas Sannella, J.D., M.D.	Pastor, Immaculate Conception Church
2022	James T. Brett	CEO, New England Council
2022	Stacey Ciprich <small>Body</small>	Principal, Abbott Lawrence Academy
2022	Joyce and William Cummings	Co-founders, Cummings Foundation
2022	M. Lee Pelton, Ph.D.	President and CEO, Boston Foundation
2021	Alfred J. Arcidi, Jr. '84	Chair, Board of Trustees; Senior Vice President, Whittier Health Network
2021	William P. Leahy, S.J., Ph.D.	President, Boston College
2021	Dan Rivera	President and CEO, MassDevelopment, Former Mayor of Lawrence
2021	Bread and Roses	Nonprofit organization that provides support for marginalized communities
2021	Groundwork Lawrence, Inc.	Nonprofit organization to fight food insecurity
2019	Deborah C. Jackson	Lead Director and Board of Directors, Eastern Bank Corporation
2021	Vivien Morris	Founder and Chair, Mattapan Food and Fitness Coalition
2019	Lawrence J. Palmisano '57	Chairman, Construction Planning and Management, Inc.
2019	Jeffrey J. Selingo	Founder, Academic Intelligence

Please note that the position or role of the Honorary Degree Recipients listed is as of the time of the awarding degree