

The Merrimack Institute for New Teacher Support (MINTS) Presents:

Teaching Vocabulary: What's in a Word?

Thursday, Oct. 20
4:30-6:30 p.m. EST
Crowe Hall rm. 212
Merrimack College

Course Description: Vocabulary forms the knowledge base for learning across all disciplines. Students need robust vocabulary to access background knowledge necessary to understand curriculum content. Participants will practice evidence-based strategies to understand, build, and retain vocabulary.

Time-Ordered Agenda

4:30-4:35 - Introduction and Overview

4:35-4:50 - Theories of Vocabulary Acquisition

4:50-5:00 - The Role of Background Knowledge

5:00-6:00 - Steps for Effective Vocabulary Instructions and Evidence-Based Strategies

6:00-6:20 - Evidence-Based Strategy Practice

6:20-6:30 - Conclusions and Questions

Learner Outcomes

1. Participants will describe the role of background knowledge in vocabulary learning.
2. Participants will explain six steps for vocabulary learning.
3. Participants will describe how to use three evidenced-based vocabulary strategies in their own classrooms.

Information & Logistics

All workshops are free and open to Merrimack College undergraduates and graduate students, alumni, K-12 educators.

This session will be fully in-person.

Please RSVP to receive campus logistics and reminder emails. Note: Space is limited.

Certificates of Participation for (2 hours) and light refreshments will be provided.

Please email mints@merrimack.edu with any questions and concerns.

Presenter Information and Disclosures:

Stephanie Hand (left) is a Special Education Teacher
Helen Fitzgerald (right) is a Speech-Language Pathologist



Financial disclosure: Helen receives a salary as an employee of the Andover Public schools. She receives a stipend for teaching professional development classes for the Andover Public schools and the MTA. Helen is receiving a speaking fee for this presentation.

Non-financial: Helen is a member of ASHA, MSHA, and the MTA.

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